Text Type: Traditional Tales – Story Writing

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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Autumn termIntroduce:FictionFictionPlanning Tools: story map / story mountainsPlan opening around characters, setting, time of day and type of weatherUnderstanding – beginning / middle / end to a storyUnderstanding – 5 parts to a story:Opening*Once upon a time…*Build Up*One day…*Problem / Dilemma*Suddenly...*Resolution*Fortunately…*Ending*Finally…* | Consolidate Autumn term Introduce:Types of sentences:QuestionsExclamationsSimple Connectives:*and/or/but/so/because/ so that/then/that/while/ when/where*Also as openers:*While/When/Where*Compound sentences using connectives (coordinating conjunctions) e.g.*The children played on the swings and slid down the slide.*Complex sentences:Use of who (relative clause)e.g.There are many children who like to eat ice cream. | Consolidate Autumn termIntroduce:*Alliteration**e.g.**dangerous dragon, slimy snake**Precise clear language to give information**e.g.**First, switch on the red light button* | Consolidate Autumn term Introduce:**Question marks****Exclamation marks** | Consolidate AutumnPhonic phases 3,4,5 and 6Name the letters of the alphabet in orderUse letter names to distinguish between alternative spellings of the same sound. |

 Acrostic Poem