Geography

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Location Knowledge  **Key Stage 1**  - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas  - name and locate the world’s seven continents and five oceans  **Key Stage 2**  -locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  -identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) | Know the names of the four countries that make up the UK and name the three main seas that surround the UK  Summer 1  Our Country | Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world  Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland  Autumn 2 Wonderful World/Magical Mapping | Know the names of and locate at least eight European countries  Know the names of and locate at least eight counties and at least six cities in England  Know the names of four countries from the southern and four from the northern hemisphere  Autumn 1  The UK  Summer 1  Mediterranean | Know the names of and locate at least eight major capital cities across the world  Know where the main mountain regions are in the UK  Know, name and locate the main rivers in the UK  Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map  Know what is meant by the term ‘tropics’  Autumn 2  All around the world | Know the names of a number of European capitals  Know the names of, and locate, a number of South or North American countries  Spring 1  Marvellous Maps and Magnificent Mountains  Summer 1  Exploring Eastern Europe | Know about time zones and work out differences  Spring 1  The Amazing Americans  Summer 1  Our changing World |
| Place Knowledge  **Key Stage 1**  **-** understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  **Key Stage 2**  **-**understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America | Know features of hot and cold places in the world  Summer 1  Wonderful Weather | Know the main differences between a place in England and that of a small place in a non-European country  Spring 2 Sensational Safari | Know at least five differences between living in the UK and a Mediterranean country  Summer 1  Mediterranean |  | Know key differences between living in the UK and in a country in either North or South America  Spring 1  Marvellous Maps and Magnificent Mountains |  |
| Human and Physical Geography  **Key Stage 1**  -identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles  - use basic geographical vocabulary to refer to: • beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • city, town, village, factory, farm, house, office, port, harbour and shop  **Key Stage 2**  **-**describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  -describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water | Know which is the hottest and coldest season in the UK  Know and recognise main weather symbols Know the main differences between city, town and village  Spring 1  Wonderful Weather | Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach  Explain some of the advantages and disadvantages of living in a city or village.  Summer 2  China and the seaside | Know what causes an earthquake  Label the different parts of a volcano  Spring 1  Extreme Earth | Know and label the main features of a river  Know the name of and locate a number of the world’s longest rivers  Know the names of a number of the world’s highest mountains  Explain the features of a water cycle  Know why most cities are located by a river  Spring 2  Raging Rivers | Know what is meant by biomes and what are the features of a specific biome  Label layers of a rainforest and know what deforestation is  Autumn 1  Rainforests | Know the names of and locate some of the world’s deserts  Know why are industrial areas and ports are important  Know main human and physical differences between developed and third world countries  Autumn 2  Trading and Economic  Summer 1  Our Changing World |
| Geographical Skills and Fieldwork  **Key Stage 1**  -use world maps, atlasas and globes  -Use simple compass directions --Use aerial photos, construct simple maps  -Undertake simple fieldwork within school locality  **Key Stage 2**  -use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  -use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world | Know where the equator, North Pole and South Pole are on a globe  Know which is N, E, S and W on a compass  Know their address, including postcode  Autumn 1  Our school and our local area  Summer 1  Our Country | Know and use the terminologies: left and right; below, next to  Autumn 2 Wonderful World/Magical Mapping | Use maps to locate European countries and capitals  Know and name the eight points of a compass  Autumn 1  The UK  Summer 1  Mediterranean | Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian  Know how to plan a journey within the UK, using a road map  Autumn 2  All around the world  Summer 2  Edinburgh to London | Know how to use graphs to record features such as temperature or rainfall across the world  Spring 1  Marvellous Maps and Magnificent Mountains  Summer 1  Exploring Eastern Europe | Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc  Know what most of the ordnance survey symbols stand for  Know how to use six-figure grid references  Spring 1  The Amazing Americans |