

Our Curriculum Vision

Personalised

Our curriculum sets out specific learning opportunities and has clearly defined goals, but also the flexibility to personalise learning for our pupils. The curriculum is not prescriptive in its content. Teachers are able to adapt their teaching to their cohort and be responsive to pupil voice and input. We provide our children with fantastic experiences to ensure that they have the building blocks to succeed.

Enjoyable

Pupil activities will be motivating and enjoyable. The curriculum contains learning events that others can share and the pupils will remember. All pupils are engaged as our curriculum offers a breadth of exciting learning opportunities which inspires children to reach their full potential, gain the knowledge and succeed in life.



Child Centred

Our curriculum inspires our pupils to achieve the very best they can. The learning journey is driven by the teachers who then present the 'Wow Question' to the children. The curriculum celebrates and preserves the history and heritage of the local area while being aspirational in its consideration of the world beyond Loftus.

Well Resourced

Pupils have first-hand experiences and purposeful trips are organised as well as enrichment activities. Stimulus and resources are used across the curriculum to motivate and engage pupils to excel throughout their learning journey. The use of ICT enhances and extends children's learning whilst developing motivational and social skills.

Reading

The children at Handale are passionate about reading and the robust, consistent approach to the teaching of reading alongside the high expectations ensures children are taught to read well and understand the importance of reading. Children partake in a range of reading opportunities across the curriculum to ensure they gather the knowledge needed to succeed.

Progression of Skills

Pupils will be taught skills to make them ready for their next step in education. Learning how to find and interpret a fact is much more powerful than just learning a fact. Teachers and subject leaders have a secure knowledge of the progression of skills across year groups to ensure pupils build on prior learning and are ready for next steps in learning. Children develop the confidence to talk about their journey.

Inclusive

Our curriculum is accessible to all of our pupils, no matter what their starting point with us is, or their social situation. The learning is accessible to all and teachers differentiate lessons well to cater for all pupils resulting in learning being catered for all pupils despite of their needs. Our curriculum will teach children the importance of being spiritually, morally, socially and culturally aware and responsible.