

Tuesday 12th January 2021
Year 2 Home Learning

Good morning Year 2,

I hope you found the videos useful yesterday and the live zoom sessions. I loved seeing so many faces yesterday and it is nice to see that most of you are working hard at home. Remember the zoom sessions are available to you if you would like some support with your work.

Targets for the week

Read the targets again for the week and ensure that you are trying to achieve them.

Target 1: Improve your handwriting. Every piece of work you complete needs to be your neatest. Our handwriting session should remind you of my handwriting expectations.

Target 2: Learn your five times table and be able to answer questions in a random order.

Target 3: Read two books every day. Remember you can use the oxford owl website to do this.

Target 4: Achieve 1st, 2nd or 3rd place on Spelling Shed.

9am	9:30am	10am	10:30am	11am	11:30am	12pm	1pm	1:30pm	2:15pm	3pm
Spelling and Phonics	English	Zoom Drop-in English session	Break	Maths	Zoom Drop-in Maths session	Dinner	Reading	History	Zoom Drop-in Session	Story Time

Please try and stick to the timetable as much as you possibly can.

Once you have completed your work, remember to email me it on rprice@handale.rac.sch.uk

I look forward to receiving your work.

Mrs Farrier

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Spelling

Weekly Spellings

Group 1	Group 2
evil, pupil, until, Brazil, fossil, pencil, lentil, gerbil, nostril, stencil through, though, although	great, steak, bake, make, cake, stay, play, say, clay, tray

In spelling today, you are going to practise writing your spellings into sentences. I want five of your sentences to include a conjunction. Remember a conjunction is used to join two clauses/sentences together: and, but, so, when, because, if, after, while.

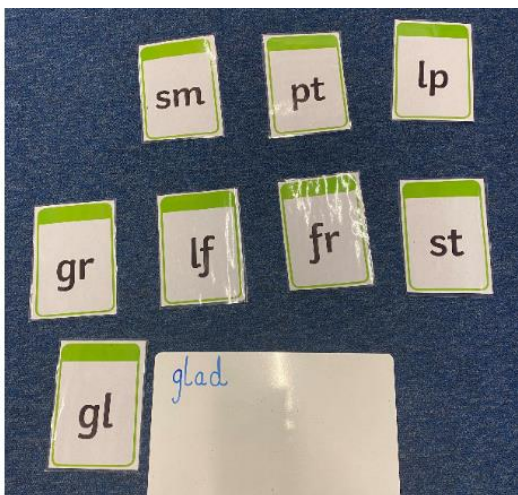
After you have completed your sentences, I would like you to read your sentence out loud and underline the spelling you have used. Also, please check that you have used full stops and capital letters in EVERY sentence and check that your sentence makes sense – this is very important.

Phonics

Below, I have jumbled up 10 tricky words. Can you move the letters around and find what each word is?

lal = all

uyo idas cmeo klei ehav tahw ttlile uto noe ether ppleoe



Have a look at the phase 4 phonemes. Please write down three words for each phoneme.

If you find it helps, you can use sound buttons.

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Handwriting

I want you to try your hardest this week with your handwriting. Look at the picture below and write each capital letter with the lower-case letter next to it. When you complete your writing today, make sure it is your BEST writing.

Make sure you start your letters in the correct place.



English

English Starter 15 minutes

Silly Sentences!

To start our English session today, we are going to be completing silly sentences however each sentence needs to contain three things – a verb, a noun and an adjective.

Look at the video below and it will explain in more detail what you must do.

<https://youtu.be/UyD5zT4l9bo>

I look forward to reading your sentences.

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English

Today, you are going to be creating Traction Man's enemy.

You are now going to use your excellent imaginations to create a character which will attempt to defeat Traction Man.

I have created my character and included a video link below to show you what to do. Please do not laugh at my drawing or my character, you know what Mrs Farrier is like at drawing.

Even though my character looks nice, he is evil in disguise!

<https://youtu.be/RrzKY5R7Fm8>

When you are writing your key words, try to include noun phrases, adjectives, similes and alliteration.

A noun phrase is two adjectives separated by a comma before a noun (kind, helpful fairy).

An adjective is a describing word (glistening, evil, mischievous).

Alliteration is two or more words which start with the same letter or sound (evil, enormous eyes).

A simile is used to compare (eyes as hot as fire).

If you have found any of the English tasks challenging or if you need my assistance with something, please follow the link below and you can join the zoom session. During this session, I will be available to help you with your work.

Join Zoom Meeting at 10am

<https://us02web.zoom.us/j/84167316883?pwd=ZER2Vkv4U3hnR1E5Nzl3RmI2dVJVQT09>

Meeting ID: 841 6731 6883

Passcode: QLbE93

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Maths

Maths Meeting

In your maths meeting today, I would like you to order the numbers from smallest to biggest. Once you have completed the black ones, have a go at the blue ones. Remember the order must go from smallest to biggest. If you find it tricky, look at your hundred square or number line which was put in your pack.

9, 13, 6, 11, 16

20, 14, 13, 7, 5

6, 1, 4, 10, 19, 17

13, 10, 4, 6, 23,

12, 9, 29, 16, 20

34, 65, 32, 41, 14, 29

43, 21, 45, 11, 20, 51

28, 43, 51, 73, 29, 14

42, 53, 66, 70, 30, 19

36, 24, 100, 15, 76, 40

For your main lesson today, I want you to watch the video link below and it will explain more information about your maths learning. You will be working on making equal groups and writing addition sentence.

https://youtu.be/KSEI_JEWCMg

After watching the video, see if you can create addition sentences for the multiplication sentences below.

Here is an example:

3 x 2 = three groups of 2 so that means you add 2 three times.

$$2 + 2 + 2 =$$

$$3 \times 4 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 5 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 2 =$$

$$4 \times 2 =$$

$$7 \times 2 =$$

Challenge

Number sentences

'lots of' sentence	+ sentence	× sentence
<input type="text"/> lots of <input type="text"/>	$4 + 4 + 4$	3×4
<input type="text" value="5"/> lots of <input type="text" value="3"/>	$3 + 3 + 3 + 3 + 3$	
<input type="text" value="4"/> lots of <input type="text" value="2"/>		
<input type="text"/> lots of <input type="text"/>		4×5

If you have found any of the Maths tasks challenging or if you need my assistance with something, please follow the link below and you can join the zoom session. During this session, I will be available to help you with your work.

Join Zoom Meeting at 11:30am

<https://us02web.zoom.us/j/81117375723?pwd=RXQwaUt5RUt0dmtDckdlT2FmeDJ6UT09>

Meeting ID: 811 1737 5723 Passcode: Ye42pR

Reading

Please complete the 60 second read below. Your first task is to read the text out loud. Please get someone in your house to time you and see how long it takes for you to read it.

If you need help reading it, that is fine. Once you have read the text, please answer the questions.

The London Underground

8 The London Underground is the world's largest and
16 oldest underground rail network. It is often called
25 the Tube because the tunnels are shaped like tubes.

34 The first line opened in 1863 and ran from
42 Paddington to Farringdon. Other lines such as the
51 Circle line, Northern line and Central line were soon
60 added. The first carriages were made of wood, lit
71 by gas and pulled along by a steam train. In 1890,
76 the first electrical-powered lines opened.

86 Today the trains are made of metal. There are 270
91 stations, 11 different lines and
96 over 250 miles of track.

100 Despite their name, many
102 London Underground
106 trains now travel *above*
108 the ground.



Quick Questions



1. Why is the London Underground often called the Tube?



2. Why is the word 'above' written in italics?



3. Why do you think the carriages were changed from wood to metal?



4. Can you order when these things happened by putting numbers 1-3 in the boxes?

- Other lines were added.
- The first line opened in 1863.
- The first electrical powered lines opened.

Reading Task 2

Please try and complete reading task 2 to further your understanding.

Beside the Seaside



Mr Brown, who was the father of Bunny Brown and his sister Sue, was in the boat business in the seaside village of Bellemere. Mr Brown rented fishing, sailing and motor boats to those who wanted them. He had his office on the dock, which was built out into Sandport Bay.

“Oh, Mother! Do you think daddy will let us go to grandpa's farm?” asked Bunny, as he and his sister Sue walked along the street. They were on their way to their father's office, after getting a letter from Grandpa Brown.

“Please ask him to let us go,” begged Sue.

“Yes, I think he will,” said Mrs Brown.

The children clapped their hands with joy. Once, some years before, they had gone to their grandfather's farm in the country and they remembered what fun they had had. Now they were older, and they were sure they would have many more good times.

“Well, well!” cried Daddy Brown, as he saw his wife and the two children come into his office on the dock. “What brings you all down here? Do you want some fish or is Bunny looking for another big lobster claw?”



2. What fact do we find out first in this text?

3. Sum up what is happening in this text in 25 words or less.

4. Number the facts 1-5 to show the order in which they appear in the text. The first one has been done for you.

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Sue asked her mother to beg Daddy Brown to let them go to the farm. |
| 1 | Mr Brown's office was on the dock. |
| <input type="checkbox"/> | Daddy Brown asks his wife and children what they are doing at his office. |
| <input type="checkbox"/> | Bunny asked his mother if Daddy Brown would let them go to grandpa's farm. |
| <input type="checkbox"/> | The children clapped their hands with joy. |

History

In History today, you will be learning about what it was like to live in the 17th Century. You will be looking at the different jobs that people did.

Please watch the video below and once you have done that, complete the questions underneath.

https://youtu.be/hQ_IzA3kNz4

Life in London in 1666



- What would it be like to live in London in 1666?
- How would it feel to do some of the jobs we have looked at?



- Which of the jobs still exist today?
- What jobs are no longer needed? Why?



Please make sure you answer the questions in full sentences using full stops and capital letters. After you have answered the questions above, please complete the task below comparing the job of a firefighter in the 17th Century to a firefighter today. You can use the pictures to give you some clues.

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Use the facts you have found out from the PowerPoint/other sources to sort the pictures of equipment used by fire fighters in 1666 and fire fighters today.

1666	Present Day



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There will be a drop-in zoom session at 2:15pm. Use the link below to join if you need my support with your work. If you want to join to share some of your work with me, you are more than welcome.

<https://us02web.zoom.us/j/83816510745?pwd=NS94dElxWU9GTGI5NXprWIVOcml1UT09>

Meeting ID: 838 1651 0745 Passcode: BP0W69

Well done Year 2 😊

Your learning for the day is complete.