Text Type: Non-Fiction - Recount

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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Autumn list  Introduce:  Non-Fiction  Secure use of planning tools:  e.g. Text map, washing line, ‘Boxing-Up’ grid, story grids  Paragraphs to organise ideas around a theme  Write under headings and sub-headings  Introduction  Develop hook to introduce and tempt reader in e.g.  Who…? What…? Where…? Why…? When…? How…?  Middle Section(s)  Group related ideas / facts into paragraphs  Sub headings to introduce sections / paragraphs  Topic sentences to introduce paragraphs  List of steps to be taken  Flow diagram | Consolidate Autumn list  Introduce:  Topic sentences to introduce non-fiction paragraphs e.g.  Dragons are found across the world.  Dialogue – powerful speech verb  e.g. “Hello,” she whispered  Develop complex sentences (Subordination)with range of subordinating conjunctions  -‘ing’ clauses as starters e.g.  *Sighing, the boy finished his homework.*  *Grunting, the pig lay down to sleep.*  Sentence of 3 for description e.g.  *The cottage was almost invisible, hiding under a thick layer of snow and glistening in the sunlight.*  Drop in a relative clause using: who/whom/which/whose/that e.g.  *The girl,* whom I remember, had long black hair. | Consolidate Autumn list  Introduce:  More specific / technical vocabulary to add detail  e.g.  *A few dragons of this variety can breathe on any creature and turn it to stone immediately.*  *Drops of rain pounded on the corrugated, tin roof.* | Consolidate Autumn list  Introduce:  Ellipses to keep the reader hanging on | Consolidate Autumn list  Prefix – in, dis, mis, re  Suffix – ation, ous, ion, ian,  Words ending in ure e.g. *treasure, measure*  Words ending in sion e.g. *collision, television* |
| Develop Ending  Personal response  Extra information / reminders e.g. Information boxes / Five Amazing Facts  Wow comment  Use of the perfect form of verbs to mark relationships of time and cause e.g. I have written it down so I can check what it said.  Use of present perfect instead of simple past. |  |  |  |  |