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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Year 1 list  Introduce:  Non-Fiction  Introduction:  **Heading**  Factual statement / definition  Middle Section(s)  Group related ideas / facts into sections  **Sub headings** to introduce sentences / sections  Ending  Make final comment to reader  Did you know?  **The consistent use of present tense versus past tense through texts**  **Use of the continuous form of verbs in the present and past tense to make actions in progress e.g.**  ***She is drumming, he was dancing*** | Consolidate Year 1 list  Introduce:  **Types of sentences:**  **Statements**  **Questions**  **Exclamations**  **Commands**  Vary openers to sentences  Embellished simple sentences using adjectives e.g. *the boys peeped inside the dark cave*  Adverbs e.g. *Tom ran quickly down the hill*  **Secure use of compound sentences using connectives:**  **and/but/so/when/because**  **Expanded noun phrases e.g. *lots of people, plenty of food***  List of 3 for description e.g.  *He wore old shoes, a dark coat and a red hat.* | Consolidate Year 1 list  Introduce:  Prepositions:  *Behind above along before*  Two adjectives to describe the noun e.g.  *The scary, old women…*  Adverbs for description e.g.  *Snow fell gently and covered the cottage in the wood.*  Adverbs for information e.g.  *Lift the pot carefully onto the tray.* | Consolidate Year 1 list  Introduce:  **Demarcate sentences:**  **Capital letters**  **Full stops**  **Question Marks**  **Exclamation marks**  **Commas to separate items in a list** | Consolidate Phonics from Year 1  Continue with phonic phases |

Text Type: Fiction – Famous Authors