* Handale supports positive reinforcement as a strong tool in classroom management and sanctions should be used appropriately and only when all other support/strategies have been exhausted.
* Where possible for mid-level and high-level issues record the warning to create a chronology.
* Children who are repeatedly being sanctioned will need an individual behaviour plan (IBP) or an individual care plan (ICP), meet with the SENCO to discuss your concerns.
* **Please follow the behaviour policy in conjunction with the above.**
* **Children that are removed from a lesson are to be sent to Mrs Blakeley with appropriate work to do and the reason for removal given, log the removal on CPOMS as soon as possible.**
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