

Thursday 7th January 2021

Year 3 Home Learning

Good morning, Year 3. Here is your home learning for today. Well done for trying so hard yesterday. If you haven't been in touch with your work yet, please make sure an adult helps you to send it today.

9am	9:30	10:30	11am	12pm	1pm	1:30pm	2:15	3pm
Spelling	English	Break	Maths	Dinner	Reading	RE	PE	Story Time

Spelling

Here are the spellings for this week:

Mrs Porter's group:

Subdivide, subheading, submarine, submerge, subspecies, girls', boys', dogs', babies', children's, men's, women's

Mrs Robinson's group:

Myth, gym, Egypt, pyramid, mystery, hymn, crypt, crystal, cygnet, lyric, typical, system

Children know which spelling group they are in but if they want to learn both sets, I am happy with that 😊

Spelling Activity

Pyramid spellings

S

Su

Sub

Subm

Subma

Submar

Submari

Submarin

Submarine

Activity 2: Can you create a word search that includes 7 of your spellings?

English

SPAG

Thursday 6th January 2021

LC: Word family check

1. **Underline the preposition in the sentences below. Hint – A preposition tells us where or when something happens.**

The shop is behind the park.

Luckily, I found my homework under my bed.

Opposite my house, there was a shiny racing car.

2. **Underline the subordinate clause in the sentence below. Hint – A subordinate clause is a group of words that does not make sense on its own and starts with a subordinating conjunction.**

Luckily, I had my umbrella when it started to rain.

3. **Circle the words which would make sense with the prefix mis.**

lead
please
behave
continue
believable
understand

English

Today we will be text marking our focus text.

Please make sure you know the information about our text type below.

Genre: Adventure story

Audience: Someone who wants to be entertained and enjoys adventures.

Purpose: To write imaginatively to tell the audience a story.

Please read the text on the next page.

Overlooking the sparkling bay of Naples, Pompeii glimmered in the sunlight. In the streets, humming from bars and shops could be heard while busy tradesmen haggled. Beyond the city walls, stood Pompeii's greatest protector. It was called Vesuvius, the gentle mountain. In the theatre, a young, bright boy named Tranio was watching his father direct a new play. Feeling bored, he couldn't wait for it to be over so that he could go and play with his best friend, Livia. Then something happened...

Without warning, the solid stone steps creaked loudly, the cracks began to rattle and the building quivered. The actors fell silent. Tranio's father froze to the spot. Feeling terrified, Tranio jumped from his seat, burst through the doors and pushed his way down the busy street outside towards Livia's house.

"Come on! Let's go and see what's happening!" pleaded Tranio to Livia.

When they ran outside, they realised something was wrong. The sky began to darken, thick clouds drifted over head and birds chirped frantically in the sky. Thick dust floated around and made people cough. Panicking, the children decided to dash towards the harbour. As they arrived, they took in the busy scene. Small boats were bobbing on the gentle water, men were untying moorings and ropes and people desperately pushed their way onto boats. In the rush, no one noticed two small children sneaking onto a small Greek fishing boat. After a while, the sky became thick with black pumice and ash. Suddenly, they heard mighty Mount Vesuvius roar, its top exploded and terrifying flames ripped towards the sky. Lightning flashed and thunder roared while streams of molten liquid flowed in fast rivers down the mountain. In seconds, the town that the children loved was covered beneath a blanket of ash.

As the lava raced towards them, the children hugged each other tightly. Suddenly, the Captain of the boat bravely untied the rope, lifted his sail and began to sail away. The lava continued to charge towards them and met the sea while the water swelled around them.

"It's Ok. We're safe now," declared the captain.

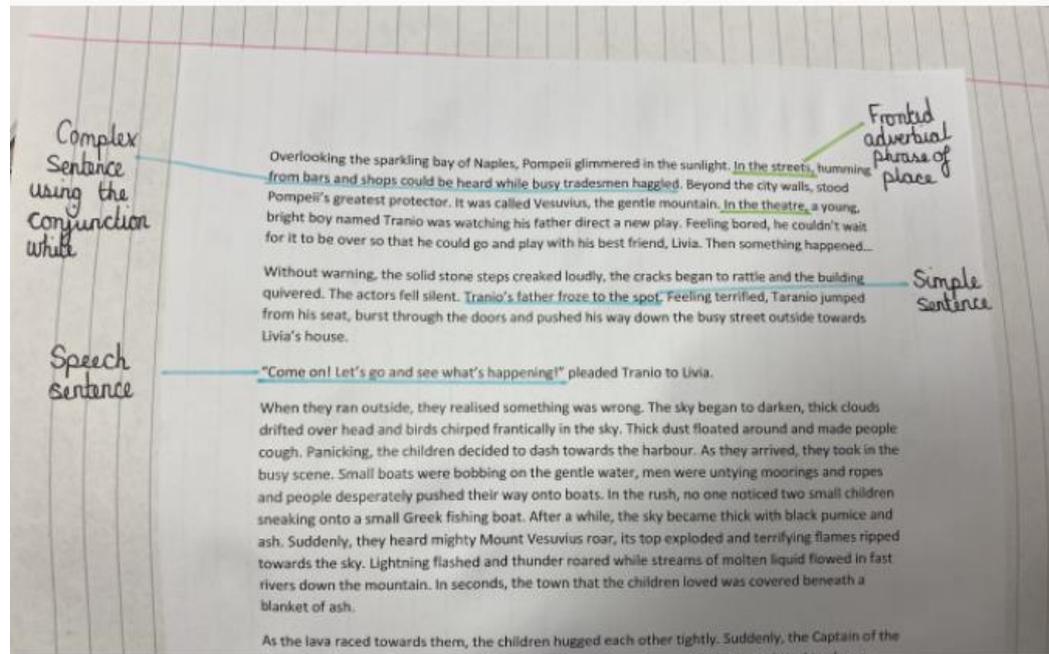
Many years later, the mountain grew cool and still but the town that it had covered in lava remained buried. Many people had forgotten about it but not Livia and Tranio. They had been raised by the Captain of the Greek ship but had returned to place a flower to say farewell to those buried beneath the ash.

"We won't forget you," whispered Livia sadly.

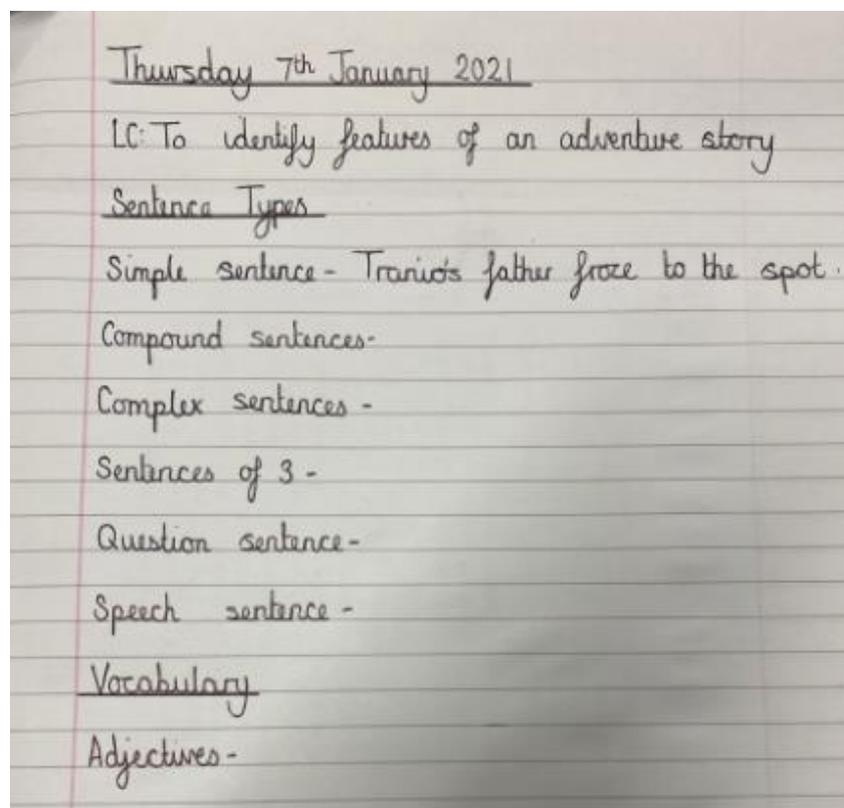
Would anyone ever find their beloved Pompeii they wondered?

Instructions:

If you have access to a printer, print the story, underline the features and annotate them as we usually would.



If you do not have access to a printer, please find an example of each of the features on the next page and write them on lined paper.



Features to look for:

<p><u>Sentence types</u></p> <p>-Simple sentences (one main clause, no conjunctions)</p> <p>-Compound sentences (two main clauses joined by a coordinating conjunction- and, but, so, for , or)</p> <p>-Complex sentences (a main clause and a subordinate clause which includes a subordinating conjunction – because, before, when, after, while, if)</p> <p>-Sentence of 3 (a sentence that describes something or someone three times)</p> <p>-Question sentence</p> <p>-Speech sentence (contains speech, marked by inverted commas “ ”)</p>	<p><u>Sentence openers</u></p> <p>-Fronted adverbials – (A word that tells you the time, place or manner in which something happens. E.g. Yesterday, Outside, Suddenly,)</p> <p>-Fronted adverbial phrases (A group of words that tell you the time, place or manner in which something happens. E.g. A few years later, Near the volcano, As quick as a flash,)</p> <p>Are there any other sentence openers you can find?</p>
<p><u>Vocabulary</u></p> <p>-Interesting adjectives (words that describe a noun)</p> <p>-Similes (comparing one thing to another using like or as)</p> <p>-Higher level vocabulary to magpie</p>	<p><u>Punctuation</u></p> <p>? Explain why it has been used , Explain why it has been used.</p>

Maths Meeting

Ordering numbers

Remember when we order numbers we always look at the biggest digit first.

If the biggest digits are the same, we then have to look at the next biggest digit.

e.g.

Order the numbers from greatest to smallest: 82cm 85 cm 123cm
123cm, 85cm, 82cm

Please complete the following

Order the numbers below from greatest to smallest.

223, 762, 871, 743

923, 453, 487, 678

Order the numbers below from smallest to greatest.

765, 543, 589, 843

354, 562, 375, 501

Maths

Today in maths, we will be continuing with our work on length. We will be comparing and ordering different lengths in today's lesson.

Let's Learn!



Comparing lengths in centimetres

1



The rubber is 3 cm long.



The bread stick is 8 cm long.



The bread stick is longer than the rubber.

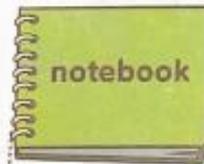
It is longer by 5 cm.

The rubber is shorter than the bread stick.

It is shorter by cm.

2

$11 - 5 = 6$
The notebook
is 6 cm long.



The pen is cm long.

The pen is than the notebook by cm.

2. Draw a line that is 12 cm and label it line A
 Draw a line that is 7cm and label it line B
 Complete the following sentence in your book:
 Line _____ is longer than line _____.
 How much longer? _____cm

You may repeat this activity by drawing two different length lines of your own choice and completing the sentences again.

3.

Use **is longer than, is shorter than or is the same as** to compare the lengths below.

73 m _____ 84m

50 + 6m _____ 56m

89m _____ 24m + 3m

Use **< > or =** to compare the lengths below.

Remember – imagine the symbol is a hungry crocodile and its open mouth always eats the biggest numbers . $42 > 21$ $65 < 97$

If you don't have access to a printer, draw the table in your maths books.

			What is the difference between the lengths?
58 m		42 m	
22m		41 m	
50+ 6 m		30 +9 m	
33 +2 m		51 + 4 m	
100cm		3m	

Now try the challenges on the next page.

A green pencil is twice as long as a blue pencil.



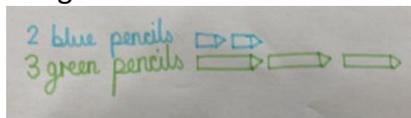
Using this, complete the statements using **longer than**, **shorter than** or **equal to**.

3 green pencils are _____ 2 blue pencils

2 green pencils are _____ 5 blue pencils

4 green pencils are _____ 8 blue pencils

Try using drawings to help with this Challenge.



e.g

5b. Daisy and Raheem are comparing the lengths of their string.



My string is longer because it measures 1m 29cm.

Daisy

My string is longer because it measures 132cm.



Raheem

Who is correct? Explain your answer.



Remember: 100cm = 1m

Reading

For reading, please read the following text and answer the questions. If you need some adult help with the reading, that is fine.

I have also included extension questions.

Talented Violinist Musical Profile

Julia Sneetch

OUR MUSIC profile this week is on talented, young violinist, Julia Sneetch. Julia started playing the violin in her home town of Lyme-on-the-Water in Devon when she was only three years old.

Her father, Melvin, said that she was always musical, even as a toddler. 'She liked playing tunes on bottles we filled with water for her, and even on radiators. She broke quite a few cups and plates trying to play tunes on them.'

Julia saw her first violin in a music shop and refused to put it

down. After a month she was able to play simple pieces such as Baa Baa Black Sheep. A year later she was working towards her Grade Five violin exam.

At just ten years old Julia won a scholarship to the Royal Academy of Music in London.

Once there she won the Winifred Jones Memorial Cup for the most promising young musician.

Now aged nearly twenty-one, Julia is beginning her third tour of the world, playing at all the major concert halls. Next week, as she celebrates

her birthday, she will be playing her favourite violin concerto in Vienna, to an audience of thousands. 'My dream,' she says, 'is to play forever. But I know that can never be!'



Questions

Answer the following questions with a full sentence:

1. What instrument does Julia Sneetch play?
2. When did she first start playing this instrument?
3. Before she had an instrument to play, how did Julia make music?
4. Where did Julia go to study music when she was ten?
5. How old is Julia now?
6. What does Julia say she would like to do?
7. Is her dream possible? Explain why you think that.
8. How do we know that Julia is talented?
9. How do you think Julia feels about travelling all over the world?

The image only is

Extension work

1. If you could interview Julia Sneetch what four questions would you like to ask her?
2. Do you have a dream about what you would like to do? If so, what is your dream and do you think you will achieve it?
3. Imagine you are the head of a concert hall. Write a letter to Julia inviting her to come and play. Use the Internet to find the name of a violin concerto you can ask Julia to play.
4. Write a letter from Julia's mother or father, wishing her happy birthday.
5. How is a profile different from a newspaper article? Compare and contrast 'Local News' with this passage and comment on the differences between them.

RE

Our new R.E. topic this term is 'What do people believe about God?'

People have many different beliefs and Gods that they worship. They may wear different clothes, pray in different ways or in different places but everyone is special.

Task 1

To get us started on this topic I would like you to write a sentence or two to tell me what you believe about God.

Task 2

Research the four different religions below to fill in the table. There are some words beneath the table which may help to get you started.

	Who they worship?	Place of worship.	Where they look for their teachings.
Christianity			
Judaism			
Islam			
Sikhism			

Bible, Gurdwara, Allah, Church, Synagogue.

PE

Warm up

Can you remember our P.E. from last half term? We were creating and completing circuits.

To warm up today can you create a circuit with 4 exercises? You could use star jumps, pencil jumps, running on the spot, tuck jumps, jumping backwards and forwards across a line, lunges or any other exercise you can do on the spot.

Do each exercise for 30 seconds and then have a 30 second break. Can you do your circuit twice?

Write down the four exercises you chose so that I can try out your circuit.

Gym

Our main lessons will be gym. To get us started today I would like you to make as many shapes as you can with your body. Can you make a straight shape, a round shape, a wide shape or a curled shape? Are there any objects in your home that you could use to help you make a shape? Maybe you could lean on a chair to make a curved shape.

It would be lovely to see some photographs of the shapes you make.

Story

Enjoy a story from home or use the following link to download a free eBook to enjoy.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Which story have you been enjoying at home? We would love to hear about the stories you share.

Well done for completing today's home learning. We are sure that you have all worked very hard. Please remember to ask an adult to send us pictures of your work so we can see how you have been getting on.

Mrs Porter and Mrs Brodie