Text Type: Non-Fiction – Instructional Writing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Autumn term  Introduce:  Non-Fiction  Planning tools:  Text map / washing line  Heading  Introduction  Opening factual statement  Middle section(s)  Simple factual sentences around a theme  Bullet points for instructions  Ending  Concluding sentence | Consolidate Autumn term  Introduce:  Types of sentences:  Questions  Exclamations  Simple Connectives:  *and/or/but/so/because/ so that/then/that/while/ when/where*  Also as openers:  *While/When/Where*  Compound sentences using connectives (coordinating conjunctions)  e.g.  *The children played on the swings and slid down the slide.*  Complex sentences:  Use of who (relative clause)  e.g.  There are many children who like to eat ice cream. | Consolidate Autumn term  Introduce:  *Alliteration*  *e.g.*  *dangerous dragon, slimy snake*  *Precise clear language to give information*  *e.g.*  *First, switch on the red light button* | Consolidate Autumn term  Introduce:  **Question marks**  **Exclamation marks** | Consolidate Autumn  Phonic phases 3,4,5 and 6  Name the letters of the alphabet in order  Use letter names to distinguish between alternative spellings of the same sound. |