

Friday 13th November

9am-9.45am	9.45am-10.00am	10.00am-10.30am	10.30am-10.45am	Break	11am-12pm	Lunch	1pm-2pm
Writing	Spelling	Reading	SPAG task		Maths		Golden Time@Home

Writing (9am-9.45am)

Write a diary entry explaining what you did on your first day on the island.

Explain what happened when you arrived on your island. Where did you go? What did you do? Where are you sleeping? Describe how you felt and what you are looking forward to.

Before you start, create a plan to help you. Write down some key words for the senses (what can you see/hear/smell?) Use your plan to help you to structure your writing. Try to include:

- A sentence of 3 to show how you felt.
- Drop in a relative clause/parenthesis to give extra information about what you have seen (remember the 5 Ws)
- Personification will give you some interesting description (remember, this is giving a human characteristic to a different object)
- 'The more... the more...' sentence.

It could look something like this, although I am sure you can do much better than me.

I finally washed up onto the beach. I was exhausted from all the swimming, my eyes were stinging from the invading sand and my heart was beating like a bass drum. I spotted dense rainforest, which had a very thick canopy, at the edge of the beach. I shuffled towards it as the wind took bites out of my wet skin. The closer I got towards it, the bigger and darker it seemed to get.

Spelling (9.45am-10.00am)

Today you take your weekly spelling test.

Ask an adult to read out our weekly spellings, 1 by 1, just like I would do at school on a Friday morning. To challenge you, ask them to read them out in a random order too.

Afterwards, mark them yourself to see how you have done and let me know your score, so that I can record it into our class scores on the computer.

Good luck!

Reading (10.00am- 10.30am)

Look at the e-book provided- Firebird.

After reading just the first paragraph of Chapter 3

p.19 How do you think Ivan is feeling when he is brought in front of Tsar Dolmat?

p.19 Thinking carefully about what you know about Ivan's personality, tell me how you think he will behave in front of the tsar. What will he say? What will his body language be like?

After reading up to the end of the first paragraph on p.20

p.20 Think about some other traditional tales you have read where the hero goes off in search of something. Are there any familiar themes/characters/settings to the story we are reading?

p.20 Using what you know of the structure of these kinds of stories, can you predict what favour Tsar Dolmat might ask Ivan to do for him?

p.20 How do you think the wolf will respond to Ivan when he sees him again? Use what you know about the wolf to help you to answer.

After reading to the end of p.21

p.21 What do you think Ivan will do when he gets inside the stables? Explain why you think this.

After reading to the end of p.23

p.23 When Ivan is released from Tsar Alfron's palace, the wolf says, "From now on, we are doing things my way!" How do you think he says this and what do you think he means by it?

At the end of Chapter 3

Based on what you know about the characters, how do you think the story will develop next? Use evidence from the text to provide support for your answer.

Deeper Reading

Do you think Ivan's personality and behaviour will change in Chapter 4? Give reasons for your answer.

Word Work

A synonym is a word or phrase which means the same or nearly the same as another word or phrase.

Can you find synonyms to replace words from the story?

Use an online thesaurus to find words which fit well with these sentences from the chapter. Write your replacement word above the word you are replacing.

abduct

E.g. Why did you try to steal my firebird?

1. Ivan's heart was racing as he replied.

2. Tsar Dolmat stroked his chin slowly.

3. "My father is Tsar Vislav," replied young Ivan.

4. The tsar made Ivan very uneasy.

5. Once Ivan was free of the guards' grasp, he did not look back.

Choose some sentences from the chapter that **you** would like to rewrite and change some of the key words; you can use an online thesaurus to help you find effective synonyms.

SPAG Task (10.30am 10.45am)

Revising Possessive Apostrophes

Part A

Remember: to show possession for singular nouns, add an apostrophe and an s.

E.g. The cat's dinner looked disgusting.

For plural nouns, show possession by adding an apostrophe at the end of the plural noun.

E.g. The dogs' exercise area was cleaned regularly.

Watch out for irregular plurals.

E.g. The children's attitude to learning was fantastic today.

Add in possessive apostrophes in the correct places in these sentences.

1. The trees golden apples were admired by everyone.
2. The tsars sons were called to meet him in the orchard.
3. Ivan was finally free of the guards grasp. (several guards)
4. The trees branches hung low in the forest. (several trees)
5. The brothers ambitions were all very different in life. (three brothers)
6. The tsars palaces were all within a hundred kilometre radius of one another. (four tsars)
7. The peoples favourite prince was undoubtedly Ivan.
8. The horses stable was light and airy. (several horses)
9. The firebirds wings were powerful.
10. The creatures powers in this story are plentiful. (more than one creature)

Part B

Remember: to show possession for singular nouns, add an apostrophe and an s.

E.g. The cat's dinner looked disgusting.

For plural nouns, show possession by adding an apostrophe at the end of the plural noun.

E.g. The dogs' exercise area was cleaned regularly.

Watch out for irregular plurals.

E.g. The children's attitude to learning was fantastic today.

Write sentences including possessive apostrophes on the given subjects.

E.g. The sons belonging to the tsar

The tsar's sons were gathered together.

1. The beak belonging to the firebird

2. The flute belonging to Vasily

3. The pathways belonging to the mountains

4. The eyes belonging to the wolf

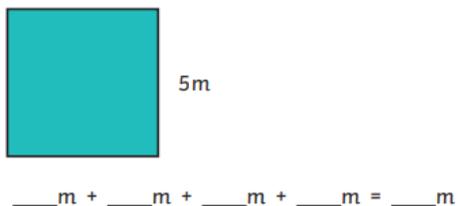
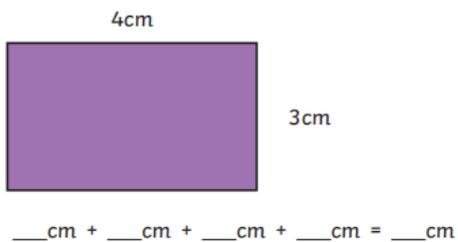
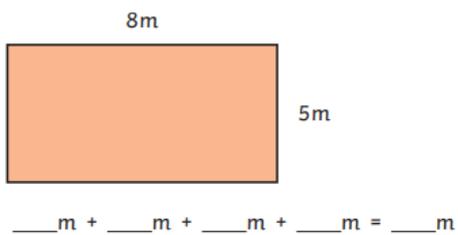
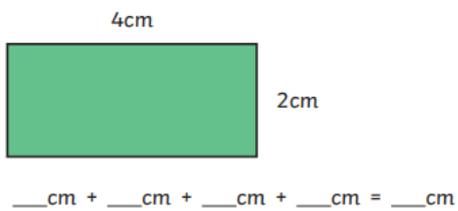
5. The challenges belonging to the friends

6. The swords belonging to the guards

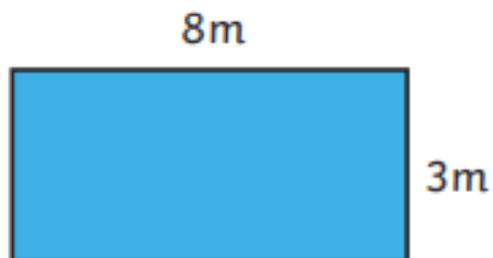
Maths (11am- 12pm)

This week we are learning about perimeter (the distance around the outside of a shape).

- 1) Calculate the perimeter of each rectangle. The rectangles are not drawn to scale, so you'll have to use your reasoning skills rather than your ruler.



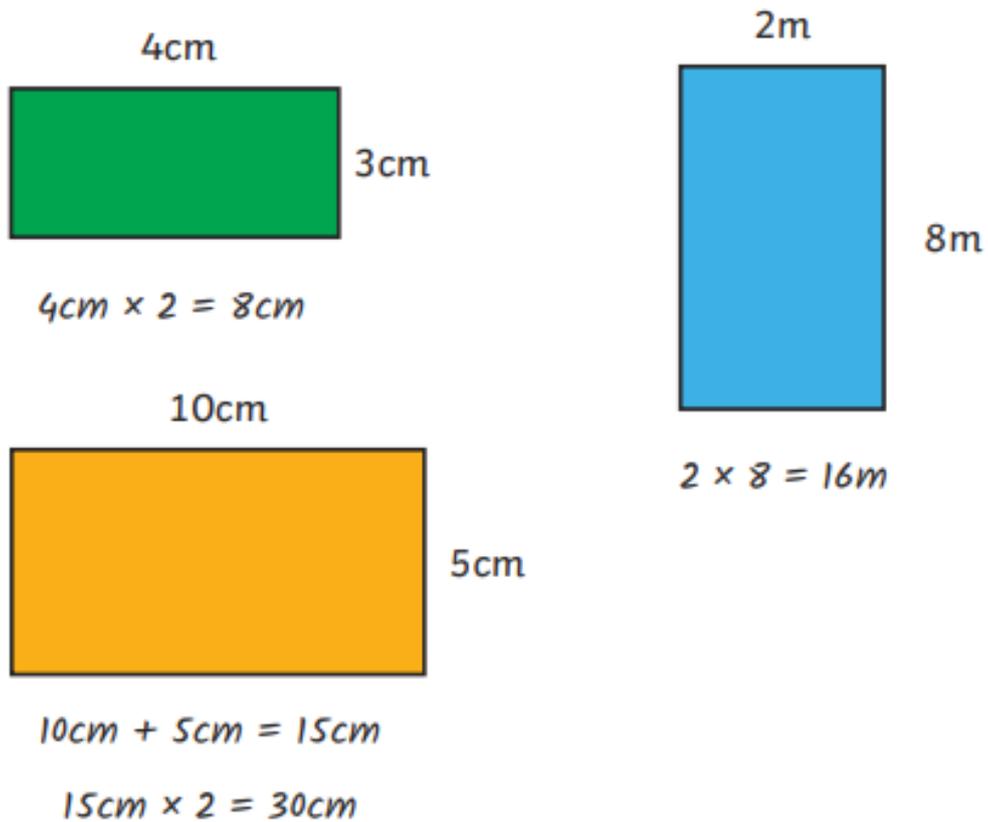
- 2) Use your reasoning skills to find the perimeter of these rectangles. Add the length and the width together and multiply by 2 to find the perimeter. The rectangles are not drawn to scale.



Challenge 1

Mr Bell has been calculating the perimeters of different rectangles.

Look at his calculations. Which are correct? Can you explain why? Can you explain the mistakes and find the correct answers?



Challenge 2

The **perimeter** of a rectangle is **18cm**.

I measured **one of the sides as 6cm**, but then my dog ate my ruler 😞

Can you work out how the lengths of the other 3 sides?

Can you draw it onto your squared paper and label each side with the correct lengths?

Golden Time@Home (1pm- 2pm)

Normally, if we were in the school building, you would have the chance to take part in Golden Time. Unfortunately, this week is different, but that doesn't mean to say that you cannot still have fun.

What I would like you do during this time is make something... anything you want... as long as you are **MAKING**.

Once you have made something, make sure to include a picture of it in the work you send me. Judging on creativity and style, I'll pick 3 of my favourites and those children will each win 5 Pride Points when we return to school.

Have fun making!