

Thursday 11th November

9am-10am	10am-10.15am	10.15am-10.45am	Break	11am-12pm	Lunch	1pm-2pm
Writing	Spelling	Reading		Maths		PE

Writing (9am-10am)

Create an 'Island Information Leaflet'

Create a leaflet which includes advice about how to live on the island. Try to include the following:

- Instructions for building a shelter.
 - Use a subordinating conjunction (since, as, when, etc) to write a complex sentence here.
 - *You will need a well-built roof when it rains.*
- How to collect fresh water
 - Use a sentence of 3 here.
 - *You will need to tie some strong vines around the handle of the bucket, keep tight hold of them and throw it as far into the river as you can.*
- What to eat and what not to eat
 - Use a multiclaue sentence here.
 - *It is safe to eat the grub worms but you should stay clear of the blow flies and the fire ants should be avoided at all costs.*
- How to avoid being eaten by the creatures
 - Use a pair of commas to drop in some extra information here.
 - *The Peloponnesian Boar, which is huge and hideously hairy, will have you for lunch if you get too close.*
- Anything else you think is important for others to know.

Use the table below to help you to include the necessary features. Check to see if you have included what you need and then ask a parent too.

Did I include...	Child check	Parent check
...a title which tells my reader what my information text is about?		
...an introduction giving the reader some brief information about the topic?		
...organisational devices to structure my text, eg sub-headings, bullet points?		
...a formal tone? can't cannot ✓		
... a summary at the end?		

SPAG Task

Part A

Brackets to show parenthesis are placed around the extra information given. Remember, if you take the brackets and their contents away, the sentence should still make sense.

Add in brackets to show parenthesis in the following sentences.

E.g. The forest (which was dark and gloomy) was on the edge of the kingdom.

1. The wolf who was gigantic with grey fur licked his lips.
2. Tsar Vislav known for being a mighty ruler has ruled for many years now.
3. The three sons of the tsar Dmitry, Vasily and Ivan are very different to one another.
4. The stone which had writing on it was covered in moss.
5. Ivan was determined to catch the thief the firebird for his father.

Part B

Insert extra information for the reader into these sentences, using the brackets given.

1. Ivan (_____) stayed awake all night to spot the firebird.
2. The firebird (_____) made the sky glow brightly when she appeared.
3. Vasily (_____) failed to stay awake all night.
4. When he failed to stay awake all night, Dmitry (_____) was disappointed.
5. Erik had already found a feather from the firebird (_____) in the garden.

Challenge Task

Write your own sentences using brackets for parenthesis. If you can, link these sentences to the eBook we have been reading (Firebird). *See what I did there?* 😊

Spelling (10am-10.15am)

Today you will put your words into an alphabetically ordered list.

Then you will choose 3 words and write a sentence for that word, including as many examples of alliteration as possible.

(Remember- you are looking for the starting sound, not the starting letter- eg- chef/shell ✓
three/tripped ✕)

Reading (10.15am- 10.45am)

Look at the e-book provided- Firebird.

Chapter 2:

p.13 How did Dmitry and Vasily react to Ivan succeeding in staying awake and seeing the firebird? Are you surprised they both reacted this way?

p.13-14 What mood do you think Ivan is in when his father says he cannot go off in search of the firebird? Which words/phrases give you that impression?

p.13-14 Explain why the author chose the word 'ominous' to describe the message on the stone.

p.16 What are the wolf's first impressions of Ivan? What makes you think this?

p.16 Which words tell us that Ivan did not deliberate over whether or not to go with the wolf?

p.16-17 Which words tell us that the wolf is physically fit?

p.17 Which words tell us that Ivan is physically fit?

p.17 Why did Ivan touch the cage when he had been warned against doing this?

Deeper Reading

What further information do we gain about Ivan's character in this chapter?

Which character would you most like to meet? Explain why.

Can you summarise this chapter in 20 words?

Challenge

Choose a character from the book and write a detailed description of that character, using information from the text.

Maths (11am- 12pm)

Get ready for maths by creating a Venn diagram and putting the numbers below into the correct positions. Could you add another section (circle) to the diagram?

How can we sort numbers with the use of a Venn diagram?

24 40 48 30 36 18 32

Multiples of 6

Multiples of 4

Any number which is a not a multiple of 6 or 4.

Can you think of some numbers that would fit in this section?

You create a **composite rectilinear shape** by joining together two rectangular shapes.

Draw these shapes onto your squared paper. Using the squares on your paper as a representation of centimetre squares, measure the length of each side of the shapes, writing the length next to each side. Then add the lengths together to find the **perimeter**.

1.	2.	3.
4.	5.	
6.	7.	
8.	9.	10.

Now draw four of your own composite rectilinear shapes with a **perimeter** of 20cm. Use the squares in your book to help you calculate their **areas**- what do you notice? Why do you think this is? What if your composite rectilinear shapes had **perimeters** of 28cm? Do you notice the same thing?

PE (1pm- 2pm)

Get yourself hot and sweaty by working out with the Body Coach, Joe Wicks. Follow this link to get there.

https://www.youtube.com/watch?v=23Eya6X_3rs

Once you've done that, use the skills that we learned (stag jumps, split leaps, pike rolls, vaulting and round-offs) to put together a short routine. Can you teach it to a parent?

You can even challenge others in your house to a game of 'Floor Is Lava'.