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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Reception listIntroduce:Non-FictionNon FictionPlanning tools:Text map / washing lineHeadingIntroductionOpening factual statementMiddle section(s)Simple factual sentences around a themeEndingConcluding sentence | Consolidate Reception listIntroduce:Types of sentences:Statements**Write clearly demarcated sentences**Leave spaces between wordsSimple sentences e.g. *I went to the park.*Embellished simple sentences using adjectives e.g.*I had a strawberry ice-cream.***Simple Connectives:****and/or /because**Compound sentences using connectives (coordinating conjunctions) e.g.*The children played on the swings and slid down the slide.* | Consolidate Reception listIntroduce:Adjectives to describe e.g. *The old house*Prepositions:*inside, outside, towards, across, under*Openers:*then, next, after that*Determiners*the a my you’re an this his her their more many those these* | Consolidate Reception list Introduce:**Capital letters for names and the start of a sentence****Capital letters for the personal pronoun I****Full stops** | Consolidate Phonics (Letters and Sounds) from ReceptionPhonic phases 3,4,5 and 6Name the letters of the alphabet in orderUse letter names to distinguish between alternative spellings of the same sound. |

Text Type: Non-Fiction – Diary Writing / Recount