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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Year 3 list  Introduce:  Non-Fiction  Secure use of planning tools:  e.g. Text map, washing line, ‘Boxing-Up’ grid, story grids  Paragraphs to organise ideas around a theme.  Logical organisation  Link information within paragraphs with a range of connectives.  Introduction  Develop hook to introduce and tempt reader in e.g.  Who…? What…? Where…? Why…? When…? How…?  Middle Section(s)  Develop Ending  Ending should include personal opinion, response, extra information, reminders, question, warning, encouragement to the reader  Appropriate choice of pronoun or noun across sentences to aid cohesion. | Consolidate Year 3 list  Introduce:  Standard English for verb inflections instead of local spoken forms  Long and short sentences:  Long sentences to enhance description or information  Short sentences to move events on quickly e.g. *It was midnight.*  **Vary sentence structure, using different openers**  Start with a simile  e.g. *As curved as a ball, the moon shone brightly in the night sky.*  Secure use of simple / embellished simple sentences  Secure use of compound sentences (Coordination) using coordinating conjunction *and/or/but/so/far/nor/yet* | Consolidate Year 3 list  Introduce:  Prepositions  *at, underneath, since, towards, beneath, beyond*  **Use adjectival phrases e.g. biting cold wind**  Conditionals – *could, should, would*  Comparative and superlative adjectives  e.g.  *small…smaller…*  *smallest*  *good…better…best*  Proper nouns – refers to a particular person or thing e.g *Monday, Jessica, October,* | Consolidate Year 3 list  Introduce:  **Commas to mark clauses**  **Comma to mark off fronted adverbials**  Full punctuation for direct speech:  Each new speaker on a new line  Comma between direct speech and reporting clause e.g. “It’s late,” gasped Cinderella! | Consolidate spellings from Year 3  Suffix – ing, ed, en, ion, er, ly, ly exceptions  i spelt y e.g. *gym, mystery*  u spelt ou e.g. *double, trouble*  Prefix – in, dis, mis, re  Suffix – ation, ous, ion, ian,  Words ending in ure e.g. *treasure, measure* |

Text Type: Non-Fiction - Explanation