

Tuesday 19th January 2021

Year 3 Home Learning

Good morning, Year 3. Well done for continuing to work hard at home. The work we have been sent makes us feel very proud. Keep it up!

Remember to email your work to:

year3@handale.rac.sch.uk

There are 3 zoom calls scheduled throughout the day and these will happen at the same time every day. These Zoom calls are for when you need support with your work so you do not need to join the call if you are getting on ok. I have recorded some videos to help you with your work today so please use these when mentioned in this document.

Here is today's home learning.

9am	9:30	10:00	10:30	11am	11:30	12pm	1pm	1:30	2:00 pm	2:15	3pm
15 minutes Spelling 15 minutes handwriting	English	Zoom drop-in	Break	Maths	Maths Zoom drop-in	Dinner	Reading	Music	PE	Afternoon zoom drop-in	Story Time

10:00 Zoom meeting

<https://zoom.us/j/95685637997?pwd=OHY0bFhMTHdtOG5XVlVaL1dxY2RNdz09>

Meeting ID: 956 8563 7997

Passcode: 4d4MKD

11:30 Zoom meeting

<https://zoom.us/j/92202827726?pwd=ZXkxZlhxSkJTN3NkSVl6WlJKczBydz09>

Meeting ID: 922 0282 7726

Passcode: 44ZKns

2:15 Zoom Meeting

<https://zoom.us/j/92980257859?pwd=Zmw4Z1pFbktQYUN4aDdOcWhqdIZxQT0>

9

Meeting ID: 929 8025 7859

Passcode: k5xjZc

Spelling

Here are the spellings for this week:

Mrs Porter's group:

kindly, friendly, swiftly, properly, slowly, silently, quickly, quietly, wisely,
blindly, bravely, correctly

Mrs Robinson's group:

Spelling rule: c sound spelt ch

scheme, chorus, chemist, echo, character, chord, chemistry, stomach, ache,
anchor, mechanic, chaos

1. A line of each spelling forwards and backwards.

Kindly yldnik

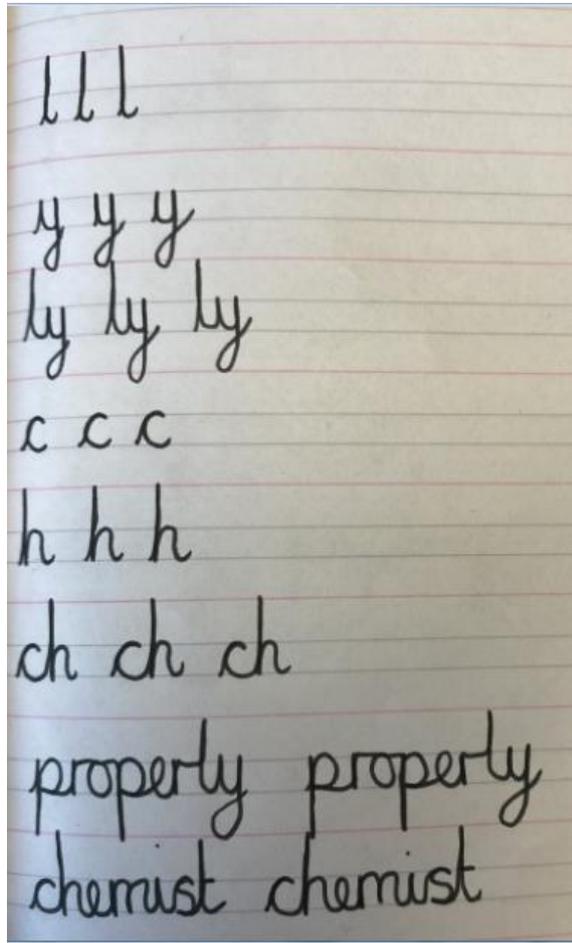
2. How many syllables in each word?

3. Put your spellings into sentences. Mrs Porter's group, can you use your spellings as fronted adverbials in your sentences?

Slowly, the snake slithered across the bright, green grass because it had spotted some tasty food.

I would also like to see amazing adjectives and powerful verbs in your sentences today.

Handwriting



SPAG

Today, we will be preparing to write speech sentences by generating synonyms for words that report speech. Remember a synonym is a word that has the same meaning.

Use the online thesaurus to find synonyms for the following words.

shouted

whispered

asked

laughed

cried

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

English

In English today, we will be improving speech sentences by accurately using speech punctuation and using excellent reporting clauses.

Please watch the video and then complete the activities below.

https://youtu.be/v_VWtotj6ns

Punctuate the speech sentences below and improve the reporting clauses.

I have completed the first as an example.

Quick! Run! Said Tranio.

“Quick! Run!” Screamed Tranio.

What are we going to do? asked Livia.

The lava is covering Pompeii, cried Livia.

Let’s hide on this boat said Tranio.

I’ll take you to safety said the kind captain.

Maths Meeting

Please practice your 6 times table
Here is a link to the song we use in class.

<https://www.youtube.com/watch?v=e7rYbk9PNuM>

1. Practice chanting the multiples of 6 by skip counting e.g. 6, 12, 18,.....
2. Complete the following calculations:

$$2 \times 6 =$$

$$7 \times 6 =$$

$$9 \times 6 =$$

$$11 \times 6 =$$

$$5 \times 6 =$$

$$3 \times 6 =$$

$$\underline{\quad} \times 6 = 24$$

$$\underline{\quad} \times 6 = 12$$

$$\underline{\quad} \times 6 = 30$$

$$\underline{\quad} \times 6 = 36$$

2. Can you write down the related multiplication and division facts for 5 of the calculations?

e.g. $7 \times 6 = 42$

$$6 \times 7 = 42$$

$$42 \text{ divided by } 6 = 7$$

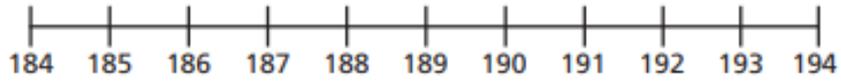
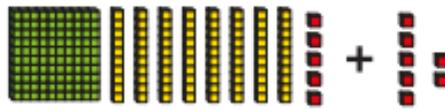
$$42 \text{ divided by } 7 = 6$$

Maths

Today in maths, we will be continuing with our unit on mental calculations and we will be adding 1 digit numbers to 3 digit numbers again. Today we will be crossing tens boundaries, which means our ones add up to more than 10. Watch the video below to find out about the different methods.

<https://vimeo.com/459365558>

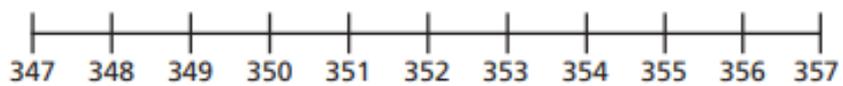
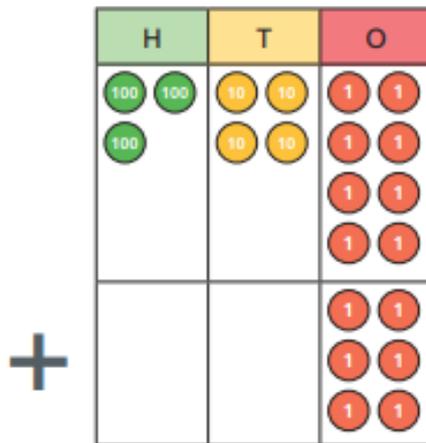
1 a) Work out $185 + 7$



How did you work this out?



b) Work out $348 + 6$

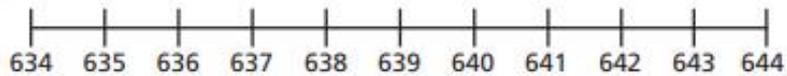


2

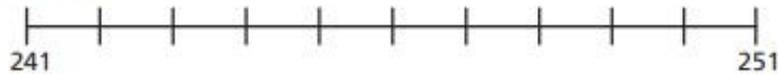
Work out these additions.

Use two jumps on the number lines.

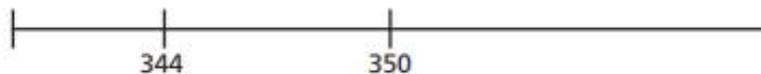
a) $635 + 8$



b) $242 + 9$



c) $344 + 7$

**3**

Work out the additions.

a) $295 + 6$

b) $662 + 8$

c) $8 + 424$

d) $825 + 9$

4

a) Which calculations give an answer that ends in a zero?

$426 + 6$

$422 + 5$

$427 + 3$

$429 + 1$

$420 + 8$

$423 + 7$

b) Write the missing digits.

$376 + \square = 380$

$53_ + 5 = 540$

$219 + \square = 220$

$2 + 65_ = 660$

Challenge:

8

Mo has £232 in his bank account.

Rosie has £237 in her bank account.

Mo puts £9 into his bank account.

Rosie puts some money into her account.

Now they both have the same amount of money.

How much did Rosie put into her account?

9. A 3 digit number is added to a one digit number.

The answer is 264.

What could the 2 numbers have been?

How many possibilities can you find?

I have started you off below.

Example:

$$255 + 9 = 264$$

$$256 + 8 = 264$$

Read the text and then watch the video.

<https://youtu.be/FqyRLjhXAcM>

Fairy Lake

The first time I saw Fairy Lake, I wasn't much older than you. My mother and father had just moved us to a new house in the middle of the countryside. It was the first time I'd seen anything outside of the city. The house itself was grand, but it was the gardens that surrounded it that captivated me.

Fairy Lake wasn't its proper name, of course. The adults were far too "sensible" and grown up to believe anything like faeries. I had always believed in the Fey folk - it seemed obvious to me that there must be an invisible world that crosses over with ours. My friends called me foolish. My teachers laughed when I dared to mention it. I was told to mind my own business and to get on with the war effort.

The war had finished by the time we moved to the new house. Hitler, and the bombs back in London, seemed a distant memory. The thing that struck me most about the gardens was the silence. I would wander down the garden path and disappear behind the hedgerows and towering ashes and be in another world. The woodland lay just beyond the hedges. It was more of a forest, I suppose. The trees went on forever.

I found Fairy Lake on my first day. I'd been wandering between the forked shadows of the trees for hours when I stumbled upon a clearing of sorts. It was surrounded on all sides by the white spokes of silver birches. It wasn't deep by any means. I could see lumps and bumps in the middle where the water level was too low to cover them. I think I could probably have walked all the way across to the middle without wetting any higher than my knees.

A soft yellow glow hovered just above the water. When I approached it, I saw that it was a small ball of light, like a firefly. I realised at once that it was a fairy. It was small, like an insect, but looked more like a grumpy old man. It was floating in the air with its legs crossed and its eyes closed. I approached it cautiously. One eye opened and it began to grin.

My heart leapt and I knew I had been tricked. This wasn't any old fairy, it was a bogan. Bogan are

particularly tricky fey who love to play pranks on unwitting humans. They hide things around the house and tie shoelaces together. This one was acting as a decoy. I turned to run away but tripped over the thin rope that had been tied around my ankles by another two impish sprites.

I sat up and crossed my arms in anger. My mouth opened ready to scold them, but another fairy popped out from behind a bush and sent them scurrying away.

“My name is Blossom Fey,” she said in a delicate voice. “I must apologise for my brothers.” She raced over and cut the rope around my ankles.

“I am Daphne,” I said. I knew that I still sounded angry, but I didn’t want to scare Blossom Fey away.

We talked until the sun began to set. Blossom Fey told me all about the fairies that lived around the lake. She also told me about the grave danger that was threatening the hidden world. Of course, I offered to help in any way I could, but that is a story for another time!

VIPERS Questions

Vocabulary – Find and copy a word that tells the reader the new house was large

Inference – Do you think the author was surprised to see a fairy? Why? Use evidence from the text.

Prediction – What do you think the grave danger was that threatened the fairy world?

Explain – Why has the author used the word delicate to describe Blossom Fey’s voice?

Retrieve - What was the thing that the author noticed most about the gardens?
What is the author’s name?

Summarise – Summarise what you have read in no more than 4 sentences.

Music

Today, we will be continuing our unit which focusses on the song “Three Little Birds” by Bob Marley.

Today, I would like you to start the lesson by listening to another song by Bob Marley. It’s called Jammin.

<https://www.youtube.com/watch?v=oFRbZJXjWIA>

1. Do you like the song?

It doesn't matter if you like or don't like a song or a piece of music. Think about the reasons why you do or don't.

2. What can you hear?

How many singers can you hear?

Which instruments can you hear?

Is the tempo fast, slow or in between?

Is the music loud or quiet?

3. What style of music is it?

4. How has the song been put together?

How many verses?

How many times do you hear the chorus?

Activity 2: Listen to the music again and try and clap to the pulse of the song. Remember the pulse is a steady beat in the music that doesn’t change. It is like the heartbeat of the music.

Once you can hear the pulse, clap along with it.

Activity 3:

Listen to Three Little Birds again

<https://www.youtube.com/watch?v=F4sNi2PUiWM>

How are the songs similar? How are they different?

Activity 4: Continue to learn to sing Three Little Birds

Warm up: Ask someone to call out the following words for your warm up.

30 PE Warm-Ups

1. Video Game

'Fast Forward' - run

'Rewind' - backwards

'Pause' - stop

'Record' - pull a silly face

'Slow motion' - walk at half speed



Dance:

Today's dance will focus on earthquakes.

You will be performing your dances to this music:

<https://www.youtube.com/watch?v=eYj8ciqAPcA>

On the next page, are two images of damage caused by earthquakes. You need to come up with a short movement phrase to tell a story based on the images. I have also included some idea cards to get you started with your moves.

Tell a Story



Rumble and Shake



Damaged Road: use short, spiky movements to represent cracks forming.

Rumble and Shake



Damaged building: use tall movements to represent the building before the earthquake and then use small shapes to show how the building has been defeated by the earthquake.

Rumble and Shake



Try performing your moves using different ways of travelling: walking, gliding, crawling etc.

Rumble and Shake



Try performing some moves which use the technique of isolation: moving only one body part whilst the rest stay still.

Rumble and Shake



Try repeating some of your movements.

Rumble and Shake



Try performing movements at different levels: low, medium and high.

Story

Enjoy a story from home or use the following link to download a free eBook to enjoy.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Which story have you been enjoying at home? We would love to hear about the stories you share.

Well done for completing today's home learning. Remember to send us your work.

Email work to year3@handale.rac.sch.uk

Mrs Porter and Mrs Brodie