Text Type: Non-Fiction - Recount

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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Autumn listIntroduce:Non-FictionSecure use of planning tools:e.g. Text map, washing line, ‘Boxing-Up’ grid, story gridsParagraphs to organise ideas around a themeWrite under headings and sub-headingsIntroductionDevelop hook to introduce and tempt reader in e.g.Who…? What…? Where…? Why…? When…? How…?Middle Section(s)Group related ideas / facts into paragraphs Sub headings to introduce sections / paragraphsTopic sentences to introduce paragraphsList of steps to be takenFlow diagram | Consolidate Autumn listIntroduce:Topic sentences to introduce non-fiction paragraphs e.g.Dragons are found across the world.Dialogue – powerful speech verb e.g. “Hello,” she whisperedDevelop complex sentences (Subordination)with range of subordinating conjunctions-‘ing’ clauses as starters e.g.*Sighing, the boy finished his homework.**Grunting, the pig lay down to sleep.*Sentence of 3 for description e.g. *The cottage was almost invisible, hiding under a thick layer of snow and glistening in the sunlight.*Drop in a relative clause using: who/whom/which/whose/that e.g.*The girl,* whom I remember, had long black hair. | Consolidate Autumn listIntroduce:More specific / technical vocabulary to add detaile.g.*A few dragons of this variety can breathe on any creature and turn it to stone immediately.**Drops of rain pounded on the corrugated, tin roof.* | Consolidate Autumn list Introduce:Ellipses to keep the reader hanging on | Consolidate Autumn listPrefix – in, dis, mis, reSuffix – ation, ous, ion, ian, Words ending in ure e.g. *treasure, measure*Words ending in sion e.g. *collision, television*  |
| Develop EndingPersonal responseExtra information / reminders e.g. Information boxes / Five Amazing FactsWow commentUse of the perfect form of verbs to mark relationships of time and cause e.g. I have written it down so I can check what it said.Use of present perfect instead of simple past. |  |  |  |  |