

Summer Tasks
Year 3

Year 3 Home Learning English

<p><u>Character work</u> Create (or do an image search) an interesting character. Now try writing:</p> <ul style="list-style-type: none"> - A character description - A story where they are the main character - A newspaper report about something they have done 	<p><u>Synonyms and antonyms</u> Think of some adjectives and verbs that you know already. Use a thesaurus (you can use an online one) to find 5 synonyms (words that have the same meaning) for your word. Then find 5 antonyms (words with the opposite meaning). Do this every day and create a vocabulary book with all of the new words that you find.</p>	<p><u>Create a comic strip</u> Read a story, pick out the main events and turn them into a comic strip. How about making your own? Create your own characters and story and make a comic strip.</p>	<p><u>Instructions</u> Make a cake, set up an obstacle course, play a game, tidy your room etc. Now write an easy-to-follow set of instructions so that someone else can do exactly the same thing that you already did. Remember to include an opening, what you will need, what you do and conclusion section and use fronted adverbials of time (first, next, after ten minutes etc.) to order your instructions.</p>
<p><u>Create a setting</u> Draw or create a junk model setting. Write a setting description that uses expanded noun phrases. Remember an expanded noun phrase is: determiner, adjective, noun, prepositional phrase e.g The shimmering lake in the distance Challenge yourself to use a range of compound and complex sentences as well as fronted adverbial phrases and –ing openers.</p>	<p><u>Growing Sentences</u> Write a simple sentence: I made a cup of tea. Now write it again but add some more information: Yesterday, I made a cup of tea. Keep going: Yesterday, I made a hot cup of tea for my mum. Keep going! Can you identify what you have used to grow each sentence? Can you include a range of conjunctions and openers (fronted adverbial and –ing) as well as different punctuation?</p>	<p><u>Spellings</u> Practice your spellings daily. Try activities such as: Rainbow spellings Making a word search Writing across and down Pyramid spellings Put the words in to sentences Continue to use your spelling shed accounts.</p>	<p><u>SPAG Posters</u> Make a set of posters to explain what the following are and give examples on the posters.</p> <ul style="list-style-type: none"> -simple sentence -compound sentence -complex sentence -In verted commas -Adjectives -Nouns -Adverbs -Verbs -Expanded noun phrase -Prepositional phrase

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<p><u>Book Recommendation</u> Write a letter to a friend (or your teacher) persuading them to read a book that you have really enjoyed.</p>	<p><u>Interview a Character</u> Write a list of questions that you would like to ask a character from a book you have read. Think about what their answers might be. Now write the interview.</p>	<p><u>Book Cover</u> Think about all the things that have to be included on a book cover and design and make a new cover for a favourite book. What will be on the front? How will you make it eye-catching? As well as the blurb, what else will you put on the back cover?</p>	<p><u>Summarise It</u> Write a summary of something you have read. You could set yourself a word limit to make it a more challenging way to include all of the most important details.</p>
<p><u>Research an Author</u> Research an author of your choice. Where did they grow up? When did they write their first book? How many books have they written? After researching them do you have any questions you would like to ask them? You could write a letter to them and ask them.</p>	<p><u>Reciprocal Reading</u> Carry out a reciprocal reading session with your family. Remember the four parts: Predict Clarify Question Summarise</p>	<p><u>Read Ebooks</u> There are lots of free books to read on the website below. https://home.oxfordowl.co.uk/books/free-ebooks/ Ask your parents to sign up for free and enjoy reading lots of new books. It even works on tablets!</p>	<p><u>Reading Activities</u> Once you have finished reading, continue to choose from the activities below:</p> <ul style="list-style-type: none"> - Draw your favourite part of the story and write a short summary. - Draw the main character and write a description in your own words - Complete a book review - List 20 adjectives you can find in the book - List 20 verbs you can find in the book - Write a letter to the author - Create a new book cover - Write an alternate ending

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Year 3 Home Learning Maths

<p><u>Times Tables</u> Spend at least 15 minutes a day practising your times tables https://trockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p><u>Telling the Time</u> Continue to practice telling the time. Quarter past, half past, quarter to and o clock. Tell the time in 5 minute intervals. Tell how many minutes to the hour.</p>	<p><u>Time durations</u> Keep a log of all you do for several hours. Record the time when you start and finish each activity. Can you draw these times on a clock face? Can you work out, in hours or minutes, how long you spent doing different tasks during the day?</p>	<p><u>Place value:</u> Use a dice or an online random number generator and roll 2 digit/3digit numbers. Can you partition numbers in different ways: 143 = 100 + 40 + 3 = 100 + 43 = 140 + 3 = 130 + 10 + 3 Can you find at least 5 different ways to partition each number? Can you add 10 more or less to each number? Can you add 100 more or less to each number? Finally, order the numbers from largest to smallest or smallest to largest. -Challenge yourself by using 4 digit numbers</p>
<p><u>Written addition and subtraction:</u> Practice adding and subtracting 2, 3 and 4 digit numbers using the column addition method. Check your answers with a calculator or get an adult to check them. If you have made a mistake, make sure you correct it.</p>	<p><u>Fractions</u> Tip out a packet of Smarties or other colourful sweets and sort them by colour. How many statements can you make using fractions? What fraction of your sweets is yellow? Or red? Can you add and subtract the fractions? E.g What fraction are blue</p>	<p><u>Measuring</u> Using objects from around the house can you estimate their length in m or cm? Next measure the objects using a ruler. What are their actual lengths? How accurate were your estimations?</p>	<p><u>3D Shapes</u> Go on a hunt for different solid shapes around your home and garden. Can you draw them, name them, write down their properties and sort them into groups?</p>

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	<p>and green? What fraction of smarties is left if I eat all of the red smarties?</p>	<p>Can you order the lengths from biggest to smallest or smallest to biggest?</p> <p>Can you take two of the lengths and compare them using < and >?</p>	
<p><u>Counting</u> Start from zero. Count forwards in multiples of 4, 8, 50 and 100. Can you spot any patterns?</p>	<p><u>Select a number</u> it can be as big or as small as you want. Now explore what you can do with that number? Can you double it? Halve it? Add or subtract 1 or 10 or 100 or more to it? Multiply it by 10 or 100? Draw it? Show it in different ways?</p>	<p><u>Days</u> Find out and learn how many days there are in each month and each year, including leap years.</p>	<p><u>Mental addition and subtraction:</u> Use a dice or an online random number generator to create a 3 digit number. Carry out the following activities:</p> <ul style="list-style-type: none"> - Think of a one digit number and add or subtract it from your number - Think of a multiple of 10 e.g. 10, 20, 30 etc. and add or subtract it from your number. <p>Think of a multiple of 100 e.g. 100, 200, 300 etc. and add or subtract it from your number.</p>
<p><u>Make a Board Game</u> Get mathematically creative and make your own board game. How many different aspects of maths can you include in it? Think about games you know to make yours even better – then challenge someone in your family to play it with you.</p>	<p><u>Money</u> How many different ways can you make the following amounts? 50p £1 £2 £5 £10</p>	<p><u>Adding money and finding change</u> Create your own shop with items from around the house. Give each item a price. Ask a family member to buy a few things from your shop. Can you work out the total cost? Can you add up the coins they pay with? Can you work out the change they would need?</p>	<p><u>Division</u> Using the times tables facts you know, can you derive the related division facts. e.g: $3 \times 4 = 12$ $12 \div 3 = 4$ $12 \div 4 = 3$</p>

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Year 3 Home Learning Topic

<p><u>Atlas work</u> Use an atlas, globe or google maps to locate Antarctica. Can you also identify: The other continents of the world The equator The UK</p>	<p><u>Fact file</u> Use the internet to search 'Antarctica facts for kids'. Using the websites, create a fact file with key facts about Antarctica.</p>	<p><u>Physical Features</u> Create a table and compare the physical features in the Antarctic to the physical features that can be found in Loftus. What are the similarities? What are the differences? Can you think of reasons why each place has the physical features it does?</p>	<p><u>Diary Entry</u> Imagine you are stranded somewhere in Antarctica for 24 hours. Write a diary entry about your experience. Think about the weather, what you can see, how you feel, what you have with you to survive and the animals you encounter.</p>
<p><u>Colour Mixing</u> Investigate what happens when you mix colours together. Create colour number sentences: Red + blue = purple If you do not have paint available at home, please use the internet to find out about colour mixing.</p>	<p><u>Monet</u> Have a look at Monet's landscape paintings and answer the following questions: What can you see? How do these paintings make you feel? How do you think Monet created these paintings? What do you like? Give reasons What do you dislike? Give reasons.</p>	<p><u>Frozen Landscape Art</u> Taking inspiration from Monet, create your own 'Frozen' painting. Think about: - The style of Monet's paintings - Suitable colours – can you mix colours? If you do not have paints available, please create a frozen landscape drawing and colour it in with pencils.</p>	<p><u>Antarctic Animals</u> Research Antarctic animals. Draw and name them and then add key facts.</p>
<p><u>Non Chronological Report</u> Write a non-chronological report about an Antarctic animal of your choice. Include the following sections: Introduction Appearance Diet Habitat Interesting Facts</p>	<p><u>Quiz</u> Create a multi choice quiz about everything you have found out about the Antarctic and the animals that live there.</p>	<p><u>Food Groups</u> Use the internet to find out which foods belong in each of the following food groups. Create a poster to demonstrate what you find out. Carbohydrates Protein Vitamins and minerals Fats Fibre</p>	<p><u>Food Diary</u> Keep a food diary for 5 days. Can you identify which food groups you ate from each day?</p>
<p><u>Types of Skeleton</u> Research vertebrates, invertebrates.</p>	<p><u>Poster</u> Create a poster to show what animals</p>	<p><u>Skeletons</u> Search 'human skeleton for kids' Draw a</p>	<p><u>Solids, Liquids and Gasses</u> Research what a solid, liquid and gas is.</p>

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<p>Create a table and draw invertebrates and vertebrates under the correct heading.</p> <p>Research what endoskeleton, exoskeleton and hydrostatic skeleton mean. Write a definition for each one and list the animals that have each type of skeleton.</p>	<p>from cold places need to survive and how they adapt to different environments.</p>	<p>skeleton and label it. Why do we have skeletons?</p> <p>Now research the skeleton of an animal that lives in Antarctica. How is it similar to our skeletons? How is it different?</p>	<p>Create a table with things that are solids, liquids and gasses.</p>
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