Text Type: Non-Fiction – Discussion Text

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Spring listIntroduce:Non-Fiction**Paragraphs to organise ideas around a theme****Write under headings and sub-headings**IntroductionDevelop hook to introduce and tempt reader in e.g.*Who…? What…? Where…? Why…? When…? How…?*Middle Section(s)Group related ideas / facts into paragraphs Sub headings to introduce sections / paragraphsTopic sentences to introduce paragraphsList of steps to be takenBullet points for factsFlow diagramDevelop EndingPersonal responseExtra information / reminders e.g. Information boxes / Five Amazing FactsWow commentUse of the perfect form of verbs to mark relationships of time and cause e.g.*I have written it down so I can check what it said.***Use of present perfect instead of simple past.** | Consolidate Spring listIntroduce:Develop complex sentences (Subordination)with range of subordinating conjunctions-‘ing’ clauses as starters e.g.*Sighing, the boy finished his homework.**Grunting, the pig lay down to sleep.*Sentence of 3 for description e.g. *The cottage was almost invisible, hiding under a thick layer of snow and glistening in the sunlight.*Drop in a relative clause using: who/whom/which/whose/that e.g.*The girl,* whom I remember, had long black hair.Pattern of 3 for persuasion e.g.Visit, Swim, Enjoy! | Consolidate Spring listIntroduce:Word families based on common words e.g. *teacher – teach, beauty - beautiful*Sentence Openers – sequencing time e.g*A while after, a few minutes later, the next day* | Consolidate Spring list Introduce:Colon before a list e.g. *What you need* | Consolidate Spring listk sound spelt ch e.g. *choir, chord* sh sound spelt ch e.g chalet, charlotte g sound spelt guee.g. *league, fatigue, intrigue*  |
|  |  |  |  |  |