

Monday 18th January 2021

Year 3 Home Learning

Good morning, Year 3. I hope that you all had an enjoyable weekend and are ready to work hard again this week.

Well done to those of you who have been continuing to use spelling shed at home. Our top 3 spellers from last week were:

1. Jane
2. Lexi
3. Elyssa

As a class, we were 3rd in the league table last week. Well done.
Let's see if we can do even better this week!

Please use this email address when you send in your work:

year3@handale.rac.sch.uk

There are 3 zoom calls scheduled throughout the day and these will happen at the same time every day. These Zoom calls are for when you need support with your work so you do not need to join the call if you are getting on ok. I have recorded some videos to help you with your work today so please use these when mentioned in this document.

Here is today's home learning.

9am	9:30	10:00	10:30	11am	11:30	12pm	1pm	1:30	2:15	3pm
Spelling	English	Zoom drop-in	Break	Maths	Maths Zoom drop-in	Dinner	Reading	Geography	Afternoon zoom drop-in	Story Time

10:00 Zoom meeting

<https://zoom.us/j/95685637997?pwd=OHY0bFhMTHdtOG5XVlVaL1dxY2RNdz0>

9

Meeting ID: 956 8563 7997

Passcode: 4d4MKD

11:30 Zoom meeting

<https://zoom.us/j/92202827726?pwd=ZXkxZlhxSkJTN3NkSVl6WlJKczBydz09>

Meeting ID: 922 0282 7726

Passcode: 44ZKns

2:15 Zoom Meeting

<https://zoom.us/j/92980257859?pwd=Zmw4Z1pFbktQYUN4aDdOcWhqdIZxQTO>

9

Meeting ID: 929 8025 7859

Passcode: k5xjZc

Spelling

Here are the spellings for this week:

Mrs Porter's group:

kindly, friendly, swiftly, properly, slowly, silently, quickly, quietly, wisely,
blindly, bravely, correctly

1. Can you identify the spelling rule? Have suffixes or prefixes been used?
2. Clarify the meaning of each word.
3. Write down each word with its definition. If you are not sure, use a dictionary or online dictionary to clarify the meaning.

Mrs Robinson's group:

Spelling rule: c sound spelt ch

scheme, chorus, chemist, echo, character, chord, chemistry, stomach, ache,
anchor, mechanic, chaos

Children know which spelling group they are in but if they want to learn both sets, I am happy with that 😊

1. Write down each word with its definition. If you are not sure, use a dictionary or online dictionary to clarify the meaning.
2. Underline the spelling rule in the spellings
3. Ask an adult to test you on 5 of the spellings. How did you do?

<https://youtu.be/DPJorO1W8KA>

Rules for Adding '-ing'

Short vowel sound, with one consonant – double the consonant and add '-ing'

hitt**ing**

Short vowel sound, with two consonants – add '-ing'

jump**ing**

Ending in 'e' – drop the 'e' then add '-ing'

jo**king**

Long vowel sound – just add '-ing'

sail**ing**

twinkl.com

Add -ing to the following words.

Jump

Crash

Sit

Shout

Make

Run

Laugh

Hike

Swim

Dash

Rumble

English

Please watch the video and then complete the activities.

<https://youtu.be/7MYx7vAZArc>

Add –ing openers to the following sentences. The first one has been done as an example.

The volcano erupted.

Roaring, the volcano erupted.

The buildings cracked and people screamed.

Tranio ran to the safety of crowded harbour.

Activity 2:

Using the images of a tsunami, imagine Tranio is escaping it. Where would he run to safety? Would he escape on a boat? What other form of transport could take Tranio to safety? What sentences could you write about the tsunami? How is Tranio feeling?

Examples:

Racing towards Pompeii, the wave grew bigger and bigger.

Crying, Tranio ran towards the airport.

Challenge: Extend your sentences using conjunctions.

Crying, Tranio ran towards the airport because he needed to escape the terrifying tsunami.

-ing openers examples

Running,

Dashing,

Panting,

Shaking with fear,

Running for his life,

Rumbling,

Roaring,

Crying,

Crashing,

Hiding,

Running for his life,

Shimmering,
Feeling terrified,
Feeling relieved,

Maths Meeting

Partitioning numbers in different ways

253

2 hundreds, 5 tens and 3 ones

$$200 + 50 + 3$$

$$250 + 3$$

$$200 + 53$$

Partition the numbers below in the same way.

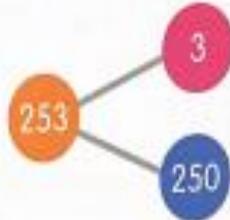
753, 892, 452, 758

Maths

Today we will be starting a new unit on mental calculations.
Watch the video and then complete the activities.

<https://youtu.be/igWTbczSnwc>

5 What is $253 + 6$?



First add the ones.

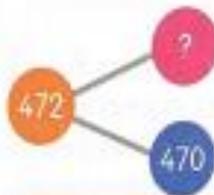
$$3 + 6 = 9$$

Then add the result to the hundreds, tens and ones.

$$250 + 9 = 259$$

$$253 + 6 = 259$$

6 What is $472 + 5$?



First add the ones.

$$\square + 5 = \square$$

Then add the result to the hundreds, tens and ones.

$$470 + \square = \square$$

$$472 + 5 = \square$$

7 Add mentally.

a $322 + 7$

b $414 + 5$

6

Nijah collects stamps.

She has 526 stamps.

She collects 3 more.



How many stamps does she have now?

a. $72_ + 5 = 727$

b. $45_ + 5 = 459$

c. $76_ + 4 = 767$

Challenge:

Beth has added ones to a number to get the answer below.

Hundreds	Tens	Ones

What could her calculation have been?

Her starting numbers are between 340 and 350.

Find all of the possibilities.

A Storm is Brewing...

11 Dale was in the garden playing fetch with Patch, a tiny
20 brown and white puppy they had brought home only
29 three days before. Quite unexpectedly, Dale heard a loud
40 rumble and saw, from the corner of this eye, flashes of
49 light in the sky. "What is happening?" muttered Dale.

57 Suddenly, Dale heard Mum shouting from the kitchen.
66 "Get inside quickly, Dale!" she yelled with urgency in
76 her voice. This worried Dale, so he swiftly ran towards
86 the house. Unsure what to make of the situation, Patch
94 sauntered after him, stopping occasionally to shake the
98 rain from his fur.

108 "Mum, why is the sky making strange noises and what
115 are all of those lights?" asked Dale.

123 "It is thunder and lightning, Dale," explained Mum.



Quick Questions



1. Find and copy an adverb from the text which means the same as 'quickly'.



2. How long had Dale had Patch?



3. What do you think Dale and Patch did next?



4. How does the author show the reader that Patch is not really bothered about the thunderstorm?

Geography

Today we will be continuing our work on volcanoes. Please watch the video and then complete the activities below.

<https://youtu.be/F7SqohK8Ozw>

1. I would like you to research four famous volcanoes.

- Krakatoa
- Mount Vesuvius
- Mauna Loa
- Mount Fuji

Find out:

1. Location
2. Date of the last eruption
3. Interesting facts about the volcano

Activity 2:

As we found out in the video, many people live near volcanoes. I would like you to read through the cards below and sort them into reasons for living near a volcano and reasons against living near a volcano.

Activity 3:

Would you like to live near a volcano? Explain your answer.



Buildings can be destroyed by lava flow.

WIKI.COM



Scientists can predict when a volcano will erupt.

WIKI.COM



Dormant volcanoes may not erupt for hundreds of years.

WIKI.COM



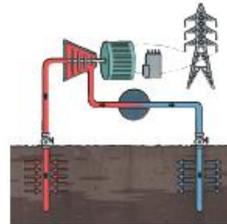
The isolated slopes of volcanoes are good habitats for rare plants and animals.

WIKI.COM



Farming near a volcano can be really good, because the volcanic soil can produce very good crops.

WIKI.COM



Volcanic regions can produce geothermal energy, which is clean and renewable.

WIKI.COM



Ash can destroy farm crops.

WIKI.COM

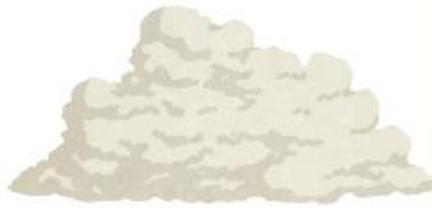


Volcanoes are tourist attractions bringing money and jobs to the area.

WIKI.COM



Minerals and rocks made from volcanic lava are mined and used for building materials, bringing jobs to the area.



People can be swept away by pyroclastic flows or lahars (mudflows).



Ash can cause health problems for people and animals.



Frequent earthquakes can damage property.

Story

Enjoy a story from home or use the following link to download a free eBook to enjoy.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Which story have you been enjoying at home? We would love to hear about the stories you share.

Well done for completing today's home learning. Remember to send me your work.

Email work to year3@handale.rac.sch.uk