

ENGLISH

Captain Underpants.

Diary Entry – children will create a diary entry based on their Superhero.

Poetry – Haiku

Non – Fiction

Diary Entry based on a day in the life of their superhero.

Non-Chronological Report – linked to Science – children will write a non-chronological report for their Superhero identifying diet, growth, exercise, super powers and interesting facts.

WHAT KIND OF SUPERHERO ARE YOU? (Y2)

DISCRETE

PE

RE

PHSE

MUSIC

SCIENCE

Science will be based mainly round plants – we will be growing “food” for our superhero – children will explore how to keep plants healthy and what they need to grow. Children will also be looking at balanced diets and what our superhero needs in order to have a balanced diet and stay healthy. Within this topic we will also look at growth and reproduction.

GEOGRAPHY

This term we will focus mainly on human geography – looking at the impact of humans on different parts of the world. We will look at this in terms of the superhero’s jobs what they might need in their town or city.

Children will also be looking at finding routes around the towns and cities – using compass skills and long and short routes.

COMPUTING

Children will be looking at how to stay safe online. We will create profiles for the superhero’s and explore ways to keep their information safe.

ART

Children will focus on a particular artist looking at sculpture. We will create superhero sculptures out of clay.

DT

Children will be creating a healthy menu for our superhero’s. We will link this to science and create individual menus for each hero.

MATHS

Children will link measurements and statistics to their Superhero profiles and non-chronological report.

WHAT KIND OF SUPERHERO ARE YOU?

Science

Animals Including Humans

- ✓ Can they describe why exercise and a balanced diet are important for humans?
- ✓ **Can they explain that animals reproduce in different ways?**

Plants

- ✓ Can they describe what plants need to survive?
- ✓ Can they describe how seeds and bulbs grow in to plants?
- ✓ Can they describe what a plant needs to grow and stay healthy?
- ✓ Can they explain that plants grow and reproduce?
- ✓ **Can they describe what plants need to survive and link it to where they are found?**
- ✓ **Can they explain that plants grow and reproduce in different ways?**

Variation and Classification

- ✓ Can they sort living things into groups and say why they sorted them in that way?
- ✓ Can they compare how plants grow in different conditions by making measurements?
- ✓ **Can they classify living things into groups according to a range of criteria they have been given?**

WHAT KIND OF SUPERHERO ARE YOU?

Science

Observing Closely

- ✓ Can they use senses to help answer questions?
- ✓ Can they use some science words to describe what they have seen and measured?
- ✓ Can they compare several things?
- ✓ **Can they suggest ways of finding out through listening, hearing, smelling, touching and tasting?**

Performing Tests

- ✓ Can they carry out a simple fair test?
- ✓ Can they explain why it might not be fair to compare two things?
- ✓ Can they say whether things happened as they expected?
- ✓ Can they suggest how to find things out?
- ✓ Can they use prompts to find things out?

Identifying and Classifying

- ✓ Can they identify animals and plants by specific criteria, eg, lay eggs or not; have feathers or not?
- ✓ **Can they suggest more than one way of grouping animals and plants and explain their reasons?**

Recording Findings

- ✓ Can they use text, diagrams, pictures, charts or tables to record their observations?
- ✓ Can they measure using simple equipment?
- ✓ **Can they use information from books and online information to find things out?**

WHAT KIND OF SUPERHERO ARE YOU?

Geography

Physical Geography

- ✓ Can they describe some places near school?

Human Geography

- ✓ Can they explain how the jobs people do may be different in different parts of the world?
- ✓ Do they think that people ever spoil the area? How?
- ✓ Do they think that people try to make the area better? How?
- ✓ Can they explain what facilities a town or village might need?
- ✓ **Can they explain how the weather affects different people?**

WHAT KIND OF SUPERHERO ARE YOU?

DT

Design

- ✓ Can they design purposeful, functional, appealing products for themselves and other users based on design criteria?
- ✓ Can they generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology?

Cooking and Nutrition

- ✓ Can they use basic principles of a healthy and varied diet to prepare dishes?

WHAT KIND OF SUPERHERO ARE YOU?

Art

Sculpting – texture, technique and form

- ✓ Can they refine skills in sculpture and develop and share their ideas?
- ✓ Can they combine their experiences and their imagination?
- ✓ Can they develop and use a texture for effect?
- ✓ Can they create visual texture using different marks?

Artists – differences and similarities

- ✓ Can they link their products to well know artists?
- ✓ Can they attempt to make links to the local artistic community?
- ✓ Can they examine a piece of work from a well know artist and use it to create a success criterion?
- ✓ Can they critically evaluate their work?

WHAT KIND OF SUPERHERO ARE YOU? (Y2)

Computing

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

- ✓ Do they understand what personal information is and how to keep it private?
- ✓ Do they know what to do if something online makes them uncomfortable?
- ✓ Do they understand the difference between online world and the real world?
- ✓ Do they know how to be respectful and polite online?
- ✓ Can they agree to e-safety rules?
- ✓ Do they choose age appropriate material on the internet?

Discrete Subject (Y2)

PE

Athletics

- ✓ Can they aim for a target?
- ✓ Can they vary their speed?
- ✓ Can they throw over and under arm?
- ✓ Can they throw accurately?
- ✓ Can they throw for distance?
- ✓ Can they stop and start safely?
- ✓ Can they set a pace over longer distance?

Health and Fitness

- ✓ Can they skip?
- ✓ Can they complete fitness circuits?
- ✓ Can they run?
- ✓ Can they play tag games?
- ✓ Can they identify the effect of exercise on their body?
- ✓ Can they set personal target and reflect on these?
- ✓ Are they coordinated?
- ✓ Do they persevere?

Discrete Subject (Y2)

PE

Athletics

- ✓ Can they jump in a variety of ways? (1to2, hop, step etc)
- ✓ Can they run quickly over a short distance?
- ✓ Can they balance whilst jumping?
- ✓ Can they coordinate their body?
- ✓ Are they agile?

Dance

- ✓ Can they control their actions and movements?
- ✓ Are they coordinated?
- ✓ Can they perform a sequence of linked movements?
- ✓ Can they communicate a mood?
- ✓ Can they communicate feelings?
- ✓ Can they communicate their ideas?
- ✓ Can they demonstrate a variety of movements?

Discrete Subject (Y2)

RE

When do we co-operate?

- ✓ Can they find out about and respond with ideas to examples of co-operation between people who are different?
- ✓ Can they notice and respond sensitively to some similarities between different religions and worldviews?

What have I learned about different religions?

- ✓ Can they notice and respond sensitively to some similarities between different religions and worldviews?
- ✓ Can they express their own ideas and opinions?
- ✓ Can they recognise different symbols and actions which express a communities way of life?
- ✓ Can they appreciate some similarities between communities?