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| **Text Structure** | **Sentence Construction** | **Word / Language** | **Punctuation** | **Spelling** |
| Consolidate Reception list  Introduce:  Non-Fiction  Non Fiction  Planning tools:  Text map / washing line  Heading  Introduction  Opening factual statement  Middle section(s)  Simple factual sentences around a theme  Ending  Concluding sentence | Consolidate Reception list  Introduce:  Types of sentences:  Statements  **Write clearly demarcated sentences**  Leave spaces between words  Simple sentences e.g.  *I went to the park.*  Embellished simple sentences using adjectives  e.g.  *I had a strawberry ice-cream.*  **Simple Connectives:**  **and/or /because**  Compound sentences using connectives (coordinating conjunctions)  e.g.  *The children played on the swings and slid down the slide.* | Consolidate Reception list  Introduce:  Adjectives to describe e.g.  *The old house*  Prepositions:  *inside, outside, towards, across, under*  Openers:  *then, next, after that*  Determiners  *the a my you’re an this his her their more many those these* | Consolidate Reception list  Introduce:  **Capital letters for names and the start of a sentence**  **Capital letters for the personal pronoun I**  **Full stops** | Consolidate Phonics (Letters and Sounds) from Reception  Phonic phases 3,4,5 and 6  Name the letters of the alphabet in order  Use letter names to distinguish between alternative spellings of the same sound. |

Text Type: Non-Fiction – Diary Writing / Recount