

## Thursday 14<sup>th</sup> January - Home Learning

### Reception - Miss Stone

Good Morning Reception,

I hope you all had a fantastic day yesterday. It is not the same in school without you however, I am sure you are all working very hard at home. I love to see pictures of the activities you have been doing at home so please continue to send these over to me.

Please remember I will do 2 drop-in zoom sessions a day, one at 10.30am and one at 2pm. You can ask any questions you wish to or show me some of your work. I will also read a story on an afternoon so feel free to drop in.

**This morning, your job is to practice writing your full name. Remember your name card is in your pack and you can use this to help if you need to. If you finish your name quickly, you could have a game of I-Spy with someone in your family.**

This morning's exercise is Andy's Wild Workouts here is the link if you want to join in: [BBC iPlayer - Andys Wild Workouts - Series 1: 2. African Savannah](https://www.bbc.com/iplayer/series/2/af-160119-af-160119)

### Phonics

In Phonics today, I would like you to watch this video to recap the phase 2 sounds. Please remember we need to recap every day, so we know them very well. Here is the link:

[https://youtu.be/700\\_N-ONG54](https://youtu.be/700_N-ONG54)

I would also like you to watch the tricky word video: <https://youtu.be/ZsnXjTETbUM>

After watching the tricky word video, ask your child to write all the tricky words down. Then, someone in the family can say a tricky word and the children need to circle the tricky word when you say it. If they get them all correct, you could give them a pride point.

Today, we are going to learn the next sound in Phase 3. Please watch the following video:

<https://youtu.be/eIVcvZ84fGQ>

After watching the video, I would like you to think of some words beginning with the 'v' sound and draw some pictures of those objects. I would also like you to practice writing the 'v' letter. After, could you use one of your words to make a sentence. Remember capital letters, finger spaces and full stops.

Here is a link to Geraldine the Giraffe learning the 'v' sound:

<https://www.youtube.com/watch?v=Q8qkIEXh7Dc>

## Maths

Today, I would like you to complete a treasure hunt with your child. Find some objects and hide them around the room. Then, using positional language (under, over, on top of, underneath, around) try and give your child clues about where they might be. You can then ask them to tell you what shape the object is. They could then hide the objects and direct someone else to find them by using the positional language themselves (under, over, on top of, underneath, around). Please don't worry if they don't use these specific words. It is beneficial for them to try and explain to someone else how to find something.

## Activities

Here are some other activities for you to have a go at:

- Read a phonics book on oxford owl or you can read your own phonics book if you have one. Remember to keep practicing so you become fluent with reading. [Free eBook library | Oxford Owl from Oxford University Press.](#)
- Listen to the Hairy Maclary story using the following link: [Hairy Maclary from Donaldson's Dairy | BookTrust](#)
  - Have a game of Simon says with your family. Simon says "jump". Simon says "dance". You could get your family to do lots of funny dancing. Remember if Simon doesn't say it you need to keep very still.
  - Find a stick outside and practice writing your name in the mud. You could also write the numbers from 1-10 in the mud.
  - Count some things in your house. I am going to count how many stairs I have in my house. Then, I am going to count how many spoons I have.

I have also left the phonics play link here: username: jan21 and password: home.

## [PhonicsPlay](#)

You are all amazing, keep working hard.

Take Care, Miss Stone.

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