|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Year 3 list  Introduce:  Fiction  Secure use of planning tools:  Story map / story mountain / story grids / ‘Boxing –up’ grid  Paragraphs to organise each part of story to indicate a change in place or jump in time  **Use connectives to link paragraphs**  Developed 5 parts to story:  Introduction – should include detailed description of setting or characters  Build-up – build in some suspense towards the problem or dilemma  Problem / Dilemma / Event – build in suspense writing to introduce the dilemma  Resolution  Ending  Clear distinction between resolution and ending. Ending should include reflection on events or the characters. | Consolidate Year 3 list  Introduce:  Standard English for verb inflections instead of local spoken forms  Long and short sentences:  Long sentences to enhance description or information  Short sentences to move events on quickly e.g. *It was midnight.*  **Vary sentence structure, using different openers**  Start with a simile  e.g. *As curved as a ball, the moon shone brightly in the night sky.*  Secure use of simple / embellished simple sentences  Secure use of compound sentences (Coordination) using coordinating conjunction *and/or/but/so/far/nor/yet* | Consolidate Year 3 list  Introduce:  Prepositions  *at, underneath, since, towards, beneath, beyond*  **Use adjectival phrases e.g. biting cold wind**  Conditionals – *could, should, would*  Comparative and superlative adjectives  e.g.  *small…smaller…*  *smallest*  *good…better…best*  Proper nouns – refers to a particular person or thing e.g *Monday, Jessica, October,* | Consolidate Year 3 list  Introduce:  **Commas to mark clauses**  **Comma to mark off fronted adverbials**  Full punctuation for direct speech:  Each new speaker on a new line  Comma between direct speech and reporting clause e.g. “It’s late,” gasped Cinderella! | Consolidate spellings from Year 3  Suffix – ing, ed, en, ion, er, ly, ly exceptions  i spelt y e.g. *gym, mystery*  u spelt ou e.g. *double, trouble*  Prefix – in, dis, mis, re  Suffix – ation, ous, ion, ian,  Words ending in ure e.g. *treasure, measure* |

Text Type: Myths and Legends – Story Writing