

## Tuesday 12<sup>th</sup> January - Home Learning

### Prenursery and Nursery - Mrs Lister

Good Morning everyone. It has been lovely to hear about and see photos of so many children's learning. We have two zoom sessions a day for children who want to attend. The sessions are at 11am and 1.30pm and I will read a story during each session.

Things to be completed everyday:

- Share stories with your children daily, they are hugely important in their learning.
- Please sing or say rhymes with your child. If you do not know the tune, don't worry. Your child might know it, or you can make up a tune or you could always say it rather than sing it. See Day 1 for the words to some of our popular rhymes.
- Please find opportunities for counting daily. This might be when playing with toys, having tea, or walking up the stairs.

### Prenursery

- Dressing-up - children usually love to dress up and for this you do not need specific outfits. Children can use a number of things you already have around the house (they often like it if those things belong to parents!). A range of hats, gloves, scarves, shoes and bags are great to use.
- Changing the volume - try singing songs your child knows but change the volume. So first sing the song as you usually would, then sing the song quietly and then sing the song loudly.

### Nursery

- Phonics - Alliteration - Watch this clip [https://youtu.be/y9\\_g\\_kw\\_CME](https://youtu.be/y9_g_kw_CME) to see our Silly Soup (s) song. Encourage your child to join in with the song. Then see if you can find any items beginning with the 's' sound in your house.
- The Gingerbread Man - share the story of The Gingerbread Man (see below). Either make Gingerbread Men (see recipe below) or make

playdough and make *Gingerbread People* from the playdough (see recipe from day 2). See if your child can retell the *Gingerbread Man* story.

- Counting Rhyme - say the 5 Little *Gingerbread Man* rhyme from yesterday. Encourage children to use their fingers when saying the rhyme. Write 5, 4, 3, 2, 1, 0 on pieces of paper and use these when saying the rhyme.

Please can you keep in touch with me via email to let me know how your child is getting on. It would be lovely if you could send a photo or two of your children in their play. My email address is: [clister@handale.rac.sch.uk](mailto:clister@handale.rac.sch.uk)

Take care,

Mrs Lister

### Gingerbread Men

#### **What you need:**

75g butter

3 1/2tbsp golden syrup

60g light soft brown sugar

175g plain flour

1/4 tsp bicarbonate of soda

2tsp ground ginger

#### **How to make gingerbread biscuits:**

Add butter, golden syrup and light brown sugar to a pan. Stir on a low heat until sugar has dissolved.

Add flour, bicarbonate of soda and ginger to a mixing bowl then stir together. Make a well in the centre and pour in the sugar and butter mixture.

Stir together to form a dough (it might be easiest to use your hands).

Wrap in clingfilm and let chill for 30mins to firm up.

Lay the dough between two sheets of baking parchment. Press dough lightly with a rolling pin. Give a quarter turn than repeat.

Give it a final quarter turn, then start to roll backwards and forwards, giving regular quarter turns. Until dough is roughly thickness of a £1 coin.

Using a biscuit cutter cut out the shapes. Bake at 190°C (170°C fan) mark 5 for 10 to 12min, until lightly golden brown.

The biscuits won't be firm but will harden when left to cool outside the oven.

1

Once upon a time there was a Little Old Man and a Little Old Lady who lived together in a little cottage.



2

One day the Little Old Lady decided to make a Gingerbread Man. She used currants for his eyes, nose, mouth and buttons. Once the Gingerbread Man was ready, she popped him in the oven to bake.



3

The Little Old Lady brought the Gingerbread Man out of the oven to cool. However, the Gingerbread Man did not want to be eaten so he jumped from table and ran out through the door. As he ran, he said "Run, run as fast as you can, you can't catch me I'm the Gingerbread Man". He ran down the road with the Little Old Lady and the Little Old Man chasing after him.



4

The Gingerbread Man passed a cow. "Stop" said the cow. But the Gingerbread Man carried on running shouting "Run, run as fast as you can, you can't catch me I'm the Gingerbread Man". He ran down the road with the Little Old Lady, the Little Old Man and the cow chasing after him.



5

The Gingerbread Man passed a horse. "Stop" said the horse. But the Gingerbread Man carried on running shouting "Run, run as fast as you can, you can't catch me I'm the Gingerbread Man". He ran down the road with the Little Old Lady, the Little Old Man, the cow and the horse chasing after him.



6

The Gingerbread Man passed a boy. "Stop" said the boy. But the Gingerbread Man carried on running shouting "Run, run as fast as you can, you can't catch me I'm the Gingerbread Man". He ran down the road with the Little Old Lady, the Little Old Man, the cow, the horse and the boy chasing after him.



7

The Gingerbread Man passed a girl. "Stop" said the girl. But the Gingerbread Man carried on running shouting "Run, run as fast as you can, you can't catch me I'm the Gingerbread Man". He ran down the road with the Little Old Lady, the Little Old Man, the cow, the horse, the boy and the girl chasing after him.



8

The Gingerbread Man came to a river. He did not know how to cross the river as he did not know how to swim.



9

Just then a fox came by and said "I will take you across the river. Jump onto my tail". So, the Gingerbread Man jumped onto the fox's tail.



10

The Gingerbread Man started to get wet, so the fox said, "Jump onto my back". The Gingerbread Man jumped onto the fox's back.



11

The Gingerbread Man started to get wet, so the fox said, "Jump onto my head". The Gingerbread Man jumped onto the fox's head.



12

When the Gingerbread Man climbed onto the fox's head, the fox tossed him in the air, opened his mouth and ate up the Gingerbread Man. Snip, Snap!

