

Wednesday 6th January 2021

Year 2 Home Learning

Good morning my fabulous Year 2 pupils. I hope you are all staying safe at home and ready for a day of learning. I have set out the timetable for you to follow below. If you find something challenging, please send me an email and I will be happy to help you and support you with your learning.

Once you have completed your tasks for the day, please email me your work. You have worked so hard so far in Year 2 and it is really important that you continue with your learning at home.

I look forward to hearing from you all,

Mrs Farrier 😊

9am	9:30	10:30	11am	12pm	1pm	1:30pm	3pm
Spelling and Phonics	English	Break	Maths	Dinner	Reading	History	Story Time

Spelling

Here are the spellings for this week:

bagel, camel, cruel, hazel, jewel, label, panel, travel, vowel, oval, loyal, medal, total, arrival

played, looked, jumped, painted, walked, kicked, because, they, then, there

Children should know which spellings they want to learn but if they want to learn both sets, I am happy with that 😊

Spelling Activity

Look, Cover, Write, Check – Please do this for all the spellings. Once you have done this, please choose 5 of them and put them into sentences.

Challenge – Can you put conjunctions in your sentences?

I jumped up and down in my bedroom.

I won a gold, shiny medal when I was playing football.

Phonics

My Phase 4 Initial Blends Sound Mat



Please read the sounds above to your parents and create 20 words using the phonemes.

English 15-minute starter activity

Please watch the video below to learn more about contractions.

[Contractions! | English Grammar Practice | Scratch Garden - YouTube](#)

Once you have watched the video, talk to someone from your family about what a contraction is.

A contraction is a shortened form of a word. In contractions, an apostrophe is used and represents the missing letter.

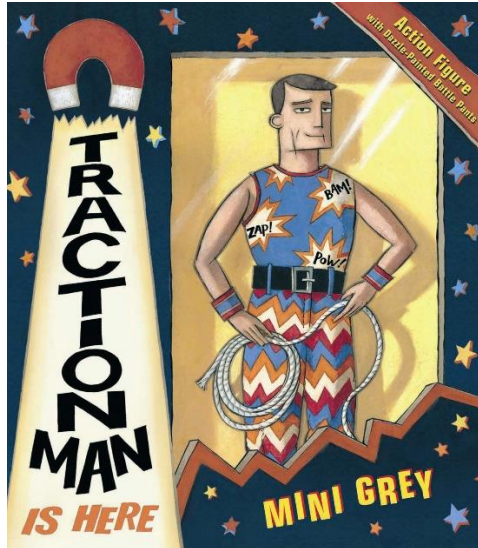
Look at the contractions below and try and work out which two words created the contraction.

doesn't, wasn't, shouldn't, he's, where's, haven't

If you would like a challenge, choose three and put them into sentences.

English Task

This half term, we are looking at fiction writing. In English we will be working on a graphic novel. The book is called Traction Man and the author is Mini Grey. Please look at the front cover of the book and write five sentences to predict what you think will happen.



When writing your prediction, think about the following questions:

Why do you think he is called Traction Man?

Why is he holding rope?

What do you think Traction Man does?

Where do you think he might live?

Why is there a magnet on the book cover?

After you have written your prediction, please click on the link below and it will take you to a video clip so you can read the book.

[Traction Man is here - Books Alive! Read Aloud children's book - YouTube](#)

After reading the book, look back at your prediction. Was your prediction correct?

Now write me a short summary explaining what the book was about. Tell me whether you enjoyed the book and please explain why. Over the next few weeks, we are going to complete more work on the Traction Man.

Maths

Maths Meeting – Give yourself 7 minutes and try to complete as many of the missing number sentences as you can. Think about your number knowledge and it should help you.

The screenshot shows a SMART Notebook window with a toolbar at the top. Below the toolbar is a grid of missing number sentences. The sentences are arranged in three columns and six rows. The first column contains: $4 + _ = 10$, $_ + 5 = 10$, $2 + _ = 10$, $_ + _ = 10$, $3 + _ = 10$, and $_ + 1 = 10$. The second column contains: $11 + _ = 20$, $_ + 15 = 20$, $12 + _ = 20$, $13 + _ = 20$, $9 + _ = 20$, and $_ + 10 = 20$. The third column contains: $50 + _ = 100$, $_ + 20 = 100$, $10 + _ = 100$, $30 + _ = 100$, $_ + 70 = 100$, and $40 + _ = 100$. The bottom of the screenshot shows a Windows taskbar with a search bar and several application icons.

In Maths this week, we are going to be working on mental calculations. Remember when we complete mental calculations, we try to work out the answer in our heads. If the find the calculations quite tricky, please use your number line and number square to help you.

Have a go at the black ones first and when you feel confident, attempt the blue calculations. When you add, put the biggest number in your head and count forwards. When you subtract, put the biggest number in your head and count back.

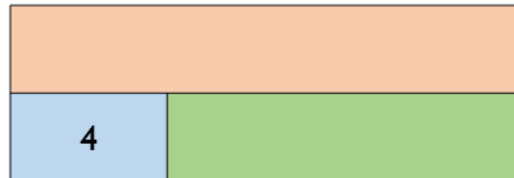
$3 + 5 =$	$39 + 3 =$	$16 - 2 =$	$45 - 2 =$
$9 + 2 =$	$26 + 2 =$	$10 - 8 =$	$27 - 3 =$
$19 + 6 =$	$19 + 7 =$	$15 - 4 =$	$39 - 8 =$
$18 + 9 =$	$32 + 5 =$	$11 - 6 =$	$51 - 5 =$
	$41 + 8 =$		$34 - 2 =$

Challenge – Try and complete the two challenges below.



Here is an incomplete bar model.

The total is greater than 10 but less than 20



What could the missing numbers be?

How many different combinations can you find?

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$$\begin{array}{r} 8 - 5 = 3 \\ 8 - 3 = 5 \\ 8 = 5 + 3 \\ 3 = 8 - 5 \end{array}$$

Rosie says,



I think that all of these facts are correct because the numbers are related

Ron disagrees.

Who is correct? Can you prove it?

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Reading

I have included two reading tasks for you to choose from. Both reading tasks are linked to VIPERS. For the first task, read the text and answer the questions which are linked to retrieval. You could ask someone in your family to help you read the text before you answer the questions. Write the answers on some lined paper which you have in your pack.



Hansel and Gretel

Once upon a time, there was a boy named Hansel and a girl named Gretel. They were both very naughty. They never did what their parents told them.

One day, their family ran out of food. Their mother took them into the forest to hunt for mushrooms. When they were far away from home, she turned and ran away. She knew that there wasn't enough food for the children at home, but there might be in the forest.

The two children were annoyed by their mother. Hansel thought he knew the way home, but Gretel wasn't sure. They tried their best but they were soon lost.

Just before the sun set, they stumbled upon a rather unusual house. The walls were made of chocolate and delicious sweets. The roof was made of icing and toffee. They were very hungry by this point and so they both ran straight to the house. It all tasted delicious and soon they were full of sugar.

Suddenly, they heard a cackling laugh from the doorway. "Two more children for my pot!" It was a horrible old woman. "There are even more sweets inside," she said.

Hansel had always been greedier than Gretel, and he sped into the house. Gretel followed him slowly. She didn't like the look of the woman. By the time she was in the cottage, Hansel was already trapped in a cage. He was hanging above a boiling pot of

RETRIEVAL FOCUS

1. What did the children never do?
2. What did they go looking for in the forest?
3. What were the walls of the house made of?
4. What did the old woman promise them was inside the house?
5. What did Gretel say they had seen in the woods?


Here is an alternative reading task for you to complete which focuses on different aspects of VIPERS. Again, if you need your parents to help you with reading the text, that is absolutely fine.

Unit focus: Animals
Text focus: Information Text (390L)

Baby Animals


STAGE 1

All animals need to reproduce. This means to have baby animals. Some animals have live babies. Some animals lay eggs. Some carry them in a pouch.




V: What does "reproduce" mean?
R: What type of animal has live babies?

Mammals have live babies. Mammal babies can move as soon as they are born. Some mammal babies can walk. Some need a lot longer to practise.




R: What is different about marsupial babies?
t: Why are marsupial babies safer in a pouch?

Marsupials are a type of mammal. They have live babies. Marsupial babies are carried in a pouch. This keeps them safe.




R: Why do reptiles bury their eggs?
S: Why do some babies grow in eggs?

Birds lay eggs. Reptiles lay eggs too. The eggs take time to hatch. Bird and reptile eggs have a hard shell. This protects the babies while they grow. Birds look after their eggs in a nest. Reptiles normally bury their eggs underground. This keeps them cool.



Most fish lay eggs in the water. Some have live babies. Fish lay their eggs on plants or rocks. Fish eggs are soft. The babies have to find food as soon as they are born.



R: Where do fish lay their eggs?

History

Our History topic this term is The Great Fire of London. This will be an excellent topic and it is such a shame we are not in school to complete our learning but you can still find out lots of information while learning at home.

Think about what you already know about London. London is the capital city of England and it is in Europe. Have a look online at London on a map.

You are going to be thinking about how London has changed since 1666.

Have a look at the pictures on the powerpoint which is attached separately and complete your own research to complete your learning. Again, if you need any further guidance or support, please email me.

You could also use this link to further your own learning and understanding.

[What was life like in the 17th century? \(thenational.academy\)](https://www.thenational.academy/what-was-life-like-in-the-17th-century/)

Please write some sentences using the headings below and think about how houses and buildings, people, transport and streets have changed from 1666.

	Present Day	1666
Houses and buildings		
People		
Transport		
A street at night		

End your day by curling up on the sofa with one of your favourite books. You could even read to your siblings or to a parent.

Thank you and well done, you have completed your first day of home learning!

Don't forget to send me the work that you have completed.