

Thursday 14<sup>th</sup> January 2021  
Year 2 Home Learning

Good morning Year 2,

I hope you are all ok and keeping safe. Another day of learning ahead of you. Thank you, parents, for continuing to ensure that your children are learning at home, we really do appreciate it. Please remember if your child is struggling with any of their work, they can join the zoom session. I plan on reading a story during the 2:15pm zoom session so if your child wants to join, they are more than welcome too.

Targets for the week

These are the targets I set on Monday, I have heard from some children who seem to be working hard towards them. How are you getting on? Are you working towards your targets?

Target 1: Improve your handwriting. Every piece of work you complete needs to be your neatest. Our handwriting session should remind you of my handwriting expectations.

Target 2: Learn your five times table and be able to answer questions in a random order.

Target 3: Read two books every day. Remember you can use the oxford owl website to do this.

Target 4: Achieve 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> place on Spelling Shed.

9am	9:30am	10am	10:30am	11am	11:30am	12pm	1pm	1:30pm	2:15pm	3pm
Spelling and Phonics	English	Zoom Drop-in English session	Break	Maths	Zoom Drop-in Maths session	Dinner	Reading	PE Drama	Zoom Drop-in Session	Story Time

Please try and stick to the timetable as much as you possibly can.

Once you have completed your work, remember to email the work to me on [rprice@handale.rac.sch.uk](mailto:rprice@handale.rac.sch.uk)

I look forward to receiving your work.

Mrs Farrier

Spelling

Weekly Spellings

Group 1	Group 2
evil, pupil, until, Brazil, fossil, pencil, lentil, gerbil, nostril, stencil through, though, although	great, steak, bake, make, cake, stay, play, say, clay, tray

Today, I would like you to complete spelling pyramids for your spellings. Remember it is Friday tomorrow so today is your last day to practice.



Phonics

Today, please watch the video below and it will give you more instructions. You are going to remind yourself of the phase 5 flashcards. Then you are going to think of words which include the alternative 'e' sounds. Finally, you are going to write some sentences.

<https://youtu.be/Bjit5u-2Ebo>

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English

English Starter 15 minutes

Past and Present Tense

I would like you to watch the video below and remind yourself about past and present tense. After you have watched the video, please re write the sentences below in past tense.

[https://youtu.be/DmtLLxUu\\_wA](https://youtu.be/DmtLLxUu_wA)

I am cooking eggs, chips and beans.

I am playing with my friends.

I am walking to the shop to buy some milk.

I am painting a picture for my teacher.

English

I love the characters that you created yesterday; they were fantastic. Your sentences were excellent that you created about your devil characters. You are going to be using them in your writing for the rest of the week.

Today we are going to work on question sentences. Remember a question is a sentence where you ask someone something and the person must reply or answer you. When we write question sentences, we can start our sentences with these words:

Where...

When...

How...

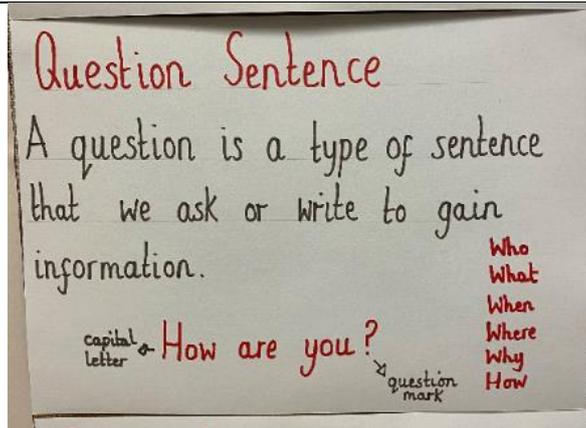
Who...

What...

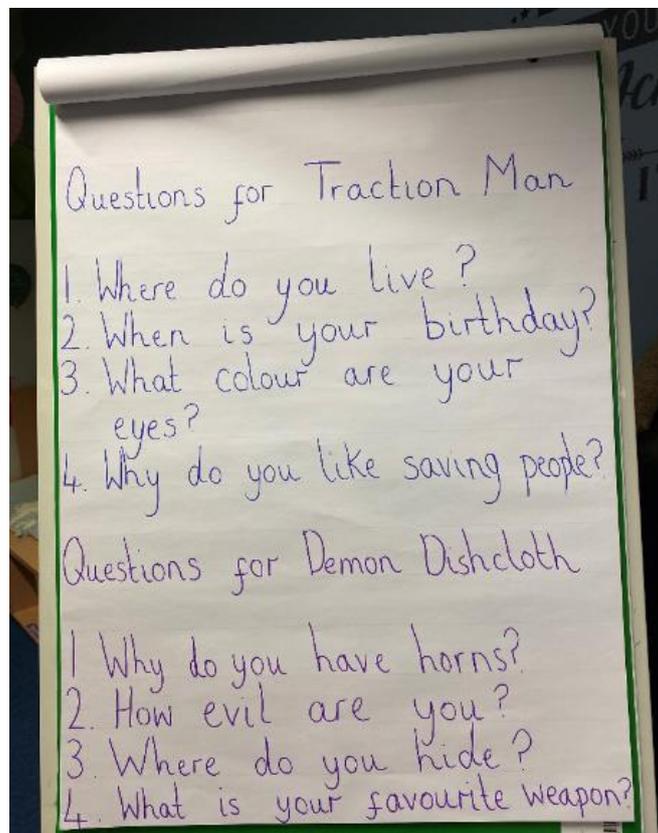
Why...

Have a look at the picture below from our display in school to familiarise yourself.

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It is your task today to write down 4 questions you would like to ask Traction Man and 4 questions you would like to ask your enemy character. Have a look at mine below to help you.



If you have found any of the English tasks challenging or if you need my assistance with something, please follow the link below and you can join the zoom session. During this session, I will be available to help you with your work.

Join Zoom Meeting at 10am

<https://us02web.zoom.us/j/84167316883?pwd=ZER2Vkv4U3hnR1E5NzI3RmI2dVJVQT09>

Meeting ID: 841 6731 6883

Passcode: QLbE93

Maths

Maths Meeting

Today, you are going to be creating your own number sentences. Have a look at the calculations below and see how you get on. If you want to challenge yourself, complete the blue ones.

$$\begin{array}{l} \underline{\quad} + \underline{\quad} = 5 \\ \underline{\quad} + \underline{\quad} = 7 \\ \underline{\quad} + \underline{\quad} = 9 \\ \underline{\quad} + \underline{\quad} = 10 \\ \underline{\quad} + \underline{\quad} = 12 \\ \underline{\quad} + \underline{\quad} = 15 \end{array}$$

$$\begin{array}{l} \underline{\quad} + \underline{\quad} + \underline{\quad} = 12 \\ \underline{\quad} + \underline{\quad} + \underline{\quad} = 15 \\ \underline{\quad} + \underline{\quad} + \underline{\quad} = 9 \\ \underline{\quad} + \underline{\quad} + \underline{\quad} = 28 \\ \underline{\quad} + \underline{\quad} + \underline{\quad} = 23 \\ \underline{\quad} + \underline{\quad} + \underline{\quad} = 17 \end{array}$$

Watch the video and complete some of the activities with me to further your understanding before you complete the activities below. We are continuing our work on multiplication today.

<https://youtu.be/Nudl-M1X29k>

After you have watched the video, you are going to look at the diagrams below and create three sentences for each one like the example below.

**1** Complete the sentences to match the picture.

$$\square \text{ lots of } \square = \square$$

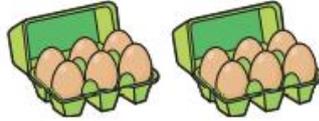
$$\square \text{ multiplied by } \square = \square$$

$$\square \times \square = \square$$

a)



b)



c)



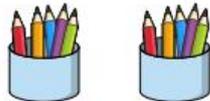
d)



### Challenge

Please try and complete the challenges below.

a)



b)



What is the same about the number sentences?  
What is different?

4

a) The answer is 12

What could the multiplication be?

b) Now the answer is 15

What could the multiplication be?

Can you write more or fewer multiplications for 15?



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If you have found any of the Maths tasks challenging or if you need my assistance with something, please follow the link below and you can join the zoom session. During this session, I will be available to help you with your work.

Join Zoom Meeting at 11:30am

<https://us02web.zoom.us/j/81117375723?pwd=RXQwaUt5RUt0dmtDckdIT2FmeDJ6UT09>

Meeting ID: 811 1737 5723 Passcode: Ye42pR

Reading

Today, I want you to time yourselves reading the passage of text. Once you have read it, answer the questions.



## The Planet Zog

**5 What Does It Look Like?**

14 The planet Zog is a gigantic, brown planet that  
22 floats 400 million light years away from Earth.  
30 The planet's surface is made of chocolate and  
33 lumpy cream cheese.

**36 Who Lives There?**

45 The creatures that live on Zog are called zargles.  
54 They are strange, furry aliens with nine eyes, a  
63 lion's mane and a horse's tail. They also have  
73 a horn, just like a unicorn, right in the middle  
80 of their fluffy faces. What odd-looking monsters  
82 they are!  
90 Would you like to visit the planet Zog?

## Quick Questions



1. What two things is Zog made of?

\_\_\_\_\_



2. Which adjective has the author used to show that zargles are peculiar to look at?

\_\_\_\_\_



3. How long do you think it would take to get to planet Zog?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Would you like to visit planet Zog? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

After you have completed the reading questions, I want you to design a book cover for this text. The title of your book is The Planet Zog. Imagine what the front cover of the book would look like and draw it.

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Drama

Watch the video below, join in and have some fun. You could ask someone to record you and send me a video.

[20 Minutes of HISTORY! Great Fire of London Drama for KS1 🎥 - YouTube](#)

PE

Today would usually be our PE session. Over the next few weeks, we are going to be completing Health and Fitness. You might want to get changed into shorts and a t shirt and it might help if you have bare feet.

I would like you to complete the six activities below and try not to stop. Before you start your activities, feel your heartbeat.

- 30 jumping jacks
- 20 high knees
- 30 second jog on the spot
  - 20 squats
- 10 jump high and then touch your toes
  - 10 forward lunges

After completing them, I would like you to feel your heartbeat. How has your heartbeat changed after completing the activities? Have a drink of water and then complete the activities again.

Then, see if your heartbeat has changed. Is your heart beating faster or slower? Do you notice any other changes on your body? Do you feel warmer? Has your body started to sweat? Are your muscles aching?

There will be a drop-in zoom session at 2:15pm. Use the link below to join if you need my support with your work. If you want to join to share some of your work with me, you are more than welcome.

<https://us02web.zoom.us/j/83816510745?pwd=NS94dElxWU9GTGI5NXprWlVOcmI1UT09>

Meeting ID: 838 1651 0745 Passcode: BP0W69

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Well done Year 2 ☺

Your learning for the day is complete.