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| The RE curriculum for Handale Primary School is comprised with reference to the Redcar and Cleveland Agreed Syllabus For Religious Education, using their Concepts as guidance for the areas covered. The 4 concepts are: Belief, Teachings/Authority, Worship and Impact of Faith. These concepts are used in conjunction with the Challenge Curriculum to define focus and place emphasis on the ‘Requirements from the Curriculum Framework.’ The requirements are to: ‘Know and Understand’, ‘Express and Communicate’ and ‘Gain and Deploy Skills’.  |
| (Know and Understand) In Key stage 1 and 2, pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject specific vocabulary. (Express and Communicate) (Gain and Deploy Skills) they should raise questions and begin to express their own views in response to the material they learn about and response to questions about their ideas.  |
| Year 1: | In the Autumn Term, Year 1 pupils consider the questions, ‘What is important to you?’ and ‘Why is Christmas special to Christians?’ During the Spring term, they ask ‘Do our actions speak louder than words?’ and ‘What do Christians and Jews believe about creation?’ Then within the Summer Term, ‘How do religions welcome new members?’ is the focus. |
| Year 2:  | In the Autumn Term, Year 2 pupils consider the questions, ‘How and why do Christians care for others?’ and ‘How and why is Christmas a festival of light?’ During the Spring term, they ask ‘Why is Moses important to Jews?’ and ‘How do Christians celebrate Easter?’ Then within the Summer Term, ‘What can we learn from visiting a church?’ and ‘What can we learn from the story of a saint?’ are the focus questions. |
| Year 3: | In the Autumn Term, Year 3 pupils consider the question, ‘What are the rules?’ During the Spring term, they ask ‘What do people believe about God? and ‘That’s not fair! Or is it?’ Then within the Summer Term, ‘What is so special about places?’ is the focus.  |
| Year 4: | In the Autumn Term, Year 4 pupils consider the question, ‘How is Christmas celebrated in other countries? During the Spring term, they ask ‘What is Judaism? and ‘Why did Jesus tell stories?’ Then within the Summer Term, ‘What do we mean by commitment?’ and ‘What does worship mean? are the focus questions.  |
| Year 5:  | In the Autumn Term, Year 5 pupils consider the questions, ‘Why is Muhammad important to Muslims? What is the Qur’an and why is it important to Muslims’ and ‘Why is the birth of Jesus important to Christians?’ During the Spring term, they ask ‘Why do people travel to sacred places? and ‘What happened at the Last Supper?’ Then within the Summer Term, ‘What do Christians believe about God? Why and how do Christians celebrate Pentecost’ and ‘How and why do Christian groups differ in their expression of faith? is the focus question. |
| Year 6: | In the Autumn Term, Year 6 pupils consider the questions, ‘Am I always right?’ ‘Does religion cause conflict?’ and ‘What do we believe in our town?’ During the Spring term, they ask ‘How did it all start?’ Then within the Summer Term, ‘How is religious meaning expressed through art?’ and ‘Why is Diwali celebrated by both Hindus and Sikhs?’ are the focus questions. |