



### Key Ingredients of Non-Fiction Text Types

Instruction Text	Recount Text	Explanation Text	Information Text	Persuasion Text	Discussion Text
<b>Examples</b> <ul style="list-style-type: none"> <li>• Recipe</li> <li>• Instruction Manual</li> </ul> <p>On arrival, sign the visitors' book and pick up your visitors' permit which must be displayed at all times ...</p>	<b>Examples</b> <ul style="list-style-type: none"> <li>• Autobiography</li> <li>• Newspaper Article</li> </ul> <p>I was always fascinated by watches when I was a child. One day, when no one was looking, ...</p>	<b>Examples</b> <ul style="list-style-type: none"> <li>• Encyclopedia</li> <li>• Science Text Book</li> </ul> <p>The reason behind the moon rises about 50 minutes later every night is because it is orbiting the Earth.</p>	<b>Examples</b> <ul style="list-style-type: none"> <li>• Dictionary</li> <li>• Report</li> </ul> <p>Time and how to measure it is something that has fascinated human beings across the ages.</p>	<b>Examples</b> <ul style="list-style-type: none"> <li>• Advert</li> <li>• Newspaper editorial</li> </ul> <p>Does your watch stop working just when you need it? Buy perfect time and never worry again.</p>	<b>Examples</b> <ul style="list-style-type: none"> <li>• Essay on causes of something</li> </ul> <p>There is still much debate about whether global warming exists and, if it does, how to prevent it.</p>
<b>Audience</b> Someone who wants to know how to do something	<b>Audience</b> Someone who wants to know what happened	<b>Audience</b> Someone who wants to understand a process	<b>Audience</b> Someone who wants to know about something	<b>Audience</b> Someone you are trying to influence	<b>Audience</b> Someone who is interested in an issue
<b>Purpose</b> To tell someone who wants to know how to do something	<b>Purpose</b> To retell a real event in an informative and imaginative way	<b>Purpose</b> To help someone understand a process	<b>Purpose</b> To present information in an unbiased way that is easy to understand	<b>Purpose</b> To promote a particular view in order to influence what people do or think	<b>Purpose</b> To present a reasoned and balanced view of an issue
<b>Typical Structure</b> <ul style="list-style-type: none"> <li>• Strict Chronological order</li> <li>• Often in list form</li> <li>• Often uses diagrams</li> </ul>	<b>Typical Structure</b> <ul style="list-style-type: none"> <li>• Chronological order</li> <li>• Paragraphs often begin with a topic sentence</li> </ul>	<b>Typical Structure</b> <ul style="list-style-type: none"> <li>• Series of logical (often chronological) explanatory steps</li> <li>• Paragraphs often begin with a topic sentence</li> </ul>	<b>Typical Structure</b> <ul style="list-style-type: none"> <li>• Logical order</li> <li>• Paragraphs often begin with a topic sentence</li> <li>• Often organised into categories with subheadings</li> </ul>	<b>Typical Structure</b> <ul style="list-style-type: none"> <li>• Logical (in this case emotive) order</li> <li>• A series of points building one view point</li> <li>• Paragraphs often begin with a topic sentence</li> </ul>	<b>Typical Structure</b> <ul style="list-style-type: none"> <li>• Logical order with intro and conclusion</li> <li>• Sometimes a series of contrasting points</li> <li>• Paragraphs often begin with a topic sentence</li> </ul>
<b>Typical Language Features</b> <ul style="list-style-type: none"> <li>• Simple, clear, formal English</li> <li>• Imperative verbs</li> <li>• Time connectives or numbers for coherence</li> </ul>	<b>Typical Language Structures</b> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> or 3<sup>rd</sup> person</li> <li>• Past tense</li> <li>• Time connectives and sentence starters for cohesion</li> <li>• Specific and descriptive – often in style of into or explanation</li> <li>• Speech</li> </ul>	<b>Typical Language Features</b> <ul style="list-style-type: none"> <li>• Formal and impersonal</li> <li>• Present tense</li> <li>• Casual connectives and sentence starters for coherence</li> <li>• Generalisation</li> <li>• Detail where necessary – often includes some explanation</li> <li>• Technical vocabulary</li> </ul>	<b>Typical Language Features</b> <ul style="list-style-type: none"> <li>• Formal and impersonal</li> <li>• Present tense</li> <li>• Generalisation</li> <li>• Detail where necessary – often includes some explanation</li> <li>• Technical vocabulary</li> <li>• Varied connectives and sentence starters for coherence</li> </ul>	<b>Typical Language Features</b> <ul style="list-style-type: none"> <li>• Personal and indirect</li> <li>• Emotive and often deceptive language</li> <li>• Emotive connectives and sentence starters for coherence</li> </ul>	<b>Typical Language Features</b> <ul style="list-style-type: none"> <li>• Formal and impersonal</li> <li>• Varied connectives and sentence starters for coherence often emphasising contrast or casual connections</li> <li>• Use of point: evidence: comment to exemplify key points</li> <li>• Quotations</li> </ul>