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| **Selection criteria** – all are essential except those marked \* which are desirable | |
| **Qualifications and experience** | 1. Qualified teacher status (or expected to be granted) |
| 2. Proven track record of CPD |
| 3. Evidence of sound knowledge of effective quality first teaching and intervention strategies |
| 4. Demonstrable experience in working collaboratively with parents, colleagues, governors and the local community\* |
| 5. Experience of monitoring and evaluating effective teaching and learning |
| 6. Team Teach training\* |
| 7 2:1 classification of degree or above |
| **Professional knowledge and understanding** | 1. Knowledge and understanding of the expectations within the national curriculum especially in English |
| 2. The ability to teach ‘Inspire Maths’ |
| 3. Knowledge and understanding of the expectations for measuring pupil progress and attainment |
| 4. Knowledge and understanding of current developments and best practice in behaviour management land all aspects of inclusion and pastoral care |
| 5. Knowledge of the range and types of interventions available |
| 6. Confident use of ICT, including classroom technologies |
| 7. Understanding of child protection procedures and safeguarding children |
| **Abilities and skills** | 1. Ability to use performance data to inform provision mapping and planning |
| 2. To work effectively, both individually and in teams |
| 3. Produce and update EHC plans and other statutory documents |
| 4. Ability to deal sensitively with people |
| 5. Show excellent time and management skills and analyse, prioritise and meet deadlines |
| 6. Ability to communicate effectively, taking into account the views of others, including effective oral and written communication and excellent presentation skills |
| 7. Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting personal goals |
| 8. Ability to promote the learning ethos of the school, supporting our vision for excellent education which develops happy, confident, successful and caring global citizens |
| 9. Ability to ensure environments within the school are welcoming, inclusive and fully supportive of all children achieving their very best |
| 10. Ability to use CPOMS and Bluewaveswift \* |
| **Personal qualities** | 1. A commitment to inclusive education and a willingness to respond to the needs of all learners |
| 2. Ambition, energy, enthusiasm, determination and drive to develop your role |
| 3. Reliability, professionalism and integrity |
| 4. The ability to have fun and make learning fun for children. |