



Handale Primary School Sports Premium Funding Report 2018 -19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Increased participation in competitive sport. Our children have attended a large number of school sports consortium events throughout the year and the league table is available in July 2019. We were the fourth highest school in East Cleveland for participation in 2017 -18. ● The profile of PE and sport is high with regular updates given by celebrating success on the weekly newsletters, and the community publications; Town crier and Freebrough Flyer. ● Through our service level agreement with MFC we have access to high quality CPD. ● Change for life club for identified pupils weekly. ● A wide range of physical activity after school clubs. ● Sport leaders who lead lunch time activities and blog regular updates on the school games website. ● Sports week which commences at the end of each academic year. ● Breakfast club for pupils who want to take part in some extra sporting activities. ● 64% of pupils, from year 1-6, have taken part in a physical activity after school club for one term or more. ● KS2 have introduced a morning motivate session, where children are invited to school from 8:30am – 8:50am to take part in a get moving (dance) session ran by Mr Farrier. ● All staff have been observed by the PE co-ordinator 	<ol style="list-style-type: none"> 1. To continue working on engaging all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. Continue timetabling two hours of PE a week. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement by the media of the website. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport needs to be addressed by partaking of CPD opportunities by MFC foundation. The PE co-ordinator (Mr Farrier) needs to take lessons observed by staff and also observe PE being taught across the school in order to identify training needs alongside Mrs Skirving (CPD co-ordinator) 4. Broader experience of a range of sports and activities offered to all pupils. To evaluate the success of the sports week where a wider range of sports are offered as taster sessions. To widen the choice of after school clubs to 1. Reflect interest and 2. To increase the take up by PPG pupils. 5. To continue to increase participation in competitive sport as the obesity figures for Loftus (and Handale pupils in particular) show no improvement, June 2018. 6. To achieve a gold school games mark (currently bronze). 7. All year groups to continue timetabling and carrying out two hours of high quality PE a week.

Meeting national curriculum requirements for swimming and water safety	
What percentage of our Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Handale Primary School at the end of 2018 -19?	90 %
What percentage of our Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left Handale Primary School at the end of 2018 -19?	85 %

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

Action Plan and Budget Tracking 2018 -19

Academic Year: 2018/ 19

Total fund allocated: £14 042

Date Updated: 5.7.19 with impact

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils receive two hours of timetabled PE each week and have access to: lunchtime activities, trim trail at break time and morning motivate before school (1 hour a day). The profile of the trim trail has been raised with regular pupil activity being observed. Lunchtime supervisors, sport leaders and a range of teachers lead lunchtime activities such as: basketball, hockey, football and tennis.</p> <p>The Paralympic events, ran by East Cleveland School Sports Partnership, encourage different children to take part in competitions</p> <p>The Change for life initiative targeted specific children.</p> <p>Sports week aims to develop a love of sport and give a wider range of opportunities to children who don't participate in sport out of school.</p>	<ul style="list-style-type: none"> • PE co-ordinator (R Farrier) to continue to raise the profile of sport across the school for all pupils not just those who enjoy sport. • Timetables to be reviewed termly to maintain two hours of PE a week. • Plan and deliver a range of sporting activities during sports week. • Continue targeting different children for C4L after school club. • Give SEN and PPG children equal opportunities in sport. 	<p>£7 800</p> <p>£3 986</p>	<p>The number of children taking part in sports after school clubs in 2017-2018 was 60 which was an increase from the previous year. However, in 2018-2019, 107 (64%) children from Year 1-6 have participated in an after school club.</p> <p>All year groups have had two hours of PE a week throughout the year.</p> <p>Less behaviour issues on the playground due to children being involved in sport.</p> <p>Wider range of children representing our school at sporting events ran by East Cleveland School Sports Partnership.</p> <p>Children in KS2 being more awake and focused in lesson due to taking part in morning motivate session before school.</p>	<ul style="list-style-type: none"> • The PE co-ordinator to look at widening the after school offer to present a wider selection of activities. • The PE co-ordinator will develop a more sustainable morning motivate session to keep children interest high. • To tackle the obesity levels in school by using all our sporting opportunities and healthy schools as an initiative. • Parent and pupil questionnaire on the impact of sports week.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage the children to want to take part in more sports we regularly celebrate achievements in assemblies and in the weekly newsletter.</p> <p>More children taking up physical activity and a decrease in obesity.</p> <p>Celebrate sporting success through the school sports games website.</p>	<p>Every event is reported on after the event on the school's weekly newsletter.</p> <p>Celebrating success through certificates and awards in celebration assemblies across the year.</p>	<p>No additional funding</p>	<p>Parent feedback about the reporting is mainly positive.</p> <p>Achieving a greater school sports games mark.</p> <p>Pupil happiness towards participating in more sporting activities.</p>	<p>Continue rewarding for sports participation to be explored not just for winning.</p> <p>To ensure that the school website has regular updates on the sporting events and achievements.</p> <p>PE co-ordinator to look closely at take up of sports and target specific children for increased activity in the year 2019-2020. Aiming to increase participation in after school clubs to above 70%.</p> <p>PE co-ordinator to look at ways of linking school data on attainment with progress in PE.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will develop their own skills in PE / sport as teachers are upskilled.</p> <p>Staff to observe the PE lead in order to deliver high quality PE lessons for all children.</p>	<p>CPD for staff (MFC, A Bell and NQT courses)</p> <p>Observe PE lead.</p>	<p>No additional funding part of MFC SLA (£5000).</p>	<p>Three teachers have received sports training this year.</p> <p>All staff have had drop-ins from the sport co-ordinator.</p>	<p>Increase cpd for staff in PE / sports and staff to become advocates for increased physical activity in school.</p> <p>Staff will be able to plan and implement PE strategies which target our vulnerable groups e.g. SEND, PPG pupils.</p> <p>Staff to maintain delivering high quality PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a broader sports curriculum is offered and that more children engage with the sports.	More equipment has been purchased for tennis, hockey, sports kit and hula hoops.	£1500	Children have been very proud of their achievements and results are favourable for achievement (see results table when published) and increased participation. Successful sports week, which included activities such as: climbing, Zumba, archery, scooters, dance, tchoukball and dodgeball.	Mr Farrier to ensure we offer a broader experience of sports in 2019-2020.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school entered all of the sports partnership competitions that were offered to them over the year. We had two team entering some of the competitions this year.	The number of children taking part in sporting activities has increased this year with the introduction of mountain biking and volleyball.	Transport costs: £1287	See sports partnership rankings (when published in July). Numbers of participation in sport across KS1 and KS2 has risen. Also, more children now attend clubs out of school.	The school will be able to move up the rankings with Mr Farrier's input into PE. The school will achieve the gold standard for PE (currently bronze sports mark).

Key indicator 6: To achieve a gold school games mark				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Mr Farrier will have to make sure all criteria is met in order for this to happen.</p> <p>High participation in after school clubs. Continue targeting PPG and SEN children for C4L clubs in 2019-2020.</p> <p>Sport leaders to run lunchtime activities independently so children are engaging in 30 minutes of physical activity a day at school.</p>	<p>Target SEN and PPG children for after school club.</p> <p>Mr Farrier to work alongside sport leaders so they can become strong at delivering independent PE activities.</p> <p>Mr Farrier to have met all gold criteria to get the best school games mark as possible.</p> <p>Continue creating and evaluation heat maps for PE across the school.</p>	N/A	<p>Children have developed a love for sport and are more active than ever before. Numbers for after school clubs have increased.</p> <p>Awaiting school games mark but hopeful of improving from previous bronze award.</p>	<p>Keep working hard to meet all criteria in order to achieve gold school status.</p> <p>In 2019-2020, make sure we increase participation in after school activities from 64% to above 70%.</p> <p>Sport leaders to receive awards for their persistent hard work in delivering lunchtime activities.</p>
Key indicator 7: All year groups to continue timetabling and carrying out two hours of high-quality PE a week.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will receive two hours of quality PE teaching a week.</p> <p>Children to be active for 30 minutes a day at school.</p>	<p>All staff to timetable two hours of PE with a provider taking 1 hour if they are on PPA.</p> <p>Children to be active at playtimes, lunchtimes and during morning motivate sessions.</p>	N/A	<p>All staff have had CPD and guidance on how to teach high quality PE lessons.</p> <p>Wider range of children representing our school at sporting events ran by East Cleveland School Sports Partnership.</p> <p>Increase in participation numbers in and out of school.</p> <p>Children have been very proud of their achievements</p>	<p>Mr Farrier to make sure all staff are making sure their class are involved in two hours of PE a week.</p> <p>Keep numbers of participation high.</p> <p>Increase cod for staff in PE / sports and staff to become advocates for increased physical activity in school.</p>

			Children are enjoying PE in school currently.	
--	--	--	-----------------------------------------------	--