|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Year 3 listIntroduce:Non-FictionSecure use of planning tools:e.g. Text map, washing line, ‘Boxing-Up’ grid, story gridsParagraphs to organise ideas around a theme.Logical organisationLink information within paragraphs with a range of connectives.IntroductionDevelop hook to introduce and tempt reader in e.g.Who…? What…? Where…? Why…? When…? How…?Middle Section(s)Develop EndingEnding should include personal opinion, response, extra information, reminders, question, warning, encouragement to the readerAppropriate choice of pronoun or noun across sentences to aid cohesion. | Consolidate Year 3 listIntroduce:Standard English for verb inflections instead of local spoken formsLong and short sentences:Long sentences to enhance description or informationShort sentences to move events on quickly e.g. *It was midnight.***Vary sentence structure, using different openers**Start with a similee.g. *As curved as a ball, the moon shone brightly in the night sky.*Secure use of simple / embellished simple sentencesSecure use of compound sentences (Coordination) using coordinating conjunction *and/or/but/so/far/nor/yet* | Consolidate Year 3 listIntroduce:Prepositions*at, underneath, since, towards, beneath, beyond***Use adjectival phrases e.g. biting cold wind**Conditionals – *could, should, would*Comparative and superlative adjectivese.g.*small…smaller…**smallest**good…better…best*Proper nouns – refers to a particular person or thing e.g *Monday, Jessica, October,* | Consolidate Year 3 list Introduce:**Commas to mark clauses** **Comma to mark off fronted adverbials**Full punctuation for direct speech:Each new speaker on a new lineComma between direct speech and reporting clause e.g. “It’s late,” gasped Cinderella! | Consolidate spellings from Year 3Suffix – ing, ed, en, ion, er, ly, ly exceptionsi spelt y e.g. *gym, mystery*u spelt ou e.g. *double, trouble*Prefix – in, dis, mis, reSuffix – ation, ous, ion, ian, Words ending in ure e.g. *treasure, measure* |

Text Type: Non-Fiction - Explanation