

Friday 8<sup>th</sup> January 2021

Year 3 Home Learning

Good morning, Year 3. Here is your home learning for today. Well done for trying so hard yesterday. If you haven't been in touch with your work yet, please make sure an adult helps you to send it today.

9am	9:30	10:30	11am	12pm	1pm	1:30pm	2:15	3pm
Spelling	English	Zoom Meeting	Maths	Dinner	Reading	Computing	Child Directed Time	Story Time

### Spelling

Here are the spellings for this week:

#### Mrs Porter's group:

Subdivide, subheading, submarine, submerge, subspecies, girls', boys', dogs', babies', children's, men's, women's

#### Mrs Robinson's group:

Myth, gym, Egypt, pyramid, mystery, hymn, crypt, crystal, cygnet, lyric, typical, system

Children know which spelling group they are in but if they want to learn both sets, I am happy with that 😊

Today it is time for your spelling test.

If you would like to have 10 minutes practise before you get started that is fine. Just remember no peeking while you are being tested.

Once you are ready to be tested ask someone in your house to read each word to you while you write them down. Just like we do in class. Once you email them to me, I will mark them and tell you your score.

## English

### English

#### L.C. Fronted adverbials

In English today we will be concentrating on fronted adverbials. Do you remember these from last term?

A fronted adverbial is a word or phrase that tells you the time, place or manner in which something happens. E.g. yesterday, outside, suddenly.

#### Task 1

I would like you to sort the fronted adverbials into the table to show if they tell you the time, place or manner in which something happens.

Happily,                      Under the ground,                      In the distance,  
Last month,                      All of a sudden,                      Slowly,  
Carefully,                      In the morning,                      Above the clouds,

Time	Place	Manner

#### Task 2

Write a sentence using each fronted adverbial. Remember they go at the start of the sentence.

#### Task 3

Write 3 more sentences using your own examples of a fronted adverbial for time, place and manner.

### Zoom Meeting

ID 879 830 3787

Password: 3Q7byd

## Maths Meeting

### Subtraction

Remember when we subtract we need to make sure to read the numbers in the correct order from top to bottom and start with ones then tens then hundreds. We can't change numbers around.

e.g.

$$\begin{array}{r} \text{H T U} \\ - 345 \\ \underline{123} \\ \underline{222} \end{array}$$

Please complete the following, showing your working out.

1.  $538 - 216 =$
2.  $694 - 342 =$
3.  $476 - 155 =$
4.  $849 - 337 =$

### Challenge

5.  $842 - 314 =$
6.  $654 - 372 =$
7.  $573 - 265 =$
8.  $824 - 617 =$

## Maths

Today in maths, we will be continuing with our work on length. We will be adding and subtracting different lengths in today's lesson. We will be using bar models to help us.

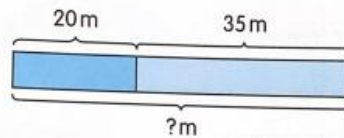
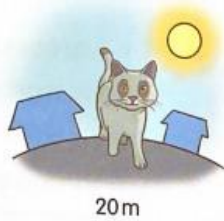
Read the page and explain to someone in your house how a bar model is used.

### Let's Learn!

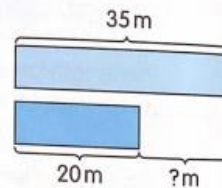


#### Addition and subtraction of length

- 1** A cat walks 20 m in the morning and another 35 m in the evening.
- How far does the cat walk altogether?
  - How much further does it walk in the evening?




- $20 + 35 = 55$   
The cat walks 55 m altogether.
- $35 - 20 = 15$   
It walks 15 m further in the evening.



Now have a go at completing these. You can print the sheet or draw your own bar models to answer the questions.

**2** Miss Brook's house

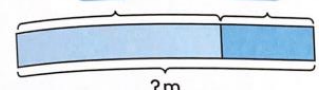


park corner shop

21m 8m

Miss Brook walks from her house to the corner shop to buy a drink. On her way she passes the park. How far does she walk?

m  m

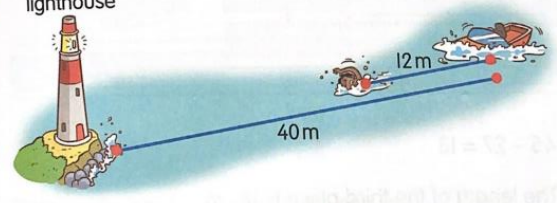


?m

+  =

She walks  m altogether.

**3** lighthouse



40m 12m

How far is the swimmer from the lighthouse?

-  =

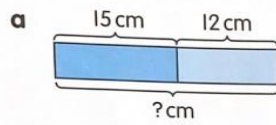
The swimmer is  m from the lighthouse.

Now read this page and explain it to someone.

- 4** Millie has a piece of string. It is 45 cm long.  
She cuts it into three pieces.  
The first piece is 15 cm long.  
The second piece is 12 cm long.

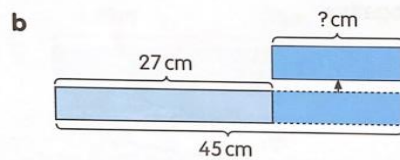


- a** Find the total length of the first and second pieces.  
**b** What is the length of the third piece?



$$15 + 12 = 27$$

The total length of the first and second pieces is 27 cm.



$$45 - 27 = 18$$

The length of the third piece is 18 cm.

Now have a go at this question,

Answer the first part of the question using the first bar model and then find the total length using the bottom bar model.

5 Jack has a piece of red string. It is 100 cm long. He uses 36 cm of string. Then he joins a blue ribbon that is 75 cm long to his remaining red string. What is the total length he makes in the end?

How long is the piece of red string that is left?

cm

cm

cm

-  =

The length of the red string he has left is  cm.

cm

cm

cm

+  =

The total length he makes in the end is  cm.

Practice Book 2B, p.71

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Now can you answer these using a bar model?

1. Sam walks 32m to the park and then a further 14m to his Gran's house. How far has Sam walked altogether?

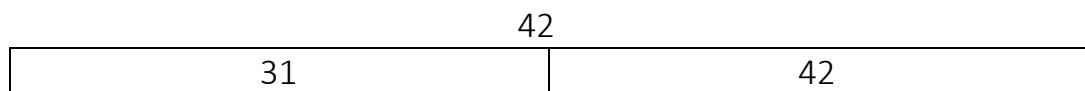
2. The beach is 46m from Alice's house. Alice has walked 34m towards the beach. How much further does she have to go?
3. Owen has 27 sweets and his Mum gives him 14 more. Owen eats 9 of the sweets. How many sweets does he have left? (Hint: This is a 2 step question so you will need to draw two bar models.)

Challenge:

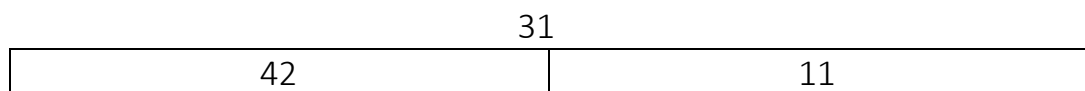
Erin has 42 marbles, she gives 31 to Joe. How many marbles does Erin have left?

Which bar model is correct? Explain your answer.

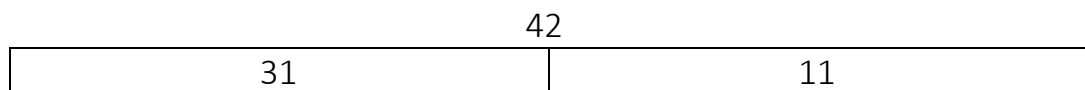
a.



b.



c.





## Reading

Today, I would like you to choose a story from home or use the following link to download a free eBook to enjoy.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

### Task 1

Read the first 4 pages of the book and write 2/3 sentences to summarise what has happened so far.

### Task 2

Before you read any further, write 2/3 sentences to predict what you think might happen next.

Now complete the book. Was your prediction accurate?

## Computing

In our new computing topic we will be learning to use email, which is a good topic for this term as we will be using email a lot.

To get us started we are going to be learning how to stay safe when using email.

Here are some ways to stay safe when using email. I would like you to read the poster and think of any other advice you could add.



## Email



- Always ask an adult before you open any emails.
- Delete emails from people you don't know. They might be nasty and have a virus which could break your computer.
- Don't send photographs to people you don't know. They may not be who they say they are.
- Never tell someone you don't know in the real world your address, your name or which school you go to.
- Remember to be nice to people. You should treat people how you would like to be treated so you don't upset anyone.

Now design your own poster or leaflet to explain to me or a friend how to email safely.

#### Child Directed Time

Usually this is the time we would get to do something we have chosen with our friends. However, as we can't be together at the moment maybe you could use the time to write a letter to one of your friends. Or sometimes we like to play games together, maybe you could design a new game that we could play once we are back together.  
It would be lovely to see anything that you have been doing.

#### Story

Enjoy a story from home or use the following link to download a free eBook to enjoy.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Which story have you been enjoying at home? We would love to hear about the stories you share.

**Well done for completing today's home learning. We are sure that you have all worked very hard. Please remember to ask an adult to send us pictures of your work so we can see how you have been getting on.**

**Mrs Porter and Mrs Brodie**

**Have a lovely weekend!**