|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Year 4 listIntroduce:Non-FictionIndependent planning across all genres and applicationSecure use of range of layouts suitable to text.StuctureIntroduction / Middle / EndingSecure use of paragraphs:Use a variety of ways to open texts and draw reader in and make the purpose clearLink ideas within and across paragraphs using a full range of connectives. Use rhetorical questions to draw reader in.Express own opinions clearlyConsistently maintain viewpointSummary clear at the end to appeal directly to the reader.  | Consolidate Year 4 listIntroduce:**Add phrases to make sentences more precise and detailed**Secure use of simple / embellished simple sentencesSecure use of compound sentences**Use a range of sentence openers – judging the impact or effect needed**Sentence reshaping techniques e.g. lengthening or shortening sentence for meaning and/or effect.Use of rhetorical questionsStage directions in speech(speech+verb+action) e.g.*“Stop!” he shouted, picking up the stick and running after the thief.* | Consolidate Year 4 listIntroduce:MetaphorPersonificationOnomatopoeia**Use pronouns to avoid repetition**Empty words e.g.*Someone, somewhere was out to get him* | Consolidate Year 4 listIntroduce:Rhetorical questions**Dashes****Brackets****Commas for parenthesis** | Consolidate Year 4 spellingsEndings spelt –cious e.g. *grace – gracious**space - spacious*Endings spelt –tiouse.g.*ambitious. Nutritious*Endings spelt –cial e.g.*official, artificial* Endings spelt –tial*e.g.**confidential, essential* |

Text Type: Non-Fiction – Persuasion

 Non-Fiction – Letter Writing