

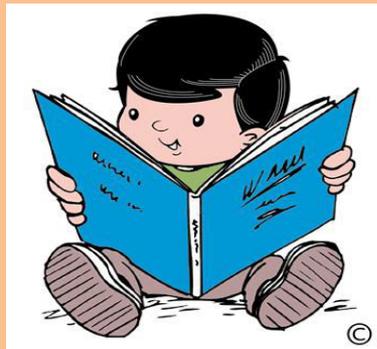
Parent Workshop at Handale Primary School

Teaching Reading and Spelling



Parent Workshop at Handale Primary School

1. How do we teach reading at school?
2. How can you support your child when reading at home?
3. How do we teach spelling at school?
4. How can you support your child with spellings at home?



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Reading at Handale Primary School

Opportunities for reading at our school

- Shared Reading
- Individual Reading
- Guided Reading
- Reading for Pleasure
 - Assemblies
 - Cross-curricular



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Our School's Reading Plan

To encourage both boys and girls, of all levels and abilities to develop a love of reading.

To enable our children to read confidently, fluently, accurately and with understanding.

To foster an interest in words and their meanings and to gain an appreciation and love of books from a variety of genres.

To enable children to find books interesting, to read with enjoyment and to evaluate and justify their preferences.

To celebrate the gift of reading and appreciate the rich variety of books, stories and texts we have in school, in libraries, online and at home.



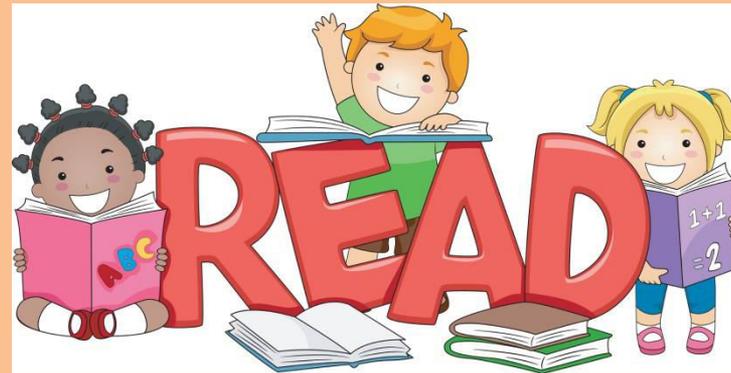
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How do we help children learn how to read?

PHONICS

1:1 READING

READING TESTS



READING CARDS

GUIDED READING

READING FOR PLEASURE



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EAR

OA

Phonics

“A method of teaching people to read and pronounce words by learning the sounds of letters, letter groups, and syllables.”



IGH

CH

a b c d e f g h i j k l m n o p q r s t u v w x y z

I

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are

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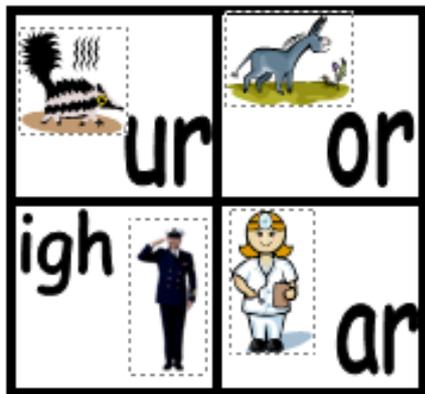
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church

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hear

night

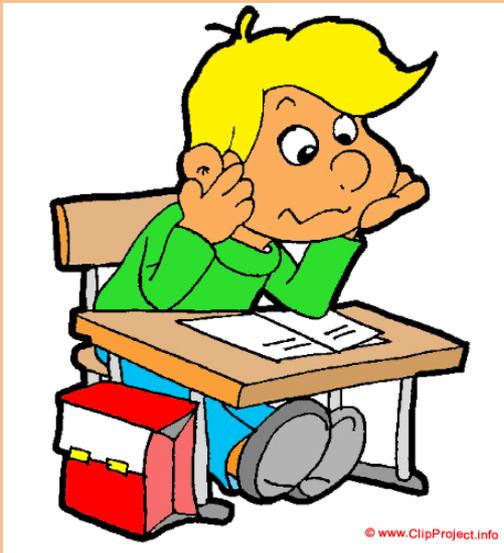
boat



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Reading Tests

How do we assess children in reading?



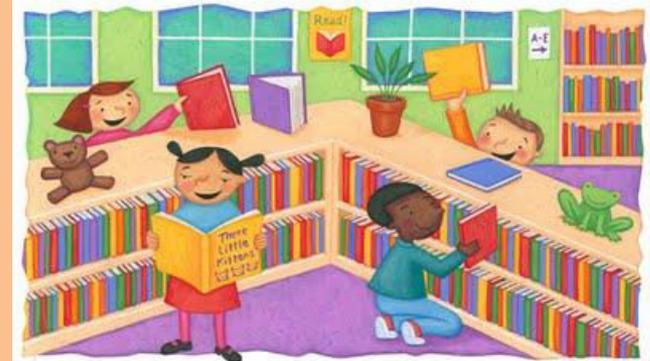
How do we monitor the progress that they are making in reading?



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Reading For Pleasure

- Library visit
- Classroom reading areas
- Class Story
- Author of the term



Individual Reading



At our school we aim to listen to every child read once a week.

Children are given the opportunity to change their book weekly and also take a book home from our library.



Our Oxford Tree Reading Scheme

Book Band	Age	School Year
Pink	4-5	Reception
Red	4-5	Reception
Yellow	4-5	Reception
Blue	5-6	Year 1
Green	5-6	Year 1
Orange	5-6	Year 1
Turquoise	6-7	Year 2
Purple	6-7	Year 2
Gold	6-7	Year 2
White	6-7	Year 2
Lime	7-8	Year 3
Brown	7-8	Year 3
Grey	8-9	Year 4
Dark Blue	9-10	Year 5
Dark Red	10-11	Year 6

How do we know what colour book band your child should be on?

RREAD



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Year 1



Word Reading

Pupils should be taught to:

- apply phonic skills as the route to decode words
- respond quickly with the correct sound to graphemes for all 40+ graphemes
- read accurately by blending sounds in unfamiliar words
- read words containing –es, -ed, -ing, -er, -est
- read other words of more than one syllable
- read words with contractions, e.g. I'll, I'm, we'll

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Year 1



Comprehension

Pupils should:

- listen to and discuss a wide range of poems, stories and non-fiction texts
- be encouraged to link what they read or hear to their own experiences
- Predict what might happen on the basis of what has been read so far
- Explain clearly their understanding of what is read to them
- Participate in discussion about what is read to them, taking in turns and listening to what others say

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Year 1

“I should have kept my old friends,” said Mr Big. “I could have been happy. I have thrown it all away.”



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Year 3

Word Reading

Pupils should be taught to:

- apply their growing knowledge of root words, prefixes and suffixes
- Read further exception words, noting the unusual correspondence between spelling and sound



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Year 3



Comprehension

Pupils should:

- read books that are structured in different ways and reading for a range of purposes
- use dictionaries to check meaning of words that they have read
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words
- Ask questions to improve their understanding
- Discuss characters feelings, thoughts and motives from their actions
- Predict what might happen from details stated and implied
- Identify main ideas drawn from one paragraph

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Year 3

Tiger's plan had been to sneak into the toyshop, have a quick play with a Robo-Rex, then get out before anyone noticed him. But now he saw all of the amazing toys in the shop, he just couldn't resist playing with some of them, too. "I might never have the chance to do this again," he said to himself.

Which should he choose?



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Year 5

Word Reading

Pupils should be taught to:

- apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet



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Year 5



Comprehension

Pupils should:

- Recommend books that they read to their peers, giving reasons for their choices
- Make comparisons within and across books
- Learn a wider range of poetry by heart
- Ask questions to improve their understanding
- Discuss characters feelings, thoughts, motives from their actions
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identify how language, structure and presentation contribute to meaning

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Year 5



Inventing a time machine should be pretty exciting, even if you did it by mistake. But I like to keep a cool head. Besides, I couldn't figure out how it was going to be any use to me. Not if I couldn't get off the stupid tyre and actually explore the future.

That was the problem. Every time the wing stopped I returned to the present. What good was that? It was like having the keys to the world's biggest toy store and discovering the place didn't have a door.

And then it came to me. I believe it'd called 'thinking outside the box'.

Whenever the swing stopped I was returned. But what if I wasn't on the swing when it came to a halt?

It was worth a try.

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Guided Reading



Guided reading takes place in Key Stage 1 and Key Stage 2 every day from 12.50 pm and lasts 30 minutes.



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How can you support your child at home when reading?

There are two aspects of reading to consider.

One is the need to read well in order to cope with everyday lessons and in later life.

The other is to encourage the art of reading for pleasure.

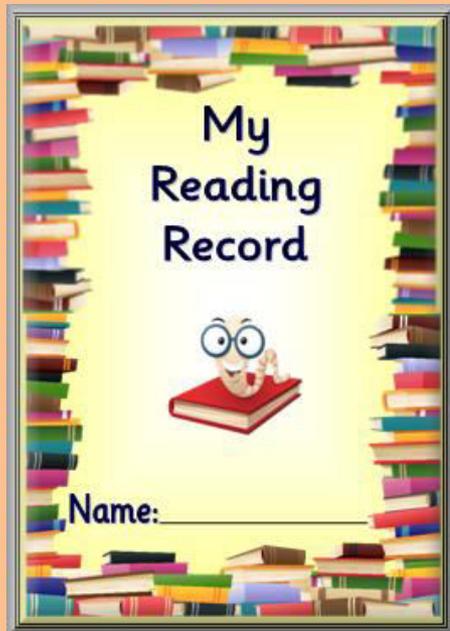


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Keep a simple record of what your child has read.



This is a great help to the teacher. All children have a reading record book and we invite you to make comments in here of reading they do at home. Children should read three nights a week at home.



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Read stories out loud to your child



Shall I read you
a story before
bed tonight?



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Extending reading

Consider asking your child to:

- Read the menu in a cafe
- Look up information in football or other programmes
- Check train or bus times
- Look up numbers in the telephone book
- Check the times of television programmes
- Read the rules of a game
- Read signposts and flyers
- Read a recipe
- Read a magazine or a newspaper article



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Listening to your child read at home



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Book Band Pink

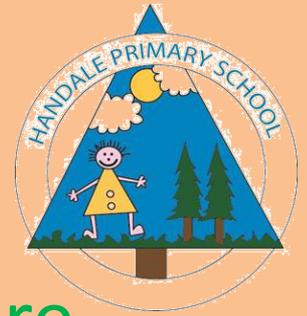
Can you show me a full stop in this sentence?

What sounds can you see in this word?

What did you enjoy about this book?

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Book Band Green



Can you tell me what the characters are called in this story?

Look at the front cover, what do you think this book is about?

Can you tell me if this book is fiction or non-fiction?

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Book Band Purple



Why do some books have a contents page?

Can you tell me the main points in this story?

How do you think the character is feeling?

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Book Band White



Can you tell me what type of text this is?

Is that a fact or an opinion?

Why is that character acting that way?

Parent Workshop at Handale Primary School

Book Band Brown



Can you tell me any powerful verbs or descriptive adjectives that the author has used?

Why has the author started a new paragraph?

Can you tell me why this piece of punctuation is used in this sentence?

Teaching Spelling at Handale Primary School

Spelling is
~~diffecolt~~
~~challengeng~~
hard.



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How do we teach spelling at Handale Primary School?

- Children are given new spellings every Monday and are tested the following week
- Key Stage 1 spellings focus on phonic phases
- Key Stage 2 spellings focus on spelling rules
- Two tricky words are given alongside spellings every week

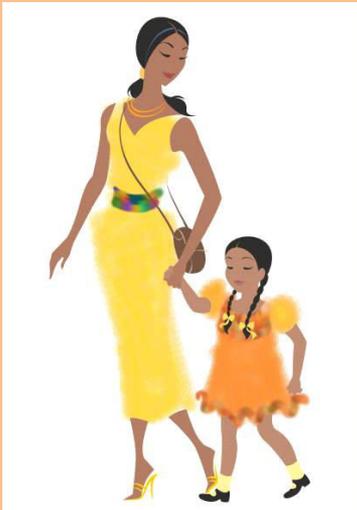
1.	fan
2.	pet
3.	roll
4.	dig
5.	hope
6.	wait
7.	gum
8.	sled
9.	stick
10.	shine
11.	dreme
12.	blade
13.	coche
14.	frite
15.	hood
16.	crowe
17.	
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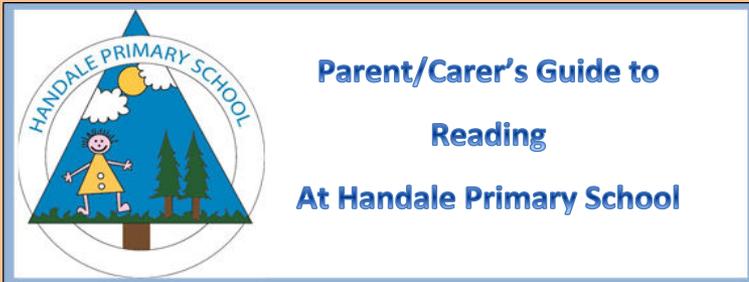
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Supporting children with spelling at home

- Practise spellings three times a week at home
- Children should practise using look, cover, write and check
- Test children before bed, when they are having breakfast, when you are walking to the park etc.



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How can I support my child's reading at home?

You can still do a great deal to help your children make progress in their reading. Their progress is greatly helped by how much reading goes on at home. There are two aspects of reading to consider. One is the need to read well in order to cope with everyday lessons and in later life. The other is to encourage the art of reading for pleasure.

Keep a simple record of what your child has read:

This is a great help to the teacher. All children have a reading record book and we invite you to make comments in here of reading they do at home. Children should read three nights a week at home.

Talk about a story:

Ask your child to explain the main events of the story and try to guess what will happen next. Ask them about their favourite character or episode of the book. Encourage them to state their likes and dislikes and give their reasons.

We have produced a reading guide for parents looking to help their child with reading at home.

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Colour	Band
Pink	1
Red	2
Yellow	3
Blue	4
Green	5
Orange	6
Turquoise	7
Purple	8
Gold	9
White	10
Lime	11
Brown	12
Grey	13
Dark Blue	14
Dark Red	15

Our reading books are organised into coloured book bands. We are beginning this new coding system with Oxford Tree reading books. We also have a selection of Project X books and Collins Big Cat's. The book band colours progress as shown in the table.

Once your child has reached lime band they will be encouraged to take one book home from the library to read alongside their selected reading book.

If you would like a copy of reading guide and question help sheets together with other resources and links to help your child with their English, please leave your details at the back of the hall.

Parent Workshop at Handale Primary School

What next?



We want the best for your child and as parents the help you give in supporting them with their studies at home is vital.

If there is ANY way we can help further please do not hesitate to get in touch.

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What next?

- Want to see a reading session being taught?
- Want to see a small group session being taught?
- Want more information about the other areas of the English curriculum?
- Do you want more information about English in Reception and Nursery, what about secondary school?

Please just ask and we will do our very best to help.