



## ACCESSIBILITY PLAN 2018 - 2021

**Aim: To increase the extent to which disabled pupils and their families can participate in the school curriculum.**



### CURRICULUM

	ACTIVITY	STRATEGIES	OUTCOME	TIME FRAME	SUCCESS CRITERIA
<b>SHORT TERM</b>	Mr Emmerson and Mrs Skirving to audit staff CPD requirements to meet needs of all pupils in their care	Match internal/ external CPD to existing & new staff portfolio	All children in learning environment where their needs are understood and met Calm, focussed children	Annually	Confident staff able to apply strategies
	Review of specific needs of pupils in terms of disability & behavioural needs by Mr Emmerson and Miss Tully	Modify playtime/ lunchtime routines to reflect the needs of all pupils	All children enjoying a relaxing, purposeful free time	Annually	All children can enjoy leisure times
	Provision of auxiliary aids for disability	Identify pupils Identify funding streams	Pupils identified through discussion with staff and assessment	Annually	All children have access to learning
	Liaise with the LA teacher for the deaf	Time to discuss individual child	Feedback to all EYFS staff	Daily / weekly	Confident staff able to apply strategies
	For the hearing impaired child (A) all group sessions to take place in the classroom	Split the groups so A group in class	A can hear the staff member	Daily	A will access all areas of learning
	Radio aid to be worn at all times by staff working with A	Raise staff awareness of the radio aids available	Good communication channels will be maintained	Daily	A will show confidence in

					communicating
	Purchase table top microphone aid	Use when working on small groups, train A to take radio aid to staff members	Good communication channels will be maintained between A, peers and staff	Daily	All children have access to learning
<b>MEDIUM TERM</b>	Maintain good home / school links	Keep mum informed about A's progress in school	The family will be fully supported as co-educators for A	Ongoing	The family will be fully supported especially at any transition periods.

## BUILDINGS

	ACTIVITY	STRATEGIES	OUTCOME	TIME FRAME	SUCCESS CRITERIA
<b>SHORT TERM</b>	A to access classroom space rather than corridors or break out areas	To keep background noise to a minimum to allow A to hear all staff and children	A will progress in all areas of learning in line with age related expectations	Daily	A will make expected or better progress in all areas of learning
	Whole school activities in the school hall	In assembly times staff member leading will wear the radio aid	A will be able to take an active part in all assembly / hall activities	weekly	A will play an active part in hall activities

## INFORMATION

	ACTIVITY	STRATEGIES	OUTCOME	TIME FRAME	SUCCESS CRITERIA
<b>SHORT TERM</b>	Availability of alternative formats for written material	Mr Emmerson gathers information about alternative formats required for pupil population and obtains resources or whereabouts of services	If required school can provide written information in alternative formats e.g. Braille	Annually	Information accessible to all parents
	Support reluctant and parents with learning difficulties	Miss Tully to access families who may not be able to access all written information	Build a list of families who we feel struggle to read/ support their children	Annually	Families more empowered
	To reduce noise pollution for the radio aid	Adult wearing radio aid does not wear their lanyard close to the radio aid	Noise pollution to the radio aid will be decreased	Daily	A will report good quality hearing at all times
	To ensure A can hear the teacher at all times	A to sit facing the teacher	A will be able to read facial expressions, body language as well as hear the teacher	Daily	A will participate fully in teaching sessions
	To ensure A can join in IWB activities	Place microphone near IWB	A will be able to participate in IWB activities	Daily	A will participate fully in IWB sessions
<b>MEDIUM TERM</b>	All major school documents available in priority alternative formats	Major school documents available in large print and on disc	Documents open to all	Annually	Alternative formats sent out where appropriate

	All aids for disabilities are maintained adequately	A schedule for maintenance of all hearing aids is adhered to.	AW will be able to hear at all times	Weekly (Daily if problems arise)	'Down time' for all aids is minimised
<b>LONG TERM</b>	Transition meetings for all pupils with disabilities at transition points	A schedule for transition meetings will be adhered to	All staff will understand the needs of disabled pupils as they move through school	At key transition points	Smooth transition will occur