



Handale Primary School
West Park Avenue
Loftus
TS13 4RL
Tel: 01287 640416
Headteacher: Mrs H. Blakeley



A message from Mrs Blakeley.

Welcome to your summer newsletter which has been strange for teachers to write due to the uncertain times in which we find ourselves.

As I write we have just heard we are closed to all except children of key workers until the 7th May and we already miss the children immensely, we long to be back together.

The teachers have set out some learning tasks to help you with your children at home and this newsletter also includes things you need to know if we return this term (PE requirements etc). We are trying to act in as normal a way as possible.

Regular updates are key to effective communication and we have tried very hard to open all possible avenues to keeping you informed.

Please enjoy the activities we have set and do keep in touch by e-mail, messenger etc.

Stay safe.

Mrs Blakeley.

Year 2 Newsletter Summer Term 2020

Dear Parent/Carer,

I hope you have all had a lovely Easter holidays, I hope you have made lots of memories with your family and I really hope the children have eaten lots of Easter eggs. I would like to start by thanking you all for everything this year, for supporting myself and the school throughout the Autumn Term and Spring Term and continuing to support us throughout this crazy time. We really couldn't do it without you all and it is lovely to see us all working together to try and overcome this. Your children really are all a credit to you and I miss teaching them so much. We had lots of fun and special times throughout the two terms and I can't wait to have the school day back to normal again.

As you know, it is really important that the children continue to complete work at home to try and keep up the same standard that they were working at before school was closed. I have confidence in all of the children and if they continue to work hard and complete the tasks, I am certain they will continue to learn. Please look at the separate English, Maths and Topic tasks and complete one or part of one from each section every day. I don't want children to struggle or worry about anything at home and please also use the opportunity to do things that you wouldn't normally get to do e.g. teach them how to do the washing, let them help you cook tea or play





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family games. I don't want children pressured to do things that they can't do, I want them to feel confident when working at home and want them to enjoy showing you what they can do.

Reading

It is also important that your child continues to read at home and please read your child a story every day as this is something we do in school – it is very important and the children love it. It doesn't need to be a book that they read, it can be a variety of different texts: recipes, magazines, documents etc. After your child has read, please question them on what they have read and check that they have a good understanding.

Summer Term Topics

If we had been in school, we would have been starting our Victorian Topic in History and this is something that I think the children can research and find out lots of things about at home. When you look at the grids, which I have created for Year 2, you will see I have included some different tasks which you can do but also feel free to complete your own learning about the Victorians. Hopefully, we will be back in school in time for our Victorian day (which I love).

In Science, we would have been learning about materials. This is something you can also work on at home as you will have many different objects and items around your house which are made of different materials. Describe the materials using adjectives and discuss why certain materials are used when making certain things.

In English, we would have started story writing again, this is something all of your children are great at and I am sure they can make up some exciting stories at home. Tell them to remember to use a story mountain first and plan the story using a beginning, a build-up, a problem, a resolution and an ending. Tell them to use the skills that Miss Price knows they can.

In Maths, we would have continued to work on addition and subtraction, we would have completed word problems, place value and looked at different shapes. These are all activities which I have included on the home learning task grid for you all to use over the next few weeks.

In PE we would have moved on to Athletics, this is something you could also adapt at home. Go into your garden or yard and practise throwing and catching. There are lots of opportunities to keep active when you go on your daily walks and I am sure the children have all been telling you about our fitness activities at home. You could even try 'Just Dance' or 'Go Noodle' – the children thoroughly enjoy these.

Spellings

Please give your children spellings every week on a Monday and test them on a Friday. Work through the summer lists and please don't worry about the order as long as they have a set of spellings to do each week. Also use the common exception words in the middle of the children's reading records as it is important that all





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Year 2 children can read and spell these words by the end of the year. Use a variety of different spelling activities when they are working on their weekly words: rainbow writing, jumbled up spellings, spelling forwards and backwards. It is also very important that the children apply their spellings into sentences as this checks their understanding of the word. Remember spelling shed is also a great website and children should aim to complete at least 20 minutes a day on there.

Times Tables

Continue to use times tables rockstars and practise different times tables. By the end of Year 2, children should know at least their 2, 5 and 10 times tables. If they already know these, then please move on to learning the 3 and 4 times tables.

We like to watch Newsround in class every day and it is something you could continue to do at home, it only lasts 5-10 minutes and the children really enjoy discussing world issues and facts.

Please use the learning task grids and complete as many of the tasks as you can. If you are struggling with something or if you are struggling to get your child to complete any of the tasks then please get in touch with me as I am more than happy to help. I would also like to take this opportunity to thank those parents and children who have been in touch already, showing me how hard you are all working and most of all it has enabled me to see the smiles on their faces. I really miss every single child and I really can't wait to see them all again. We can do this, we have got this far and we need to remember we are in this together and we will continue to work as a school family.

I know I have said it already but please don't worry and please ask if you have questions. I don't want the children struggling or finding something too difficult, I want them to enjoy learning at home.

If we do return to school this term, please ensure your child brings their PE kit to school on a Monday and leaves it in school for the week. Remember PE kit is black shorts, white top and pumps/trainers.

Please take care and stay safe,

Miss Price rprice@handale.rac.sch.uk





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Here are some useful websites for you to use with your children:

<https://whiterosemaths.com/homelearning/>

<https://www.spellingshed.com/en-gb>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.twinkl.co.uk/>

<https://readingeggs.co.uk/>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<https://www.lovereadng.co.uk/audiobooks>

<https://www.oxfordowl.co.uk/>

<https://ngexplorer.cengage.com/ngyoungexplorer/index.html>

<https://www.storylineonline.net/>

<https://wowscience.co.uk/>

http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml

<http://www.sciencekids.co.nz/>

<https://www.jumpstart.com/parents/activities/science-activities>

<https://spaceplace.nasa.gov/menu/play/>

<https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>

<https://www.insidescience.org/>

