

Wednesday 11th November

Good morning Year 5,

Below is your timetable for our first day of working from home. Please try to follow it as closely as possible- if you require any help, please email me: lbell@handale.rac.sch.uk. At the end of the day, take some pictures of your work and send them over, let me know how you have got on.

Mr Bell

9am-10am	10am-10.15am	10.15am-10.45am	Break	11am-12pm	Lunch	1pm-2pm
Writing	Spelling	Reading		Maths		History

Writing (9am-10am)

The Island

Your English work is going to be based around your very own 'island' (it can be exactly how you want it to be). Each day you will be given a different task in which you will tell me more about your island. You will need to think carefully about your punctuation, grammar and spelling. Your sentences need to make sense and take care with the presentation of your work.



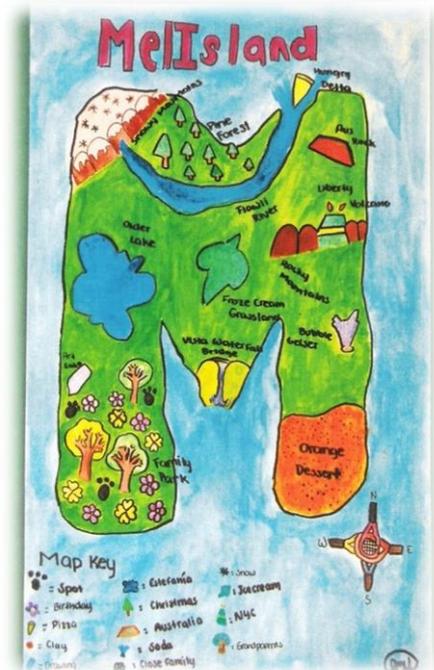
ALWAYS read through your work to check it.

I can't wait to learn all about your island!

Draw a map of your island.

Show places of interest. Make your map as colourful as you can and remember to include a key. You can include such things as forests and rivers, paths and roads, mountains and swamps etc.

Remember that a map only shows permanent features not people and vehicles. Your island can be in a real or imaginary sea. It needs a name and the name could be a theme for the rest of the island, for example your island could be called Sport Island and all of the features could be sports or things to do with sports, Sprinting Stream or Swimmers Swamp.



Now tell me, how did you get to your island?

Write about your arrival, explaining who you are with and how you got there. Try to think of an interesting and unusual way to arrive. Describe in as much detail as you can: what did you see when you arrived? What could you hear? How did you feel? Challenge yourself to use the following:

- A variety of sentence openers (think ISPACE)
 - Like a wet fish, I was washed up onto the beach.
 - Exhausted, I dragged myself up the beach.
- A sentence of 3 and a multclause sentence
 - Bright rays of sunlight burst through the thick canopy, a swarm of insects buzzed around my head and a brightly coloured parrot seemed to laugh in my direction.
- Use parenthesis to add extra information (remember to use a pair of commas).
 - An army of ants, which were all carrying large pieces of leaves, swarmed around my feet.

You could start with this sentence...*After a long journey, I finally arrived on the island.*

Spelling (10am-10.15am)

Today we are going to practice our spellings by putting the words into syllable pyramids, before writing them using our left hand (or right hand if you are left-handed).

Reading (10.15am- 10.45am)

Look at the e-book provided- Firebird.

After looking at the cover

What type of book do you think this is? Justify your opinion.

What questions would you like to know having looked at the front cover?

Chapter 1

p.5 Where is the story set?

p.5-8 What are the names of the characters in this book?

p.7 Which phrase tells you that the older brothers do not believe in the firebird?

p.7 Does the tsar think Dmitry will catch the thief? Find evidence to justify your answer.

p.9 What words or phrases can you find which tell us how the tsar is feeling when he finds Vasily asleep by the apple tree?

p.10 What helps Ivan to stay awake when he is on night watch?

p.11 Which words or phrases tell you that the firebird puts up a fight when Ivan tries to grab it?

Deeper Reading

What do you think Tsar Vislav thinks of his youngest son? What evidence can you find in the text to explain your opinion?

How would you describe Ivan, the youngest son, based upon evidence from the text?

Word Work

Find synonyms for:

Powerful, precious, anger, thief, determined, disappointed, magnificent

Challenge

What questions would you like to ask Ivan at the end of the first chapter?

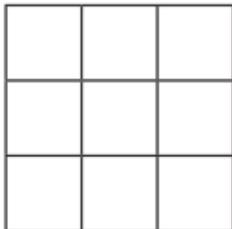
Write a prediction of what you think will happen in Chapter 2.

Maths (11am- 12pm)

Today we are going to investigate the relationship between area and perimeter. Remember, the squares in your books aren't exactly 1cm^2 , but we use them as a *representation* of a square centimetre.

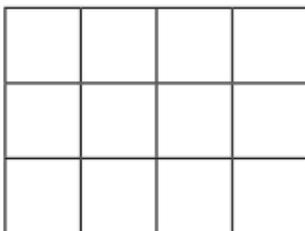
Record your answers on the squared paper from your pack.

There is only one rectilinear shape using 1 whole square.
Draw it and then write the area and perimeter.



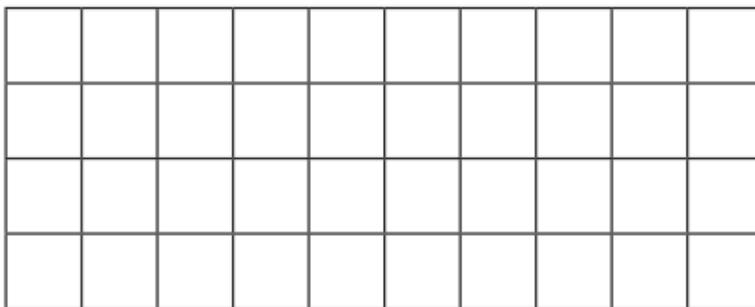
Area: _____ cm^2 Perimeter: _____ cm

There is only one rectilinear shape using 2 whole squares.
Draw it and then write the area and perimeter.



Area: _____ cm^2 Perimeter: _____ cm

Draw the 2 different shapes with 3 whole squares and write the area and perimeter.



Area: _____ cm^2

Perimeter: _____ cm

Area: _____ cm^2

Perimeter: _____ cm

What do you notice about the area and perimeter of these 2 shapes?

Now, draw different shapes with 4 whole squares and write the area and perimeter in a table, like the one shown below.

Shape	Area	Perimeter

What do you notice about the area and perimeter of these shapes?

Can you explain why?

Try this again with 5, 6 or 7 whole squares. Record your results in a table, explain what you notice and explain why you think this is happening.

History (1pm- 2pm)

Think back to our last History lesson where we learned about what happened after the Romans left England. There is some information below to remind you of what we learned.

Write a letter, from the point of view of King Vortigern, explaining to Hengest and Horsa what the problem is and asking them for their help.

Goodbye Romans



Despite the increase in attacks on Britain from the Picts, Scots and Saxons, by around 410AD the last of the Romans had left Britain to go and defend their home territory as they were under increasing threat from external invaders. This meant Britain was left to its own devices for the first time in about 400 years of protection under Roman rule, the British were quite unprepared for fighting!



The Scots

The Gaelic speaking Scotti who came from Ireland were descendants of the Picts who had earlier invaded Ireland, around 200AD. Historians believe that these Irish Scots invaded and claimed land in Scotland in the 4th and 5th centuries.

- The Picts and the Scots were a constant threat to the Britons and it was even harder to fight them off without support from the Romans. They were described as 'foul' and with 'a lust for blood' by a historian from the time, named Gildas.
- They are said to have streamed over Hadrian's Wall killing everyone in their way.



Vortigern

The British King Vortigern was left in charge after the Roman armies left but he faced great difficulty organising troops to hold back the Picts and Scots who were very powerful and superb fighters. He worried they would take over in Britain.

In a bid to retain control and keep the Picts at bay, it is believed that Vortigern asked two brothers called Hengest and Horsa from Jutland (in modern day Denmark) to come and fight for him and keep the Picts and Scots out.

