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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Year 4 list  Introduce:  Non-Fiction  Independent planning across all genres and application  Secure use of range of layouts suitable to text.  Stucture  Introduction / Middle / Ending  Secure use of paragraphs:  Use a variety of ways to open texts and draw reader in and make the purpose clear  Link ideas within and across paragraphs using a full range of connectives. Use rhetorical questions to draw reader in.  Express own opinions clearly  Consistently maintain viewpoint  Summary clear at the end to appeal directly to the reader. | Consolidate Year 4 list  Introduce:  **Add phrases to make sentences more precise and detailed**  Secure use of simple / embellished simple sentences  Secure use of compound sentences  **Use a range of sentence openers – judging the impact or effect needed**  Sentence reshaping techniques e.g. lengthening or shortening sentence for meaning and/or effect.  Use of rhetorical questions  Stage directions in speech  (speech+verb+action) e.g.  *“Stop!” he shouted, picking up the stick and running after the thief.* | Consolidate Year 4 list  Introduce:  Metaphor  Personification  Onomatopoeia  **Use pronouns to avoid repetition**  Empty words e.g.  *Someone, somewhere was out to get him* | Consolidate Year 4 list  Introduce:  Rhetorical questions  **Dashes**  **Brackets**  **Commas for parenthesis** | Consolidate Year 4 spellings  Endings spelt –cious  e.g. *grace – gracious*  *space - spacious*  Endings spelt –tious  e.g.  *ambitious. Nutritious*  Endings spelt –cial  e.g.  *official, artificial*  Endings spelt –tial  *e.g.*  *confidential, essential* |

Text Type: Non-Fiction – Persuasion

Non-Fiction – Letter Writing