

Sports Premium afpe template



created by:



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IRONSTONE ACADEMY TRUST

School Name	Handale Primary
Completed by	Robert Farrier
Date	14th October 2021

*Sports premium template downloaded from association for physical education | <http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>

Sports Premium



If any funding from the previous academic year has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March.

Academic Year:	2021 - 2022	Total fund carried over: £	£5,005.00	Date Updated:	14.10.21	Total Carry Over Funding: £
What Key indicator(s) are you going to focus on? 1,4 and 5 - Relating to Mental health and wellbeing.						

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A - COVID19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A - COVID19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A - COVID19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national	N/A - COVID19

Action Plan and Budget Tracking

Academic Year:	2021-2022	Total fund allocated: £	£17,649.00	Date Updated:	14.10.21	Percentage of total allocation: %
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent	Implementation			Impact	41%	

<p>All pupils receive two hours of timetabled PE each week and have access to: lunchtime activities, trim trail at break time and morning motivate before school (1 hour a day). The profile of the trim trail has been raised with regular pupil activity being observed. Lunchtime supervisors, sport leaders and a range of teachers lead lunchtime activities such as: basketball, hockey, football and tennis.</p> <p>The Paralympic events, ran by East Cleveland School Sports Partnership, encourage different children to take part in competitions. We aimed to give more children a chance to compete in out of school competitions.</p>	<ul style="list-style-type: none"> • PE co-ordinator (R Farrier) to continue to raise the profile of sport across the school for all pupils not just those who enjoy sport. • Timetables to be reviewed termly to maintain two hours of PE a week. • Plan and deliver a range of sporting activities during sports week. • Continue targeting different children for C4L after school club which is to be delivered in summer term. • Give SEN and PPG children equal opportunities in sport. • Target all KS2 children to attend after school or out of school sporting clubs. • Teachers to understand why mental health and mental wellbeing is so important. • PSHE and PE scheme to be regular checked and updated when appropriate by Mr Farrier. • Create a new healthy school packed lunch policy and leaflet (Miss Stone). • Mr Farrier to work alongside sport leaders so they can become strong at delivering independent PE activities. 	<p>7260</p>	<p>Our target was for 100 children to take part in after school clubs or represent the school at sporting events. Due to COVID-19 restrictions, after schools clubs were interrupted and did not fully run. All children in KS1 and KS2 participated in sporting events such as; cross country running, OAA, Tag rugby, athletics and basketball. All competitions were held intra-school and this allowed more children to have these opportunities.</p> <p>All year groups have had two hours of PE a week throughout the year.</p> <p>Less behaviour issues on the playground due to children being involved in sport.</p> <p>Children in KS2 being more awake and focused in lesson due to taking part in morning motivate session before school.</p> <p>All staff will deliver a PSHE and PE scheme</p>	<ul style="list-style-type: none"> • The PE co-ordinator to look at widening the after school offer to present a wider selection of activities. • The PE co-ordinator will develop a more sustainable morning motivate session to keep children interest high. • To tackle the obesity levels in school by using all our sporting opportunities and healthy schools as an initiative. • The headteacher
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>0%</p>	

<p>To encourage the children to want to take part in more sports we regularly celebrate achievements in assemblies and in the weekly newsletters via marvellous me.</p> <p>More children taking up physical activity and a decrease in obesity.</p> <p>Celebrate sporting success through the school sports games website.</p> <p>Celebrate sporting achievements using our PE recognition board in school.</p> <p>To share sporting articles with the Freebrough flyer, which is a local secondary school news</p>	<p>Every child is recognised for their attending a sports event via marvellous me.</p> <p>Celebrating success through certificates and awards in celebration assemblies across the year.</p> <p>The PE co-ordinator to share recent achievements with Freebrough Academy.</p> <p>Mr Farrier to have met all gold criteria to get the best school games mark as possible.</p>	<p>0</p>	<p>Parent feedback about the reporting is mainly positive.</p> <p>Achieving and retaining a gold school sports games mark.</p> <p>Pupil happiness towards participating in more sporting activities.</p> <p>Children have developed a love for sport and are more active than ever before.</p>	<p>Continue rewarding for sports participation to be explored not just for winning.</p> <p>To ensure that the school website has regular updates on the sporting events and achievements.</p> <p>PE co-ordinator to look closely at take up of sports and target specific children for increased activity in the year 2021-2022. Aiming to increase participation in after school clubs to</p>
<p>Action Plan and Budget Tracking cont. . .</p>				
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>8%</p>	

<p>Pupils will develop their own skills in PE / sport as teachers are upskilled.</p> <p>Staff to observe the PE lead in order to deliver high quality PE lessons for all children.</p>	<p>CPD for staff (ECSP and NQT courses)</p> <p>Observe PE lead.</p>	<p>£1,500</p>	<p>All staff have received sports training this year and Mr Farrier has led two staff meetings all around the improvement of physical activity in school.</p> <p>All staff have had drop-ins from the sport co-ordinator.</p>	<p>Increase cpd for staff in PE / sports and staff to become advocates for increased physical activity in school.</p> <p>Staff will be able to plan and implement PE strategies which target our vulnerable groups e.g SEND, PPG pupils.</p> <p>Staff to maintain delivering high quality PE lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>34%</p>	

<p>To ensure that a broader sports curriculum is offered and that more children engage with the sports.</p> <p>Deliver a range of different/unique sporting opportunities during sports week. Offer all children an opportunity to participate in a physical activity after school club.</p> <p>Use bus companies to transport children to future sporting events.</p>	<p>More equipment has been purchased for tennis, hockey, rugby, basketball, football, sports kit and hula hoops.</p> <p>Hire the services of unique sporting activities during sports week.</p>	<p>£6,010</p>	<p>Children have been very proud of their achievements and results are favourable for achievement (see results table when published) and increased participation.</p> <p>Successful sports week, which included activities such as: climbing, glow dance, assault course, freestyle football, dance, tchoukball, frisbee and dodgeball.</p>	<p>Mr Farrier to ensure we offer a broader experience of sports in 2021-2022.</p>
Action Plan and Budget Tracking cont. . .				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation	Impact	17%	

<p>The school entered all of the sports partnership competitions that were offered to them over the year. We had two team entering some of the competitions this year.</p> <p>Increase participation in out of school activities by providing more opportunities to a range of children across the school.</p>	<p>The number of children taking part in sporting activities is to increase this year with the introduction of mountain biking and volleyball.</p> <p>Target SEN and PPG children for after school club.</p>	<p>£3,000</p>	<p>See sports partnership rankings (when published in July).</p> <p>Numbers of participation in sport across KS1 and KS2 were to rise but COVID-19 prevented this.</p>	<p>The school will be able to move up the rankings with Mr Farrier's input into PE.</p> <p>The school will retain the gold standard for PE.</p> <p>In 2021-2022, we need to make sure we increase participation in after school activities to above 70%.</p>

Signed off by	
Head Teacher:	N.Padgett
Date:	20.10.2021
Subject Leader:	Rfarrier
Date:	14.10.21
Governor:	
Date:	