

Thursday 14<sup>th</sup> January 2021

Year 3 Home Learning

Good morning, Year 3. You have impressed us with your hard work this week. If you haven't sent your work in yet, please make sure you do today.

Remember to email your work to:

[year3@handale.rac.sch.uk](mailto:year3@handale.rac.sch.uk)

There are 3 zoom calls scheduled throughout the day and these will happen at the same time every day. These Zoom calls are for when you need support with your work so you do not need to join the call if you are getting on ok. I have recorded some videos to help you with your work today so please use these when mentioned in this document.

Here is today's home learning.

9am	9:30	10:00	10:30	11am	11:30	12pm	1pm	1:30	2:15 pm	2:15	3pm
Spelling	English	Zoom drop-in	Break	Maths	Maths Zoom drop-in	Dinner	Reading	PSHE	PE	Afternoon zoom drop-in	Story Time

10:00 Zoom meeting

<https://zoom.us/j/95685637997?pwd=OHY0bFhMTHdtOG5XVlVaL1dxY2RNdz09>

Meeting ID: 956 8563 7997

Passcode: 4d4MKD

11:30 Zoom meeting

<https://zoom.us/j/92202827726?pwd=ZXkxZlhxSkJTN3NkSVl6WlJKczBydz09>

Meeting ID: 922 0282 7726

Passcode: 44ZKns

2:15 Zoom Meeting

<https://zoom.us/j/92980257859?pwd=Zmw4Z1pFbktQYUN4aDdOcWhqdIZxQT0>

9

Meeting ID: 929 8025 7859

Passcode: k5xjZc

### Spelling

Here are the spellings for this week:

Mrs Porter's group:

Spelling rule 1: The prefix auto. Auto means self or own.

autograph, autobiography, automatic, autopilot, autopsy, automobile

Spelling rule 2: The prefix in. This can mean either in or not.

input, inset, insane, indoors, inform

Mrs Robinson's group:

Spelling rule: u sound spelt ou

Young, touch, double, trouble, country, young, enough, couple, cousin, rough, tough, southern

Spelling Activity:

Jumbled spellings.

Can you unscramble these spellings?

**Mrs Porter's group**

tomaucati, litoptoau, morfni, sinean, tinese, phataugro

**Mrs Robinson's group**

Chtou, ngyou, noughe, soniuc, nethouser, outgh

Usually on a Thursday we would also test our partner. You could do this with an adult or sibling today.

## SPAG

Today we will be punctuating list sentences correctly.  
Watch the video and then complete the activity below.

<https://youtu.be/WpbbDkoGWH4>

**Insert commas into the sentences below so that they are punctuated correctly.**

I went to the shop and bought bread apples and cheese.

The weather was hot dry and sunny.

He jumped over the wall ran down the street and opened his car.

Could I order a cup of tea a slice of cake and a scone?

The birds flew through the sky trees swayed and the river glistened.

## English

Today, we will be writing sentences of 3 to describe Pompeii.

Please watch the video which will explain what to do.

<https://youtu.be/TEhQ6322Nuk>

Your English work for today is to write sentences of 3 using your ideas from yesterday.

**Success criteria – Aim to include:**

Sentences of 3

Accurate use of commas

Interesting adjectives, verbs and similes

Fronted adverbials and phrases

Neatest handwriting throughout

I have included some fronted adverbials on the next page to remind you but you should be able to come up with some of your own.

Challenge: Can you write a sentence of 3 that also includes a subordinate clause?

From his window, Tranio could see Vesuvius looming in the distance, birds flying gracefully and lush, green grass **while the streets hummed below him.**

## Time

Afterwards,  
Already,  
Always,  
Immediately,  
Last month,  
Now,  
Soon,  
Yesterday,  
Today,  
Tomorrow,  
Next year,  
In January,  
On Tuesday,  
In the morning,  
After a while,  
As soon as she could,  
Before long,  
All of a sudden,  
In the blink of an eye,  
Just then,  
Eventually,  
Later,



## Place

Above the clouds,  
Below the sea,  
Here,  
Outside,  
Over there,  
There,  
Under the ground,  
Upstairs,  
In the distance,  
Between the sea and the sky,  
Everywhere she looked,  
Around the tent,  
Back at the house,  
Nearby,  
Down by the cliffs,  
Behind the shed,  
In the wooden box,  
Over my bed,  
Somewhere near here,  
Far away,  
Wherever they went,  
North of here,



## Manner

Sadly,  
Slowly,  
Happily,  
Awkwardly,  
Bravely,  
Like a ... ,  
As quick as a flash,  
As fast as he could,  
Without a sound,  
Without warning,  
Unexpectedly,  
Unfortunately,  
Suddenly,  
Mysteriously,  
Frantically,  
Anxiously,  
Courageously,  
Silently,  
Curiously,  
Nervously,  
Rapidly,  
Carefully,

Maths Meeting

Complete the following calculations

Use a 100 square to help.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$43 - 1 =$

$43 + 2 =$

$43 - 10 =$

$43 + 10 =$

Now do the same for the numbers below:

78

25

39

63

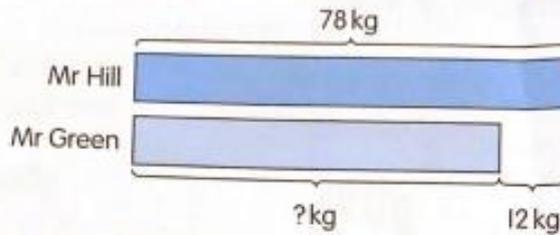
Maths

Watch the video and then complete the questions below.

[https://youtu.be/NHaKCa\\_CqWw](https://youtu.be/NHaKCa_CqWw)

- 2 Mr Hill's mass is 78 kg.  
Mr Green's is 12 kg lighter than Mr Hill.  
What is Mr Green's mass?

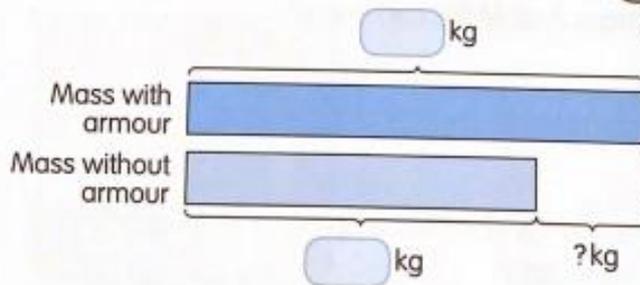
We can draw models to solve the word problem.



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Mr Green's mass is  kg.

- 3 The mass of the knight in armour is 80 kg.  
The mass of the knight without the  
armour is 61 kg.  
What is the mass of the armour?



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The mass of the armour is  kg.

Use part whole models to answer the following questions.  
I have included an example below if you need it.

**7** Complete the number sentences.

a)  $1 \text{ kg } 250 \text{ g} + 5 \text{ kg } 300 \text{ g} = \boxed{\phantom{00}} \text{ kg } \boxed{\phantom{00}} \text{ g}$

b)  $3 \text{ kg } 450 \text{ g} + 8 \text{ kg } 120 \text{ g} = \boxed{\phantom{00}} \text{ kg } \boxed{\phantom{00}} \text{ g}$

c)  $15 \text{ kg } 960 \text{ g} - 11 \text{ kg } 270 \text{ g} = \boxed{\phantom{00}} \text{ kg } \boxed{\phantom{00}} \text{ g}$

d)  $36 \text{ kg } 317 \text{ g} - 21 \text{ kg } 199 \text{ g} = \boxed{\phantom{00}} \text{ kg } \boxed{\phantom{00}} \text{ g}$

e)  $1 \text{ kg} - \boxed{\phantom{00}} \text{ g} = 200 \text{ g}$

Challenge:

**4b.** Misé wants to put these tools in her tool belt. The maximum that she wants to carry is 1kg 300g.

Find all of the possible combinations of three or four tools that she could put in her belt.

- Spanner – 300g
- Screwdriver set – 800g
- Hammer – 1kg 100g
- Pliers – 100g
- Tape measure – 150g



## Reading

Today is our reading comprehension task. Please read the following text carefully and answer the questions. If you need some adult help with the reading, that is fine. Remember, once you have read a question you will probably need to read parts of the text again to help you to answer it.

I have also included extension questions.

# Making it Rain

Quick and Easy Weather Spells • A new book by Wizard Wonkin

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## Making it rain

This is a lovely little potion, which is quick and simple to prepare. You only need a few ingredients, none of which need to be collected specially. You should find most of them in your everyday spell folder.

Care needs to be taken with the cobwebs and the oak root. Make sure to add the right amount at the right time or the mixture will curdle badly.

### Ingredients

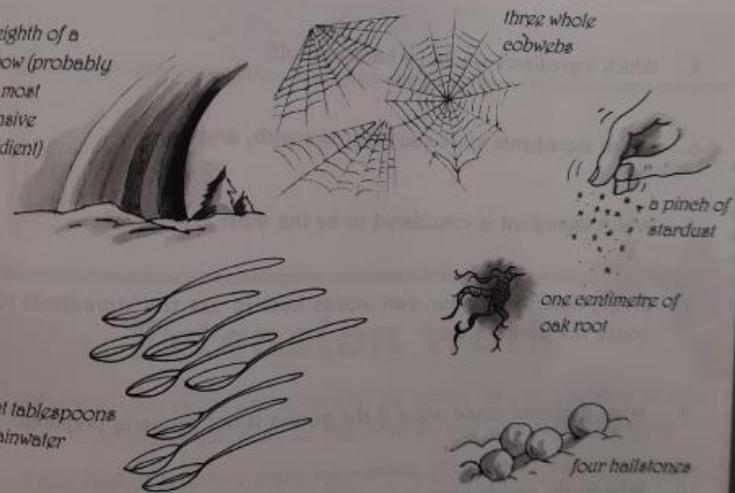
- one eighth of a rainbow (probably your most expensive ingredient)
- three whole cobwebs
- a pinch of stardust
- one centimetre of oak root
- four hailstones
- eight tablespoons of rainwater

### Method

Put everything except the oak root and cobwebs into a small blender and blend until it resembles fine sugar. Carefully mix in the cobwebs and say the reverse focus spell.

Grind the oak root into powder then add carefully to the mixture. Repeat the reverse focus spell followed by the Flexus incantation.

The potion will now be ready to sprinkle wherever you want it to rain. Remember to repeat the Flexus incantation when you sprinkle the mixture. Sprinkle finely and not in large clumps.



## Questions

Answer the following questions with a full sentence:

1. For what is the potion used?
2. Who has written the recipe for this potion?
3. Is this a time-consuming potion to make?
4. Where could you find some of the ingredients?
5. Which ingredients would be hard to find?
6. Which ingredients must you take care with, and why?
7. Which ingredient is considered to be the most expensive?
8. Briefly describe in your own words how to use the ingredients to make the potion.
9. What problems could occur if the potion is not properly prepared?
10. Why might people want it to rain?
11. Describe what is meant by an incantation.

## Extension work

Wizard Wonkin wants you to sprinkle the potion. Why do you think he asks you to do this? If you don't do this, what do you think might go wrong?

If you had to add two extra ingredients, what would they be and why would you choose them?

You have been asked to write a potion for a celebrated new spell book. What would your potion be for? What ingredients would you use and how would you use them?

How is this procedure text different from 'Postcard'? Comment on the style of language. What effect do the imperative (bossy) verbs have?

## PHSE

In our new PHSE topic we will be celebrating achievements and setting personal goals.

I think that this is a great topic to start the New Year with as we can look forward to the year ahead and think about what we would like to achieve.

To get us started today I would like you to think of a time when you have been challenged. It could be a piece of work that you have found challenging or a new skill that you have learned that you found challenging. (eg, a football skill, learning a musical instrument, learning a dance routine, remembering lines for a school play or getting on to stage to perform, it could even be something that you have been trying to do on a computer game)

Did it make you feel frustrated, happy, successful or even angry?

### Task 1

I would like you to write a sentence to tell me what it feels like to be challenged or try something new or different.

### Task 2

Now I would like you to think about something that you feel that you are really good at. It might be a particular skill, like playing the keyboard or riding a bike. Or it could be an attribute, like being a good listener or a really good friend. I would like you to write a sentence to tell me about this.

### Task 3

Finally, as we are unable to all be together as a class, I would like you to think about the other children in your class and what you think their strengths are. I would like you to write one final sentence about someone in your class, to tell me something that you admire about them.

## PE

### Warm up

It was great to see some photos of the fantastic PE some of you were doing last week.

To warm us up this week, I have chosen Seb's warm up circuit. You need to do each exercise for 30 seconds and have a 30 second break between each exercise.

1. Tuck jumps.
2. Running on the spot.
3. Jumping back and forth.
4. Star jumps.

Now I would like you to create a circuit with 4 exercises? You could use star jumps, pencil jumps, running on the spot, tuck jumps, jumping backwards and forwards across a line, lunges or any other exercise you can do on the spot.

Do each exercise for 30 seconds and then have a 30 second break.

Email the four exercises you choose and we might all try out your circuit next week.

### Gym

Today we will be continuing with our gym lessons. I saw some fantastic shapes, made with your body last week.

This week we will be continuing to make shapes with our bodies.

Firstly, I would like you to try to make these shapes with your body,

- A straight shape.
- A curved shape
- A ball
- A folded shape
- A circle
- A star

Now, are you ready for a challenge?

Can you spell your name by making the shape of each letter with your body?

Are there any objects in your home that you could use to help you make the shapes?

It would be lovely to see some photographs.

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Story
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Enjoy a story from home or use the following link to download a free eBook to enjoy.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Which story have you been enjoying at home? We would love to hear about the stories you share.

**Well done for completing today's home learning. We are sure that you have all worked very hard. Please remember to ask an adult to send us pictures of your work so we can see how you have been getting on.**

**Mrs Porter and Mrs Brodie**