

Monday 16th November

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|------------|----------------|-----------------|-----------------|-------|-----------|-------|---------|
| 9am-9.45am | 9.45am-10.00am | 10.00am-10.30am | 10.30am-10.45am | Break | 11am-12pm | Lunch | 1pm-2pm |
| Writing | Spelling | Reading | SPAG | | Maths | | Science |

Golden Time@Home Winners

On Friday, I set you a challenge of being creative and making something, with 3 winners being awarded 5 Pride Points each. Here are the winners:

**Freddie Harding
Cake Baking**



**Lacey Sayers
Making an island**



**Makenzie Lindsey
Ready for Xmas**



Writing (9am-9.45am)

This week's English work is based on the short film "Wing."

Watch the film here: <https://www.youtube.com/watch?v=CkHrcePAW40>

Take time to reflect on the story. Then answer the reflection questions about the film.

1. At the start of the film, we are introduced to some flying crow-like creatures. How does the music and the sound effects make you feel about the crows?
2. What happens to Wing when the crows swoop over him? Why do you think they do this?
3. What disability do we see that Wing has?
4. Why do you think the crows are picking on Wing? Why do they dislike him?
5. What invention does Wing wheel out from his house? What is it for?
6. Choose 3 adjectives to describe how you think Wing feels as he flies.
7. Why does Wing fall to the ground?
8. How does the girl distract the crows? What do you think would have happened to Wing if she hadn't done that?
9. What happens to the girl? How do you know? What do you see happen?
10. What does Wing do when he realises the girl is injured?
11. Why might Wing feel guilty about what has happened to the girl?
12. How do they manage to escape the crows? Where do you think they will go?

Spelling (9.45am-10.00am)

It is Monday so both Mr Bell's group and Mrs Robinson's group have new spellings to work with.

- Read out loud
 - Look at spelling rules
 - Clarify the meaning of words
 - Apply the spellings into sentences
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Reading (10.00am- 10.30am)

Look at the e-book provided- Firebird.

Read Chapter 4

p.27 Look at the first page and find a word that means the same as 'a copy'.

p.28 Which words/phrases gives us the impression that Ivan received a warm welcome at Tsar Alfron's palace?

p.28 Find a word that means the same as 'refused'.

p.29 Which words/phrases tell us that the wolf is faster than the horse with the golden mane?

p.30 The author describes the real horse as being 'unnerved' when it witnesses the wolf transform into a horse. What other words could the author have used instead? What is the author trying to tell us about the real horse?

p.30 Which words or phrases tell you that Tsar Dolmat was grateful to receive the horse with the golden mane?

p.31 Can you summarise how Tsar Dolmat is feeling at the end of the chapter?

Deeper Reading

How does the author make the reader feel as if the story is coming to an end and that the problems have been resolved towards the end of this chapter? Which words and phrases give you this impression?

Challenge

Write a list of questions that you would like to ask the wolf at the end of this chapter.

SPAG Task (10.30am 10.45am)

Direct Speech

Part A

Remember the rules for using inverted commas when writing direct speech.

Beginning and End: Keep your inverted commas at the beginning and end of words being spoken.

New Speaker, New Line: Start a new line whenever someone new speaks.

Capital Letter: Begin what is spoken with a capital letter.

Commas: Remember to use commas to introduce the quotation and at the end of direct speech if there is no other relevant punctuation there.

E.g. "The firebird is magnificent," said Ivan.

"It is indeed a beautiful bird," agreed the wolf.

Ivan said, "I have never seen such a stunning creature."

Mark in the missing punctuation in the following sentences. Where you think a new line should start, mark a slanted vertical line (/). Write capital letters over the top of ones given in lowercase.

1. The tsar said where are my sons?
2. who are you? asked Princess Helena.
3. the firebird is stealing the apples said Erik. that can't be true sniggered Dmitry.
4. that is truly amazing said Ivan, after the wolf had transformed his shape.
5. Tsar Alfron said thank you for bringing Princess Helena to me. I am so grateful.
6. You must stay for the wedding said Tsar Alfron. thank you but no replied Ivan quickly.
7. the princess has gone! sound the alarms shrieked one servant. what are all these hairs asked another.
8. your father will be proud of you said the wolf. however, you must finish your quest.
9. I will wait here in this cave explained Princess Helena. good luck and come back soon.
10. the wolf said I'm sorry I ate your horse. I forgive you replied Ivan.

Write your own sentence, following the rules for writing direct speech.

Part B

Using all the rules for direct speech, change this play script into a narrative text.

This scene takes place a little after midnight back in Tsar Dolmat's palace.

Tsar Dolmat: Call me a doctor!

Servant: Oh, Your Majesty! What has happened to you?

Tsar Dolmat: Just get me the doctor.

(Servant exits. Doctor enters.)

Doctor: Your Majesty. Tell me what has happened.

Tsar Dolmat: I don't even know what happened for sure.

Doctor: You are covered in mud and you have some cuts. Did you fall from your horse?

Tsar Dolmat: Yes, I think I did! It's such a blur though, you know.

Doctor: Take your time, Your Majesty.

Tsar Dolmat: I know this sounds ridiculous but my horse... my horse changed into a horrible ferocious beast while I was riding it!

Maths (11am- 12pm)

To start with, complete the following questions based on the 4 x table.

| | | | |
|-------------------|-------------------|-------------------|-------------------|
| $1 \times 4 = ?$ | $? \times 5 = 20$ | $9 \times 4 = ?$ | $3 \times 4 = ?$ |
| $6 \times 4 = ?$ | $4 \times ? = 44$ | $? \times 4 = 8$ | $7 \times 4 = ?$ |
| $4 \times ? = 16$ | $? \times 4 = 32$ | $4 \times ? = 48$ | $10 \times 4 = ?$ |

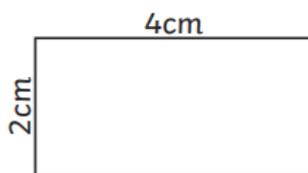
This week we are learning about area (the amount of surface of a shape).

To calculate the area of a rectangle (remember, a square is just a special kind of rectangle) we multiply the length by the width. **Draw these shapes into your books.**

Calculate the area of these shapes in **cm²** and write a multiplication fact to show how you found the area. You can use the 4 x table facts that you completed above to help you. I have done the first one for you.

Then **check** your answer is correct by counting the number of squares inside the shapes you have drawn.

a)

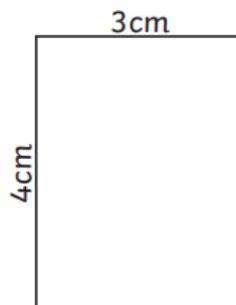


Multiplication fact:

$$4 \times 2 = 8$$

$$\text{Area} = \underline{8} \text{ cm}^2$$

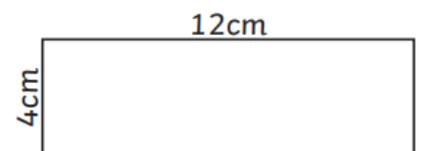
b)



Multiplication fact:

$$\text{Area} = \underline{\quad} \text{ cm}^2$$

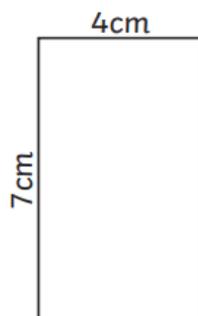
c)



Multiplication fact:

$$\text{Area} = \underline{\quad} \text{ cm}^2$$

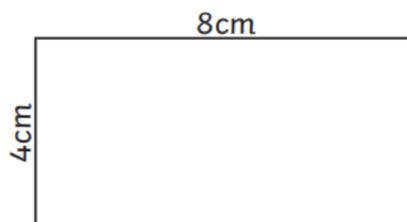
d)



Multiplication fact:

$$\text{Area} = \underline{\quad} \text{ cm}^2$$

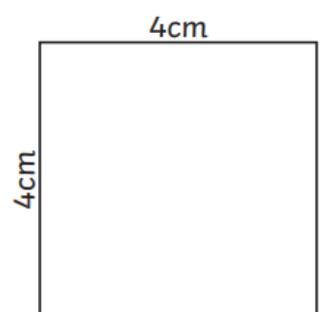
e)



Multiplication fact:

$$\text{Area} = \underline{\quad} \text{ cm}^2$$

f)

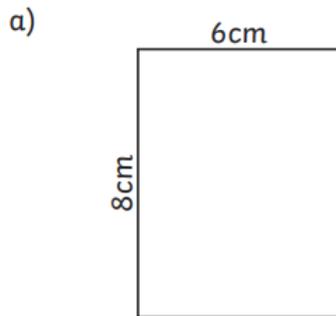


Multiplication fact:

$$\text{Area} = \underline{\quad} \text{ cm}^2$$

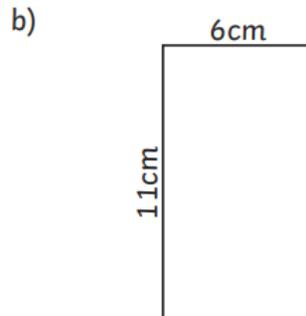
Now use your knowledge of other times tables to calculate the area of these shapes and write a multiplication fact to show how you found the area. Again, check your answers by counting the number of squares inside the shape afterwards.

Think- Shape C is a square!



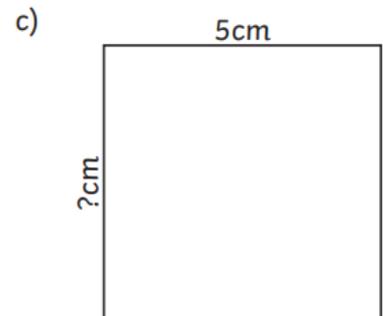
Multiplication fact:

Area = _____ cm²



Multiplication fact:

Area = _____ cm²



Multiplication fact:

Area = _____ cm²

Science (1pm- 2pm)

Information

In Science, we have been learning all about reproduction and why it is so important to all living things. During our last Science lesson in school, we learned how some plants reproduce asexually (only one parent) but we also found out that some plants reproduce sexually (two parent plants).

I was going to give you the information below, so you could learn all about how 2 flowers combine to reproduce, but my pesky dog knocked me and made me spill ink all over the page.

So, your task is going to be this:

Read carefully through this document:

<https://www.handaleprimaryschool.co.uk/wp-content/uploads/2020/11/Year-5-Science-Monday-16-November.pdf>

Once you have read the information given, write me a new, step-by-step process which explains how a flower reproduces.

I have left the ink-stained version below, as it may help you to structure your writing. Otherwise, you may be creative and choose to present the information in a different way.

1. The flower's bright colours and fragrant scents attract an insect.
2. The insect arrives on the flower to collect nectar. This is a sweet liquid which makes perfect insect food.
3. As the insect is gathering the nectar it rubs against the petals which rub pollen off onto the insect.
4. When the insect gets hungry again, it gets attracted to another flower's bright colours and fragrant scent.
5. As the insect feeds on the nectar in this new flower, the pollen stuck to the insect from the first flower rubs off onto the female parts of the second flower (the ovary).
6. Part of this pollen travels down the style and then into the ovary.
7. The tiny piece of pollen joins onto an egg cell in the ovary. The plant has now been fertilised.
8. The ovary of the flower turns into a seed which will then be carried away by the wind so that new plants will be able to grow somewhere else.