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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Year 3 listIntroduce:FictionSecure use of planning tools:Story map / story mountain / story grids / ‘Boxing –up’ gridParagraphs to organise each part of story to indicate a change in place or jump in time**Use connectives to link paragraphs**Developed 5 parts to story:Introduction – should include detailed description of setting or charactersBuild-up – build in some suspense towards the problem or dilemmaProblem / Dilemma / Event – build in suspense writing to introduce the dilemmaResolution Ending Clear distinction between resolution and ending. Ending should include reflection on events or the characters. | Consolidate Year 3 listIntroduce:Standard English for verb inflections instead of local spoken formsLong and short sentences:Long sentences to enhance description or informationShort sentences to move events on quickly e.g. *It was midnight.***Vary sentence structure, using different openers**Start with a similee.g. *As curved as a ball, the moon shone brightly in the night sky.*Secure use of simple / embellished simple sentencesSecure use of compound sentences (Coordination) using coordinating conjunction *and/or/but/so/far/nor/yet* | Consolidate Year 3 listIntroduce:Prepositions*at, underneath, since, towards, beneath, beyond***Use adjectival phrases e.g. biting cold wind**Conditionals – *could, should, would*Comparative and superlative adjectivese.g.*small…smaller…**smallest**good…better…best*Proper nouns – refers to a particular person or thing e.g *Monday, Jessica, October,* | Consolidate Year 3 list Introduce:**Commas to mark clauses** **Comma to mark off fronted adverbials**Full punctuation for direct speech:Each new speaker on a new lineComma between direct speech and reporting clause e.g. “It’s late,” gasped Cinderella! | Consolidate spellings from Year 3Suffix – ing, ed, en, ion, er, ly, ly exceptionsi spelt y e.g. *gym, mystery*u spelt ou e.g. *double, trouble*Prefix – in, dis, mis, reSuffix – ation, ous, ion, ian, Words ending in ure e.g. *treasure, measure* |

Text Type: Myths and Legends – Story Writing