Text Type: Non-Fiction – Explanation Text

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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Spring term  Introduce:  Non-Fiction  Planning tools:  Text map / washing line  Heading  Introduction  Opening factual statement  Middle section(s)  Simple factual sentences around a theme  Bullet points for instructions  Labelled Diagrams  Ending  Concluding sentence | Consolidate Spring term  Introduce:  -ly openers  *Fortunately, Unfortunately, Sadly*  Run – Repetition for rhythm  e.g.  *He walked and he walked and he walked.*  Repetition for description  e.g.  *a lean cat, a green dragon* | Consolidate Spring term  Introduce:  Similes using as…  e.g.  as tall as a house | Consolidate Spring term  Introduce:  Speech bubbles  Bullet points | Consolidate Spring  Phonic phases 3,4,5 and 6  Name the letters of the alphabet in order  Use letter names to distinguish between alternative spellings of the same sound. |